**ABSTRAK**

**PENGARUH KEBIASAAN MENULIS PENGALAMAN SECARA LANGSUNG TERHADAP KEMAMPUAN MENULIS**

**PARAGRAF NARASI OLEH SISWA KELAS X**

**SMA SWASTA NUR AZIZI TAHUN**

**PEMBELAJARAN 2016 - 2017**

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Penelitian ini bertujuan untuk mengetahui Pengaruh Kebiasaan Menulis Pengalaman Secara Langsung terhadap Kemampuan Menulis Paragraf Narasi. Populasi dalam penelitian ini berjumlah 160 siswa kelas X SMA Nur Azizi Tanjung Morawa. Sampel dalam penelitian ini berjumlah 40 siswa yang diambil dengan *random sampling* (acak kelas). Instrumen yang digunakan untuk menjaring data adalah tes *menulis paragraf narasi.* Metode yang digunakan dalam penelitian ini adalah metode eksperimen. Pengujian hipotesis dilakukan dengan menggunakan uji “t” dengan rumus:

Dari pengolahan data, diperoleh nilai rata-rata *pretest* = 66,65, standar deviasi = 9,36, dan termasuk dalam tiga kategori yaitu kategori baik sebanyak 35%, kategori cukup sebanyak 42,5%, dan kategori kurang sebanyak 22,5%. Nilai rata-rata *postest* = 82,47, standar deviasi = 7,19, dan termasuk dalam tiga kategori yaitu kategori sangat baik sebanyak 37,5%, kategori baik sebanyak 55%, dan kategori cukup sebanyak 7,5%. Berdasarkan uji normalitas, hasil *pretest* dan *postest* berdistribusi normal. Kemudian berdasarkan uji homogenitas dinyatakan bahwa sampel berasal populasi yang homogen. Setelah uji normalitas dan homogenitas dilakukan, diketahuilah to sebesar 8,53 selanjutnya to tersebut dikonsultasikan dengan tabel t pada taraf signifikansi 5% dengan df = n-1, yakni 40 – 1 = 39. dari df 39 diperoleh taraf signifikansi 5% = 2,02. Dengan demikian thitung > ttabel, yakni 8,53 > 2,02 maka hipotesis nihil (Ho) ditolak dan hipotesis alternatif (Ha) diterima. Akhirnya dapat disimpulkan bahwa ada pengaruh pembelajaran dengan kebiasaan menulis pengalaman secara langsungterhadap kemampuan menulis paragraf narasi siswa kelas X SMA Nur Azizi Tanjung Morawa tahun pembelajaran 2016-2017.

**Kata kunci :** kebiasaan, menulis, paragraf, narasi

**ABSTRACT**

**THE INFLUENCE OF THE HABIT OF WRITING DIRECT EXPERIENCE ON THE ABILITY OF WRITING**

**PARAGRAPH NARRATIVES BY CLASS X**

 **SMA SWASTA NUR AZIZI YEAR**

**LEARNING 2016 - 2017**

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This study aims to determine the Influence of Writing Habit Experience Directly to Writing Ability Narrative Paragraph. The population in this study amounted to 160 students of class X SMA Nur Azizi Tanjung Morawa. The sample in this study amounted to 40 students taken with random sampling (random class). The instrument used to capture the data is the writing test of narrative paragraphs. The method used in this research is experimental method. Hypothesis testing is done by using the test "t" with the formula:

From the data processing, obtained the average value of pretest = 66.65, standard deviation = 9.36, and included in the three categories of good category as much as 35%, enough category as much as 42.5%, and less category as much as 22.5% . The average value of posttest = 82.47, standard deviation = 7.19, and included in three categories that is very good category as much as 37.5%, good category as much as 55%, and enough category as much as 7.5%. Based on the normality test, the pretest and postest results are normally distributed. Then based on the homogeneity test it is stated that the sample comes homogeneous population. After the test of normality and homogeneity is done, it is known to be 8.53 next to that it is consulted with table t at the level of significance of 5% with df = n-1, ie 40 - 1 = 39. from df 39 obtained significance level 5% = 2, 02. Thus thitung> ttable, ie 8.53> 2.02 then the null hypothesis (Ho) rejected and alternative hypothesis (Ha) accepted. Finally it can be concluded that there is the influence of learning with the habit of writing experience directly to the ability to write paragraphs of class X class narration Nur Azizi Tanjung Morawa years of learning 2016-2017.

Keywords: *custom*, *writing*, *paragraph*, *narration*