**Lampiran 1. Daftar Nama Siswa Kelas V Sdn 066668 Medan Johor**

|  |  |  |  |
| --- | --- | --- | --- |
| **NO** | **NAMA** | **JENIS KELAMIN** | |
| **L** | **P** |
| 1 | Afiqah Mahira |  | **√** |
| 2 | Asila Almira |  | **√** |
| 3 | Azkia Surya |  | **√** |
| 4 | Azra Tanjung | **√** |  |
| 5 | Ehsan Alfariq | **√** |  |
| 6 | Fahril Syahreza | **√** |  |
| 7 | Habib Gufron | **√** |  |
| 8 | Habibi Indri Liza |  | **√** |
| 9 | Kanaya Cinta Azaliyah |  | **√** |
| 10 | Khairi Syahputra | **√** |  |
| 11 | Khairunnisa |  | **√** |
| 12 | Khalifah Ismi |  | **√** |
| 13 | Kyo Rafliansyah | **√** |  |
| 14 | Muhammad Abid | **√** |  |
| 15 | Muhammad Daffa Aldanu | **√** |  |
| 16 | Muhammad Dafin Alfarizky | **√** |  |
| 17 | Muhammad Galih Pranata | **√** |  |
| 18 | Muhammad Raziq Hanan | **√** |  |
| 19 | Nabila Tafana |  | **√** |
| 20 | Nayla Aura Latisah |  | **√** |
| 21 | Nazwa Mahira |  | **√** |
| 22 | Nur Azizah |  | **√** |
| 23 | Raisyah Hutagalung |  | **√** |
| 24 | Revina Safea |  | **√** |
| 25 | Rinjani Liandra |  | **√** |
| 26 | Rizky Ananda Rafa | **√** |  |
| 27 | Syakira Siregar |  | **√** |
| 28 | Zifana Marbun |  | **√** |
| **Jumlah** | | **12** | **16** |

