# APPENDICES

 **OBSERVATION SHEET**

Name :

Class :

**Answer the questions below with the following criteria:**

**1 = rarely 2 = medium 3 = often**

1. Do you have social media?

□yes □ no

2. And if you have social media, do you always use it?

□1 □ 2 □ 3

3. How much time do you need to access social media in 1 day?

□3 hours □5 hours □8 hours □10 hours □> 15 hours

4. Do you often upload something on social media?

□1 □ 2 □3

5. Are you an active social media user?

□yes □ no

6. Do you use social media to study?

□1 □2 □3

7. What social media do you often use?

□Fb □Ig □Whatsapp □Others □All of social media

8. How often do you use social media?

□1 □2 □3

9. What do you see when you play social media?

10. How often are you online on social media?

□1 □2 □3

**INTERVIEW QUESTIONS**

1. What difficulties do you find in learning speaking English?

2. What do you think about the benefits of learning speakling English?

3. What do you do if you find a vocabulary that you didn't know before?

4. What other media do you use to learn speaking?

5. Among the 4 aspects of language, namely reading, writing, listening, speaking. Which aspect do you think improves your vocabulary the most? And why?

6. Who has an important role that helps you in learning speaking English?

7. Did your parents allow you to using the Social Media? Give your reason!

8. Do you only use English while studying or outside of study too?

9. How long have you been studying English?

10. Do you think the teaching materials given by your teacher help you to enhance your vocabulary?

**VOCABULARY TEST**

Please, describe a vocabulary below with your speaking ability based on the criteria below:

1. Chiken (Coward) : penakut
2. Blue (Sad) : sedih
3. Cry baby (Whining) : cengeng
4. Dumy (Stupid) : bodoh
5. Good looking (Beautiful) : cantik
6. Agile (Smart) : pintar
7. Double face (Dishonest) : tidak jujur
8. Double (Twin) : kembar
9. Sugar (Boyfriend/Girlfriend) : pacar
10. Thief (Robber) : pencuri

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Score** | **fluency** | **Vocabulary** | **Grammar** | **Pronunciation** |
| 21-25 |  |  |  |  |
| 16-20 |  |  |  |  |
| 11-15 |  |  |  |  |
| 6-10 |  |  |  |  |
| 0-5 |  |  |  |  |

**TABLE Ⅴ**

**SPEAKING SKILLS OBSERVATION SHEET FOR STUDENTS OF SMA NEGERI 2 PERBAUNGAN THROUGH DESCRIPTION OF NEW VOCABULARY**

NAME : ZR

CLASS : MIA-1

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Indicator Achieved (score) | Explanation | Achieved Score |
| 1. 1.
 | Vocabulary 1. Unsatisfactory (5)
 | In adequate for the task |  |
| 1. Fair (10)
 | Limitation affected the task |  |
| 1. Good (15)
 | Sometimes limited | ✓ |
| 1. Very good (20)
 | Few limitation |  |
| 1. Excellent (25)
 | Wholly appropriate |  |
| 1. 2.
 | Pronunciation 1. Unsatisfactory (5)
 | Inaccuracy of pronunciation makes understanding almost impossible |  |
| 1. Fair (10)
 | Inaccuracy of pronunciation do not impede understanding |  |
| 1. Good (15)
 | Inaccuracy of pronunciation do not seriously impede understanding | ✓ |
| 1. Very good (20)
 | Few inaccurate pronunciation |  |
| 1. Excellent (25)
 | Clear pronunciation |  |
|  | Fluency1. Unsatisfactory (5)
 | Communication minimal |  |
| 1. Fair (10)
 | Communication hesitant |  |
| 1. Good (15)
 | Satisfactory | ✓ |
| 1. Very good (20)
 | Good communication |  |
| 1. Excellent (25)
 | Fluent communication |  |
|  | Grammar 1. Unsatisfactory (5)
 | Inaccuracy of grammar makes understanding almost impossible |  |
| 1. Fair (10)
 | Inaccuracy of grammar do not impede understanding |  |
| 1. Good (15)
 | Inaccuracy of grammar do not seriously impede understanding | ✓ |
| 1. Very good (20)
 | Few inaccurate grammar |  |
| 1. Excellent (25)
 | Clear and appropriate use of grammar |  |

