**APENDIX A.1 INTERVIEW QUESTIONS SHEET**

|  |  |
| --- | --- |
| **Indicators** | **Questions** |
| Vocabulary | 1. What words do you find difficult in reading texts when you do the questions? |
| Fluency | 1. What do you do, if you find out the difficulties sentence to understanding? |
| 1. How long did you analyze it for? |
| 1. How many times have you reread the text? |
| Reasoning and Background Knowledge | 1. How long do you take it to understand the content of the text, especially when you find unfamiliar text? |
| 1. What is the difficult text for you? |
| 1. Is there any text that is familiar? |

*Source : Theory of Lee:2017 in chapter 2 page 9, 10 and 11*

**APENDIX A.2 INTERVIEW ANSWER SHEET**

Name :

Grade :

Category :

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **Indicators Achived** | **Explanation** | **Response** |
| 1. | Vocabulary |  |  |
| 2. | Fluency |  |  |
| 3. | Reasoning and Background Knowledge |  |  |

**APPENDIX A.3 RESULT OF INTERVIEW SHEET OF EFL STUDENTS PERCEPTION ON DIFFICULTIES TO FACED TOEFL TEST IN READING SECTION AT UNIVERSITY MUSLIM NUSANTARA AL WASHLIYAH MEDAN**

Name : LL

Grade : 8 semester

Category : Higher

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **Indicator Ahived** | **Explanation** | **Response** |
| 1. | Vocabulary | LL said “Word like science, that is heavy and difficult to memorize for me.” When she doing the TOEFL Test she found of like science difficult to understanding and memoriez so she got difficulties to understanding the text related in science. | Negative |
| 2. | Fluency | LL said there are some words that I already know the meaning, so if I get stuck on a difficult word I can read the sentence up to 3 times so I can understand the meaning. I'm guessing that's roughly what it means, I'm linking the word with another word, I'm connecting it, so guess what it means | Negative |
| 3. | Reasoning and Background Knowledge | LL said she analyze the text for about 2 to 5 minutes to answer unfamiliar text | Negative |
| LL said text about american science was the unfamiliar text | Negative |
| LL said text about history was familiar for her so she got answer the question well. | Positive |

Name : PAY

Grade : 8 Semester

Level : Moderate

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **Indicator Ahived** | **Explanation** | **Response** |
| 1. | Vocabulary | PAY stated she got difficult when found out a word like health sciences, if a text about something about health has a lot of vocabulary, it's foreign to her. | Negative |
| 2. | Fluency | PAY said she analyze the text for about 3 to 7 minutes for one text | Negative |
| PAY said she read the text repeat and repeat again to get the meaning | Negative |
| 3 | Reasoning and Background Knowledge | PAY said analyze the text until 7 minutes for read unfamiliar text | Negative |
| PAY Said texts about health sciences, for example, texts about epidemics, diseases, or viruses was unfamiliar text for understanding | Negative |
|  |  | PAY said there is a text familiar for her that was about plants | Positive |

Name : AR

Grade : Semester 8

Level : Lower

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **Indicator Ahived** | **Explanation** | **Response** |
| 1. | Vocabulary | AR Stated he had the problem in vocabulary moreover about the science or about business there is many difficult words for him, he like prefer to speaking than writing or reading. | Negative |
| 2 | Fluency | AR stated he spend time to read a text maybe more than 7 to 10 minutes | Negative |
| AR stated it's a lot, many times to understanding a text there may be more than 5 times repeat read a text | Negative |
| 3 | Reasoning and Background Knowledge | AR stated he needs 10 minutes to understanding unfamiliar text because he read the sentences one by one. | Negative |
| AR stated the unfamiliar text was science, like drought, floods | Negative |
| AR said the familiar text was about football | Positive |

**APPENDIX A.4 DOCUMENTATION**