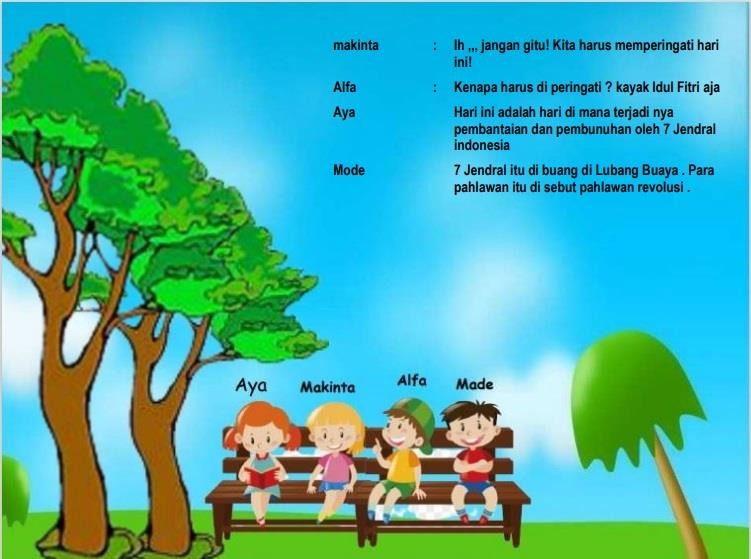
**Lampiran 2. Hasil Angket Siswa Menggunakan Media Teks Percakapan Dengan Gambar**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **NAMA** | **Pelafalan** | | | **Jlh** | **Tata Bahasa** | | | **Jlh** | **Kosakata** | | | **Jlh** | **Kelancaran** | | | **Jlh** | **Comprehensio** | | | **Jlh** | **Total** | **%** |
| 1 | Afiqah Mahira | 4 | 3 | 3 | **10**  **10**  **11**  **10**  **11**  **10**  **9**  **10**  **10**  **10**  **11**  **11**  **10**  **11**  **9**  **11**  **10**  **10**  **9**  **10**  **11**  **11**  **10**  **11**  **10**  **11**  **9**  **12** | 4 | 3 | 4 | **11** | 4 | 4 | 3 | **11** | 4 | 3 | 4 | **11** | 4 | 3 | 4 | **11** | **54** | **90.0** |
| 2 | Asila Almira | 3 | 4 | 3 | 4 | 3 | 3 | **10** | 4 | 3 | 4 | **11** | 4 | 4 | 4 | **12** | 4 | 3 | 4 | **11** | **54** | **90.0** |
| 3 | Azkia Surya | 4 | 3 | 4 | 4 | 4 | 3 | **11** | 3 | 4 | 4 | **11** | 4 | 3 | 4 | **11** | 4 | 3 | 4 | **11** | **55** | **91.7** |
| 4 | Azra Tanjung | 3 | 3 | 4 | 4 | 3 | 4 | **11** | 4 | 3 | 4 | **11** | 4 | 4 | 4 | **12** | 4 | 4 | 4 | **12** | **56** | **93.3** |
| 5 | Ehsan Alfariq | 4 | 3 | 4 | 3 | 3 | 3 | **9** | 4 | 3 | 4 | **11** | 3 | 4 | 4 | **11** | 4 | 3 | 4 | **11** | **53** | **88.3** |
| 6 | Fahril Syahreza | 3 | 4 | 3 | 3 | 3 | 4 | **10** | 4 | 3 | 3 | **10** | 4 | 4 | 4 | **12** | 4 | 4 | 4 | **12** | **54** | **90.0** |
| 7 | Habib Gufron | 3 | 3 | 3 | 3 | 4 | 3 | **10** | 4 | 3 | 4 | **11** | 3 | 4 | 4 | **11** | 3 | 3 | 4 | **10** | **51** | **85.0** |
| 8 | Habibi Indri Liza | 3 | 3 | 4 | 3 | 4 | 4 | **11** | 3 | 4 | 3 | **10** | 4 | 4 | 3 | **11** | 4 | 4 | 3 | **11** | **53** | **88.3** |
| 9 | Kanaya Cinta Azaliyah | 3 | 4 | 3 | 4 | 3 | 4 | **11** | 4 | 3 | 3 | **10** | 3 | 4 | 4 | **11** | 3 | 3 | 4 | **10** | **52** | **86.7** |
| 10 | Khairi Syahputra | 4 | 3 | 3 | 3 | 3 | 3 | **9** | 4 | 3 | 4 | **11** | 4 | 4 | 4 | **12** | 4 | 4 | 3 | **11** | **53** | **88.3** |
| 11 | Khairunnisa | 4 | 3 | 4 | 4 | 4 | 3 | **11** | 4 | 4 | 3 | **11** | 4 | 4 | 4 | **12** | 3 | 3 | 3 | **9** | **54** | **90.0** |
| 12 | Khalifah Ismi | 3 | 4 | 4 | 4 | 3 | 3 | **10** | 3 | 4 | 4 | **11** | 4 | 4 | 3 | **11** | 4 | 4 | 3 | **11** | **54** | **90.0** |
| 13 | Kyo Rafliansyah | 3 | 3 | 4 | 3 | 4 | 4 | **11** | 4 | 4 | 3 | **11** | 3 | 3 | 4 | **10** | 3 | 3 | 4 | **10** | **52** | **86.7** |
| 14 | Muhammad Abid | 3 | 4 | 4 | 4 | 3 | 3 | **10** | 3 | 4 | 3 | **10** | 4 | 4 | 4 | **12** | 4 | 4 | 3 | **11** | **54** | **90.0** |