**TABLE Ⅵ**

**SPEAKING SKILLS OBSERVATION SHEET FOR STUDENTS OF SMA NEGERI 2 PERBAUNGAN THROUGH DESCRIPTION OF NEW VOCABULARY**

NAME : NSF

CLASS : MIA-1

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Indicator Achieved (score) | Explanation | Achieved Score |
| 1. | Vocabulary a. Unsatisfactory (5) | In adequate for the task |  |
| b. Fair (10) | Limitation affected the task |  |
| c. Good (15) | Sometimes limited | ✓ |
| 1. Very good (20)
 | Few limitation |  |
| 1. Excellent (25)
 | Wholly appropriate |  |
| 2. | Pronunciation a. Unsatisfactory (5) | Inaccuracy of pronunciation makes understanding almost impossible |  |
| b. Fair (10) | Inaccuracy of pronunciation do not impede understanding |  |
| c. Good (15) | Inaccuracy of pronunciation do not seriously impede understanding | ✓ |
| 1. Very good (20)
 | Few inaccurate pronunciation |  |
| 1. Excellent (25)
 | Clear pronunciation |  |
| 3. | Fluencya. Unsatisfactory (5) | Communication minimal |  |
| b. Fair (10) | Communication hesitant |  |
| c. Good (15) | Satisfactory | ✓ |
| d. Very good (20) | Good communication |  |
| e. Excellent (25) | Fluent communication |  |
| 4. | Grammar a. Unsatisfactory (5) | Inaccuracy of grammar makes understanding almost impossible |  |
|  b. Fair (10) | Inaccuracy of grammar do not impede understanding |  |
|  c. Good (15) | Inaccuracy of grammar do not seriously impede understanding | ✓ |
| 1. Very good (20)
 | Few inaccurate grammar |  |
| 1. Excellent (25)
 | Clear and appropriate use of grammar |  |

**TABLE ⅤII**

**SPEAKING SKILLS OBSERVATION SHEET FOR STUDENTS OF SMA NEGERI 2 PERBAUNGAN THROUGH DESCRIPTION OF NEW VOCABULARY**

NAME : MJS

CLASS : MIA-1

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Indicator Achieved (score) | Explanation | Achieved Score |
| 1. | Vocabulary a. Unsatisfactory (5) | In adequate for the task |  |
| b. Fair (10) | Limitation affected the task |  |
| c. Good (15) | Sometimes limited | ✓ |
| 1. Very good (20)
 | Few limitation |  |
| 1. Excellent (25)
 | Wholly appropriate |  |
| 2. | Pronunciation a. Unsatisfactory (5) | Inaccuracy of pronunciation makes understanding almost impossible |  |
|  b. Fair (10) | Inaccuracy of pronunciation do not impede understanding |  |
| c. Good (15) | Inaccuracy of pronunciation do not seriously impede understanding | ✓ |
| 1. Very good (20)
 | Few inaccurate pronunciation |  |
| 1. Excellent (25)
 | Clear pronunciation |  |
| 3. | Fluencya. Unsatisfactory (5) | Communication minimal |  |
| b. Fair (10) | Communication hesitant |  |
| c. Good (15) | Satisfactory | ✓ |
| 1. Very good (20)
 | Good communication |  |
| 1. Excellent (25)
 | Fluent communication |  |
| 4. | Grammar a. Unsatisfactory (5) | Inaccuracy of grammar makes understanding almost impossible |  |
|  b. Fair (10) | Inaccuracy of grammar do not impede understanding |  |
|  c. Good (15) | Inaccuracy of grammar do not seriously impede understanding | ✓ |
| 1. Very good (20)
 | Few inaccurate grammar |  |
| 1. Excellent (25)
 | Clear and appropriate use of grammar |  |

