**ABSTRACT**

**THE EFFECT OF AUDIO-LINGUAL METHOD ON THE STUDENTS’ ACHIEVEMENT IN SPEAKING**

**BY**

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 This thesis was carried out to describe the effect of Audio-Lingual Method in teaching speaking. The problem of the research was to what extend is the effect of Audio-Lingual Method on speaking achievement of students of SMK Dharma Karya Beringin. The aim of the research was to know the effect of Audio-Lingual Method on the achievement of the students in speaking. In relation to this, the researcher states the hypothesis that the achievement of the students in speaking taught by the Audio-Lingual method is better the students in speaking without the Audio-Lingual Method.

Therefore, experimental research was carried out to acquire the data. The number of population is 40 students and divided into two groups, experimental group and control group. Each group consists of 20 students. The data were collected by giving a set of test. The experimental group was taught by using Audio-Lingual Method as teaching strategy in speaking. The data were analyzed by t-test formula.

The result showed that t-count is 10,78. The t is higher than the distribution t-table and the alternative hypothesis was accepted. It means that using Audio-Lingual Method as teaching strategy gives significant contribution to the students’ achievement in learning speaking.

*Keyword : Audio-Lingual Method, Speaking Achievement*