| 15 | Muhammad Daffa Aldanu | 3 | 3 | 3 | 4 | 4 | 3 | **11** | 3 | 4 | 3 | **10** | 4 | 4 | 4 | **12** | 4 | 4 | 4 | **12** | **54** | **90.0** |
| 16 | Muhammad Dafin Alfarizky | 3 | 4 | 4 | 3 | 4 | 4 | **11** | 4 | 4 | 4 | **12** | 3 | 4 | 4 | **11** | 4 | 4 | 3 | **11** | **56** | **93.3** |
| 17 | Muhammad Galih Pranata | 4 | 3 | 3 | 4 | 4 | 4 | **12** | 3 | 4 | 4 | **11** | 3 | 3 | 3 | **9** | 4 | 4 | 4 | **12** | **54** | **90.0** |
| 18 | Muhammad Raziq Hanan | 3 | 4 | 3 | 3 | 4 | 3 | **10** | 3 | 4 | 4 | **11** | 3 | 4 | 4 | **11** | 4 | 4 | 4 | **12** | **54** | **90.0** |
| 19 | Nabila Tafana | 3 | 3 | 3 | 3 | 4 | 4 | **11** | 4 | 3 | 4 | **11** | 3 | 4 | 4 | **11** | 3 | 4 | 4 | **11** | **53** | **88.3** |
| 20 | Nayla Aura Latisah | 3 | 4 | 3 | 4 | 4 | 3 | **11** | 3 | 4 | 4 | **11** | 4 | 4 | 4 | **12** | 3 | 4 | 4 | **11** | **55** | **91.7** |
| 21 | Nazwa Mahira | 3 | 4 | 4 | 4 | 3 | 4 | **11** | 4 | 3 | 4 | **11** | 4 | 3 | 4 | **11** | 3 | 4 | 4 | **11** | **55** | **91.7** |
| 22 | Nur Azizah | 3 | 4 | 4 | 3 | 4 | 3 | **10** | 3 | 4 | 3 | **10** | 3 | 4 | 4 | **11** | 3 | 4 | 3 | **10** | **52** | **86.7** |
| 23 | Raisyah Hutagalung | 3 | 3 | 4 | 3 | 4 | 4 | **11** | 3 | 3 | 4 | **10** | 4 | 4 | 4 | **12** | 4 | 4 | 4 | **12** | **55** | **91.7** |
| 24 | Revina Safea | 4 | 4 | 3 | 3 | 3 | 4 | **10** | 4 | 4 | 4 | **12** | 3 | 4 | 4 | **11** | 4 | 4 | 4 | **12** | **56** | **93.3** |
| 25 | Rinjani Liandra | 4 | 3 | 3 | 3 | 3 | 3 | **9** | 4 | 3 | 4 | **11** | 4 | 4 | 4 | **12** | 4 | 4 | 4 | **12** | **54** | **90.0** |
| 26 | Rizky Ananda Rafa | 3 | 4 | 4 | 3 | 4 | 4 | **11** | 3 | 4 | 3 | **10** | 3 | 4 | 3 | **10** | 4 | 4 | 4 | **12** | **54** | **90.0** |
| 27 | Syakira Siregar | 3 | 3 | 3 | 3 | 4 | 3 | **10** | 3 | 4 | 4 | **11** | 4 | 3 | 4 | **11** | 3 | 4 | 3 | **10** | **51** | **85.0** |
| 28 | Zifana Marbun | 4 | 4 | 4 | 3 | 4 | 4 | **11** | 4 | 3 | 3 | **10** | 4 | 4 | 3 | **11** | 4 | 4 | 4 | **12** | **56** | **93.3** |
| **Jumlah** | | **288** | | | | **294** | | | | **301** | | | | **314** | | | | **311** | | | | **1508** | **2513.3** |
| **Rata-rata** | | **10.3** | | | | **10.5** | | | | **10.8** | | | | **11.2** | | | | **11.1** | | | | **53.9** | **89.8** |
| **Nilai Tertinggi** | | **12** | | | | **12** | | | | **12** | | | | **12** | | | | **12** | | | | **56** | **93.3** |
| **Nilai Terendah** | | **9** | | | | **9** | | | | **9** | | | | **9** | | | | **9** | | | | **51** | **85.0** |

