# ABSTRAK

**PENDEKATAN *SAINTIFIK* MENGGUNAKAN MODEL PEMBELAJARAN *DISCOVERY LEARNING* UNTUK MENINGKATKAN HASIL BELAJAR SISWA PADA MATA PELAJARAN PPKn KELAS X SMK NEGERI 1 GALANG T.A 2018/2019**

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Penelitian ini merupaka Penelitan Tindakan Kelas, konsepnya adalah mengamati, menanya, menalar, mencoba, mencipta, menyajikan, dan mengkomunikasikan. Rumusan masalah dalam penelitian ini adalah “Apakah pendekatan *saintifik* menggunakan model pembelajaran *Discovery Learning* dapat meningkatkan hasil belajar siswa pada mata pelajaran PPKn di kelas X SMK Negeri 1 Galang?”. Subjek dalam penelitian ini adalah kelas X TKJ II yang terdiri dari 30 orang siswa didalamnya. Objek penelitian ini adalah hasil belajar siswa dengan pendekatan *Saintifik* menggunakan model pembelajaran *Discovery Learning*. Berdasarkan latar belakang masalah diatas maka tujuan sebagai berikut “Untuk Mengetahui Apakah Pendekatan *Saintifik* Menggunakan Model Pembelajaran *Discovery Learning* dapat Meningkatkan Hasil Belajar Siswa pada Mata Pelajaran PPkn Di Kelas X SMK Negeri 1 Galang T.P 2018/2019?”.

Dari hasil penelitian, pendekatan *Saintifik* menggunakan model pembelajaran *Discovery Learning* memiliki dampak positif untuk meningkatkan hasil belajar siswa, ditandai dengan ketuntasan hasil belajar dalam setiap Siklus, yaitu dalam Siklus I nilai ketuntasan seluruh siswa adalah 60%, dan pada Siklus ke II nilai ketuntasan hasil belajar seluruh siswa meningkat menjadi 86,6% karena seluruh siswa sudah memahami model pembelajaran *Discovery Learning* tersebut.

Dari hasil penelitian ini dapat disimpulkan bahwa pendekatan saintifik menggunakan model pembelajaran *discovery learning* ini sangat efektif digunakan di kelas X TKJ II SMK Negeri 1 Galang, dengan kata lain hipotesis yang diajukan sebelumnya dapat diterima kebenarannya.

**KATA KUNCI : a. Saintifik Model *Discovery Learning***

**b. Hasil Belajar Siswa**

**c. PPKn**

**ABSTRACT**

**SAINTIFIC APPROACH USING DISCOVERY LEARNING LEARNING MODEL TO IMPROVE STUDENT LEARNING OUTCOMES IN PPKn CLASS X STATE 1ST VOCATIONAL SCHOOL**

**GALANG T.A 2018/2019**

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This research is a Classroom Action Research (CAR), this research is done because of the discovery of problems that arise in the classroom, where students must play an active role in the learning process takes place. Because in this learning there are several concepts that include in it such as observing, asking, reasoning, trying, creating, presenting, and communicating.

By applying the scientific approach using the learning*Discovery Learning* (discovery), students are expected to be able to organize teaching in such a way that students gain knowledge that they have not yet known through self-discovery, so students can find concepts and principles through their own mental processes. Based on the background presented above, the formulation of the problem in this study is "Is the scientific approach using the *Discovery Learning*can improve student learning outcomes in PPKn subjects in class X of SMK Negeri 1 Galang?"

The problem that is limited to research is the Scientific approach using the *Discovery Learning* to improve student learning outcomes in class X of SMK Negeri 1 Galang T.P 2018/2019. The subjects in this study were class X TKJ II which consisted of 30 students in it. The object of this study is the learning outcomes of students with the Scientific approach using the *Discovery Learning* on PPKn subjects at SMK Negeri 1 Galang T.P 2018/2019.

Based on the problem background, problem identification, and formulation of the problem above, the author has the following objectives "To Know whether the Scientific Approach Using Discovery Learning Models can Improve Student Learning Outcomes in PPkn Subjects in Class X SMK Negeri 1 Galang T.P 2018/2019? "

From the results of the study, the Scientific approach using the Discovery Learning has a positive impact on improving student learning outcomes, marked by the completeness of learning outcomes in each Cycle, namely in the Cycle I the completeness value of all students is 60%, and in the Cycle II the learning outcomes completeness all students increased to 86.6% because all students already understood the Discovery Learning. From the results of this study it can be concluded that the scientific approach using the discovery learning is very effective to use in class X TKJ II of SMK Negeri 1 Galang, in other words the hypothesis proposed previously is acceptable.

**KEY WORDS: a.Scientific Discovery Learning**

**b. Student learning outcomes**

**c. PPKn**