**Appendix 1**

**THE TEST**

1. **Task activity in Pre-test**

* Describe based on the topic ( pets ).

1. **Task activity in Post-test**

* Describe based on the topic about school environment.

**Appendix 2**

**LESSON PLAN**

Nama Sekolah : MTS.s Al-Washliyah Stabat

Mata Pelajaran : BahasaInggris

Kelas/Semester : VII/ Genap

AlokasiWaktu : 2x45

Skill : Writing

1. **Standard Competence**

* Listening

Understand the meaning in simple transactional and interpersonal conversations to interact with the surrounding environment.

* Speaking

Express meaning in functional oral texts and simple short monologues in the form of reports to interact with the surrounding environment.

* Reading

Understanding the meaning of written text and simple short essays in the form of reports and reports relating to the surrounding environment.

* Writing

Give expression the meaning in simple functional short text reports to interact with the surrounding environment.

1. **Basic Competence**

Responding of meaning from report text a ccurately, fluently and appropriately in daily life and to acces knowledge from the text.

1. **Indicator**
   1. The students must be comprehend the text.
   2. The students know the componen of writing.
   3. The students must write a report text in a paragraph.
2. **Teaching Object**
3. The students are able to comprehend the text.
4. The students can write a report text like pets.
5. The students can identify a generic structure in report text.
6. **Materials**

* ReportText.
* The Generic Structure.
* Language Feature.

1. **Teaching Method**

* Practice

1. **Media**

* Picture

1. **Teaching and Learning Process**

**Opening (10’)**

* The teacher greets the students and check attendance list.
* The students give responds to the teacher.
* The teacher gives motivation.
* The students listen to the teacher.

**Main Activties (65’)**

* The teacher explain for the students about the goal of the research.
* The students listen the teacher’s explanation**.**
* The teacher observe the classroom situation and interview the student’s to know their opinion about english learning process especially writing activity and write a report text.
* The teacher explains about report text and gives example.
* After that, all of students understan about report text, the teacher gives a pre-test for individually.

**Closing (5’)**

* The teacher gives motivate for the student’s to develop their writing.
* The student’s listen and give attention to their teacher instruction.

1. **Evaluation**

* Technique : Writing
* Form : Written test

**Appendix C**

Example of Writing Report Text

**Pigeon**

( General Classification)

Pigeon refers to all birds of the family Columbidae and order Columbiformes. They consist of 310 species. Some people may also know them as "Doves". There is no clear distinction between the use of the word "pigeons" and "doves" until today. But generally, the word "Pigeons" is used to address the species known as the Rock Dove, while the word "Doves" is used to address a pigeon that is white.

(Description)

Pigeons exhibit various size and color based on their species. The smallest species may have the size of 15 cm and weight 30 g, while the largest species can grow up to 75 cm with the body weight of 2 kg. Some of their color are: pale gray, white, brown, reddish and black. Most of them have two black bars on their wings. They have a small head with short beak. Their body is compact with two large and muscular wings and two short legs on it.

Pigeons can be found almost in any region in the world. They have been domesticated since 10.000 years ago. they have been used by humans for several purposes such as courier to deliver short written messages, sacred symbols in a wedding ceremony, entertainment in a magic show and also as a racing birds. Some species are also edible and they are served as food in some places.