**Lampiran 3.**

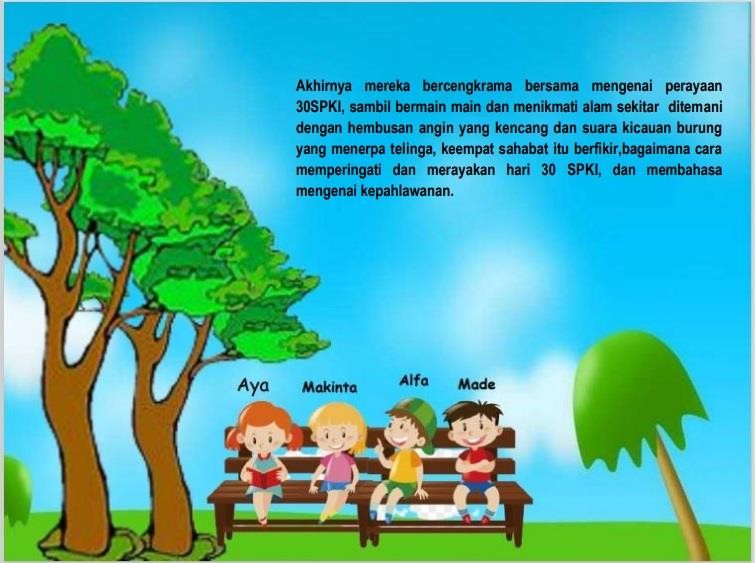
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Hasil Angket Validasi Ahli Media** | | | | | | | | | | | | | | |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **No** | **Nama** |  | | | | | | | | | | | | |
|  | | | |  |  | | | |  |  | | **JLH** |
| **1** | **Ahli** | **4** | **4** | **4** | **3** | **15** | **4** | **3** | **3** | **4** | **14** | **4** | **3** | **7** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Hasil Angket Validasi Ahli Materi** | | | | | | | | | | | | | |  |
| **No** | **Nama** | **Aspek Penilaian** | | | | | | | | | | | | |
| **Format dan Isi** | | | **JLH** | **Kualitas** | | | | **JLH** | **Manfaat** | | | **JLH** |
| **1** | **Ahli** | **4** | **4** | **4** | **12** | **4** | **4** | **4** | **3** | **15** | 4 | 3 | 3 | **10** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Lampiran 4. Media Teks Percakapan Dengan Gambar**









**Lampiran 5. Uji Validitas**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | | Pelafalan | Tatabahasa | Kosakata | Kelancaran | Comprehension | Total |
|  | Pearson Correlation | 1 | .000 | .000 | -.113 | .067 | .523\*\* |
| Pelafalan | Sig. (2-tailed) |  | 1.000 | 1.000 | .568 | .736 | .004 |
|  | N | 28 | 28 | 28 | 28 | 28 | 28 |
|  | Pearson Correlation | .000 | 1 | -.127 | -.404\* | .030 | .583 |
| Tatabahasa | Sig. (2-tailed) | 1.000 |  | .518 | .033 | .880 | .002 |
|  | N | 28 | 28 | 28 | 28 | 28 | 28 |
|  | Pearson Correlation | .000 | -.127 | 1 | -.129 | -.095 | .725 |
| Kosakata | Sig. (2-tailed) | 1.000 | .518 |  | .514 | .630 | .0,010 |
|  | N | 28 | 28 | 28 | 28 | 28 | 28 |
|  | Pearson Correlation | -.113 | -.404\* | -.129 | 1 | .022 | .509 |
| Kelancaran | Sig. (2-tailed) | .568 | .033 | .514 |  | .913 | .0010 |
|  | N | 28 | 28 | 28 | 28 | 28 | 28 |
|  | Pearson Correlation | .067 | .030 | -.095 | .022 | 1 | .615\*\* |
| Comprehension | Sig. (2-tailed) | .736 | .880 | .630 | .913 |  | .000 |
|  | N | 28 | 28 | 28 | 28 | 28 | 28 |
|  | Pearson Correlation | .523\*\* | .283 | .225 | .209 | .615\*\* | 1 |
| Total | Sig. (2-tailed) | .004 | .145 | .250 | .286 | .000 |  |
|  | N | 28 | 28 | 28 | 28 | 28 | 28 |

\*\*. Correlation is significant at the 0.01 level (2-tailed).

\*. Correlation is significant at the 0.05 level (2-tailed).

