**ABSTRAK**

**PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE *NUMBERED HEAD TOGETHER* (NHT) TERHADAP**

**MOTIVASI DAN HASIL BELAJAR SISWA**

**YULIA PUTRI ANGGREINI**

**NPM. 161114035**

Penelitian ini bertujuan untuk mendeskripsikan pengaruh model pembelajaran kooperatif tipe *Numbered Head Together* (NHT) terhadap motivasi dan hasil belajar siswa. Penelitian ini merupakan penelitian jenis literature, penelitian literature yaitu pengumpulan data dan literasi ilmiah yang merupakan catatan peristiwa yang sudah berlaku pada saat ini atau pada masa lampau dan didokumnetasikan dalam bentuk tulisan, gambar atau karya monumental lainnya. sumber penelitian ini berupa data-data hasil dari 4 jurnal dan 1 skripsi yang terkait dengan motivasi dan hasil belajar siswa berdasarkan model pembelajaran kooperatif tipe *Numbered Head Together* (NHT). Hasil penelitian menunjukkan : (1) penggunaan model pembelajaran kooperatif tipe *Numbered Head Together* (NHT) berhasil memberikan pengaruh yang signifikan terdahap motivasi belajar siswa. (2) penggunaan model pembelajaran kooperatif tipe *Numbered Head Together* (NHT) berhasil memberikan pengaruh yang signifikan terdahap hasil belajar siswa. Model pembelajaran kooperatif tipe *Numbered Head Together* (NHT) juga lebih baik diterapkan kepada siswa dibandingkan dengan menerapkan model pembelajaran konvensional. Dapat disimpulkan bahwa model pembelajaran kooperatif tipe *Numbered Head Together* (NHT) dapat menjadi solusi dalam meningkatkan motivasi dan hasil belajar siswa, maka terdapat pengaruh model pembelajaran kooperatif tipe *Numbered Head Together* (NHT) terhadap motivasi dan hasil belajar siswa.

**Kata Kunci :** model pembelajaran *Numbered Head Together* (NHT), motivasi belajar siswa, hasil belajar siswa.

**ABSTRACT**

***THE EFFECT OF COOPERATIVE LEARNING TYPE NUMBERED HEAD TOGETHER (NHT) MODELON STUDENTS ' MOTIVATION AND LEARNING OUTCOMES***

**YULIA PUTRI ANGGREINI**

**NPM. 161114035**

*The research aims to describe the influence of the Numbered Head Together (NHT) Cooperative learning model for student motivation and learning outcomes. This research was a type of literature research, literature research that was data collection and scientific literacy that was a record of events that have occurred at this time or in the past and was written in the form of writings, drawings or other monumental works. Sources of this research in the form of data results from 4 journals and 1 thesis related to the motivation and student learning outcomes based on the cooperative learning model type Numbered Head Together (NHT). The results showed: (1) The use of Numbered Head Together (NHT) Cooperative learning model succeeded in providing a significant influence on the students learning motivation. (2) The use of Numbered Head Together (NHT) Cooperative learning model succeeded in providing a significant influence on the learning outcomes of students. Cooperative learning models of type Numbered Head Together (NHT) were better applied to students than applying conventional learning models. It can be concluded that the model of cooperative learning type Numbered Head Together (NHT) can be a solution to improve the motivation and learning outcomes, then there was the influence of model of cooperative learning type Numbered Head Together (NHT) on the motivation and learning outcomes of students.*

**Keywords:** *learning model Numbered Head Together (NHT), student learning motivation, student learning outcomes*