**TABLE ⅤIII**

**SPEAKING SKILLS OBSERVATION SHEET FOR STUDENTS OF SMA NEGERI 2 PERBAUNGAN THROUGH DESCRIPTION OF NEW VOCABULARY**

NAME : QAR

CLASS : MIA-1

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Indicator Achieved (score) | Explanation | Achieved Score |
| 1. | Vocabulary a. Unsatisfactory (5) | In adequate for the task |  |
| b. Fair (10) | Limitation affected the task | ✓ |
| c. Good (15) | Sometimes limited |  |
| 1. Very good (20)
 | Few limitation |  |
| 1. Excellent (25)
 | Wholly appropriate |  |
| 2. | Pronunciation a. Unsatisfactory (5) | Inaccuracy of pronunciation makes understanding almost impossible |  |
|  b. Fair (10) | Inaccuracy of pronunciation do not impede understanding | ✓ |
| c. Good (15) | Inaccuracy of pronunciation do not seriously impede understanding |  |
| 1. Very good (20)
 | Few inaccurate pronunciation |  |
| 1. Excellent (25)
 | Clear pronunciation |  |
| 3. | Fluencya. Unsatisfactory (5) | Communication minimal |  |
| b. Fair (10) | Communication hesitant | ✓ |
| c. Good (15) | Satisfactory |  |
| 1. Very good (20)
 | Good communication |  |
| 1. Excellent (25)
 | Fluent communication |  |
| 4. | Grammar a. Unsatisfactory (5) | Inaccuracy of grammar makes understanding almost impossible |  |
|  b. Fair (10) | Inaccuracy of grammar do not impede understanding | ✓ |
|  c. Good (15) | Inaccuracy of grammar do not seriously impede understanding |  |
| 1. Very good (20)
 | Few inaccurate grammar |  |
| 1. Excellent (25)
 | Clear and appropriate use of grammar |  |

**TABLE Ⅸ**

**SPEAKING SKILLS OBSERVATION SHEET FOR STUDENTS OF SMA NEGERI 2 PERBAUNGAN THROUGH DESCRIPTION OF NEW VOCABULARY**

NAME : NA

CLASS : MIA-1

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Indicator Achieved (score) | Explanation | Achieved Score |
| 1. | Vocabulary a. Unsatisfactory (5) | In adequate for the task |  |
| b. Fair (10) | Limitation affected the task | ✓ |
| c. Good (15) | Sometimes limited |  |
| 1. Very good (20)
 | Few limitation |  |
| 1. Excellent (25)
 | Wholly appropriate |  |
| 2. | Pronunciation a. Unsatisfactory (5) | Inaccuracy of pronunciation makes understanding almost impossible |  |
|  b. Fair (10) | Inaccuracy of pronunciation do not impede understanding | ✓ |
|  c. Good (15) | Inaccuracy of pronunciation do not seriously impede understanding |  |
| 1. Very good (20)
 | Few inaccurate pronunciation |  |
| 1. Excellent (25)
 | Clear pronunciation |  |
| 3. | Fluencya. Unsatisfactory (5) | Communication minimal |  |
| b. Fair (10) | Communication hesitant | ✓ |
| c. Good (15) | Satisfactory |  |
| 1. Very good (20)
 | Good communication |  |
| 1. Excellent (25)
 | Fluent communication |  |
| 4. | Grammar a. Unsatisfactory (5) | Inaccuracy of grammar makes understanding almost impossible |  |
|  b. Fair (10) | Inaccuracy of grammar do not impede understanding | ✓ |
|  c. Good (15) | Inaccuracy of grammar do not seriously impede understanding |  |
| 1. Very good (20)
 | Few inaccurate grammar |  |
| 1. Excellent (25)
 | Clear and appropriate use of grammar |  |

**TABLE Ⅹ**

**SPEAKING SKILLS OBSERVATION SHEET FOR STUDENTS OF SMA NEGERI 2 PERBAUNGAN THROUGH DESCRIPTION OF NEW VOCABULARY**

NAME : NM

CLASS : MIA-1

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Indicator Achieved (score) | Explanation | Achieved Score |
| 1. | Vocabulary a. Unsatisfactory (5) | In adequate for the task | ✓ |
| b. Fair (10) | Limitation affected the task |  |
| c. Good (15) | Sometimes limited |  |
| 1. Very good (20)
 | Few limitation |  |
| 1. Excellent (25)
 | Wholly appropriate |  |
| 2. | Pronunciation a. Unsatisfactory (5) | Inaccuracy of pronunciation makes understanding almost impossible | ✓ |
|  b. Fair (10) | Inaccuracy of pronunciation do not impede understanding |  |
|  c. Good (15) | Inaccuracy of pronunciation do not seriously impede understanding |  |
| 1. Very good (20)
 | Few inaccurate pronunciation |  |
| 1. Excellent (25)
 | Clear pronunciation |  |
| 3. | Fluencya. Unsatisfactory (5) | Communication minimal | ✓ |
| b. Fair (10) | Communication hesitant |  |
| c. Good (15) | Satisfactory |  |
| 1. Very good (20)
 | Good communication |  |
| 1. Excellent (25)
 | Fluent communication |  |
| 4. | Grammar a. Unsatisfactory (5) | Inaccuracy of grammar makes understanding almost impossible | ✓ |
|  b. Fair (10) | Inaccuracy of grammar do not impede understanding |  |
|  c. Good (15) | Inaccuracy of grammar do not seriously impede understanding |  |
| 1. Very good (20)
 | Few inaccurate grammar |  |
| 1. Excellent (25)
 | Clear and appropriate use of grammar |  |

**TABLE Ⅺ**

**SPEAKING SKILLS OBSERVATION SHEET FOR STUDENTS OF SMA NEGERI 2 PERBAUNGAN THROUGH DESCRIPTION OF NEW VOCABULARY**

NAME : YA

CLASS : MIA-1

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Indicator Achieved (score) | Explanation | Achieved Score |
| 1. | Vocabulary a. Unsatisfactory (5) | In adequate for the task | ✓ |
| b. Fair (10) | Limitation affected the task |  |
| c. Good (15) | Sometimes limited |  |
| 1. Very good (20)
 | Few limitation |  |
| 1. Excellent (25)
 | Wholly appropriate |  |
| 2. | Pronunciation a. Unsatisfactory (5) | Inaccuracy of pronunciation makes understanding almost impossible | ✓ |
|  b. Fair (10) | Inaccuracy of pronunciation do not impede understanding |  |
|  c. Good (15) | Inaccuracy of pronunciation do not seriously impede understanding |  |
| 1. Very good (20)
 | Few inaccurate pronunciation |  |
| 1. Excellent (25)
 | Clear pronunciation |  |
| 3. | Fluencya. Unsatisfactory (5) | Communication minimal | ✓ |
| b. Fair (10) | Communication hesitant |  |
| c. Good (15) | Satisfactory |  |
| 1. Very good (20)
 | Good communication |  |
| 1. Excellent (25)
 | Fluent communication |  |
| 4. | Grammar a. Unsatisfactory (5) | Inaccuracy of grammar makes understanding almost impossible | ✓ |
|  b. Fair (10) | Inaccuracy of grammar do not impede understanding |  |
|  c. Good (15) | Inaccuracy of grammar do not seriously impede understanding |  |
| 1. Very good (20)
 | Few inaccurate grammar |  |
| 1. Excellent (25)
 | Clear and appropriate use of grammar |  |

**TABLE Ⅻ**

**SPEAKING SKILLS OBSERVATION SHEET FOR STUDENTS OF SMA NEGERI 2 PERBAUNGAN THROUGH DESCRIPTION OF NEW VOCABULARY**

NAME : RDS

CLASS : MIA-1

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Indicator Achieved (score) | Explanation | Achieved Score |
| 1. | Vocabulary a. Unsatisfactory (5) | In adequate for the task | ✓ |
| b. Fair (10) | Limitation affected the task |  |
| c. Good (15) | Sometimes limited |  |
| 1. Very good (20)
 | Few limitation |  |
| 1. Excellent (25)
 | Wholly appropriate |  |
| 2. | Pronunciation a. Unsatisfactory (5) | Inaccuracy of pronunciation makes understanding almost impossible | ✓ |
| b. Fair (10) | Inaccuracy of pronunciation do not impede understanding |  |
| c. Good (15) | Inaccuracy of pronunciation do not seriously impede understanding |  |
| 1. Very good (20)
 | Few inaccurate pronunciation |  |
| 1. Excellent (25)
 | Clear pronunciation |  |
| 3. | Fluencya. Unsatisfactory (5) | Communication minimal | ✓ |
| b. Fair (10) | Communication hesitant |  |
| c. Good (15) | Satisfactory |  |
| 1. Very good (20)
 | Good communication |  |
| 1. Excellent (25)
 | Fluent communication |  |
| 4. | Grammar a. Unsatisfactory (5) | Inaccuracy of grammar makes understanding almost impossible | ✓ |
|  b. Fair (10) | Inaccuracy of grammar do not impede understanding |  |
|  c. Good (15) | Inaccuracy of grammar do not seriously impede understanding |  |
| 1. Very good (20)
 | Few inaccurate grammar |  |
| 1. Excellent (25)
 | Clear and appropriate use of grammar |  |

**DOCUMENTATION OF RESEARCH**

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