# Reliability

# Case Processing Summary

|  |  |  |  |
| --- | --- | --- | --- |
|  | | N | % |
|  | Valid | 28 | 100.0 |
| Cases | Excludeda | 0 | .0 |
|  | Total | 28 | 100.0 |

**Reliability Statistics**

|  |  |
| --- | --- |
| Cronbach's Alpha | N of Items |
| .788 | 6 |

a. Listwise deletion based on all variables in the procedure.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Descriptive Statistics** | | | | | |
|  | N | Minimum | Maximum | Mean | Std. Deviation |
| Pelafalan | 28 | 9.00 | 12.00 | 10.2857 | .76290 |
| Tatabahasa | 28 | 9.00 | 12.00 | 10.5000 | .74536 |
| Kosakata | 28 | 10.00 | 12.00 | 10.7500 | .58531 |
| Kelancaran | 28 | 9.00 | 12.00 | 11.2143 | .73822 |
| Comprehension | 28 | 9.00 | 12.00 | 11.1071 | .83174 |
| Total | 28 | 51.00 | 56.00 | 53.8571 | 1.40671 |
| Valid N (listwise) | 28 |  |  |  |  |

# T-Test

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | N | Mean | Std. Deviation | Std. Error Mean |
| Pelafalan | 28 | 10.2857 | .76290 | .14417 |
| Tatabahasa | 28 | 10.5000 | .74536 | .14086 |
| Kosakata | 28 | 10.7500 | .58531 | .11061 |
| Kelancaran | 28 | 11.2143 | .73822 | .13951 |
| Comprehension | 28 | 11.1071 | .83174 | .15718 |
| Total | 28 | 53.8571 | 1.40671 | .26584 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **One-Sample Test** | | | | | | |
|  | Test Value = 0 | | | | | |
| t | df | Sig. (2-tailed) | Mean  Difference | 95% Confidence Interval of the  Difference | |
| Lower | Upper |
| Pelafalan | 71.342 | 27 | .000 | 10.28571 | 9.9899 | 10.5815 |
| Tatabahasa | 74.543 | 27 | .000 | 10.50000 | 10.2110 | 10.7890 |
| Kosakata | 97.185 | 27 | .000 | 10.75000 | 10.5230 | 10.9770 |
| Kelancaran | 80.383 | 27 | .000 | 11.21429 | 10.9280 | 11.5005 |
| Comprehension | 70.663 | 27 | .000 | 11.10714 | 10.7846 | 11.4297 |
| Total | 202.590 | 27 | .000 | 53.85714 | 53.3117 | 54.4026 |

## Lampiran 6.

**LEMBAR VALIDASI/PENILAIAN MATERI OLEH AHLI MATERI TENTANG PENGEMBANGAN MEDIA TEKS PERCAKAPAN DENGAN GAMBAR**

1. **PETUNJUK**
   1. Instrumen ini diisi oleh peserta didik
   2. Peserta Didik dimohon untuk memberikan penilaian terhadap prototype media Teks Percakapan dengan gambar ini sebagai hasil pengembangan produk yang telah ada.
   3. Peserta Didik dimohon untuk memberikan penilaian pada setiap butir pernyataan dengan memberikan tanda (√) pada kolom yang tersedia (Ya, Tidak) sesuai dengan pendapat Peserta Didik.
   4. Peserta Didik diharapkan dapat memberikan saran atau catatan pada kolom yang tersedia di bagian akhir.

Keterangan:

T : Tinggi (Skor 4)

S : Sedang (Skor 3)

R :Rendah (Skor 2)

K :Kurang (Skor 1)

|  |  |
| --- | --- |
| **Skor** | **Kualifikasi** |
| 4 | Aspek yang di nilai sangat baik dan tidak perlu diperbaiki/revisi. |
| 3 | Aspek yang di nilai baik, tetapi terdapat sedikit kekurangan sehingga  perlu diperbaiki/revisi |
| 2 | Aspek yang di nilai kurang baik sehingga perlu diperbaiki/revisi |
| 1 | Aspek yang di nilai sangat kurang baik dan tidak layak untuk digunakan |

Lembar Penilaian Ahli Materi

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No | Pernyataan | Skor penilaian | | | | Saran |
| 1 | 2 | 3 | 4 |  |
|  | **Aspek isi** |  | | | |
| 1 | Kespesifikan Bahan pembelajaran |  |  |  |  |  |
| 2 | Kejelasan bahan pembelajaran |  |  |  |  |  |
| 3 | Keakuratan bahan pembelajaran |  |  |  |  |  |
|  | **Kualitas** |  | | | |  |
| 4 | Keseimbangan dalam penyebaran materi |  |  |  |  |  |
| 5 | Kelengkapan tujuan pembelajaran |  |  |  |  |  |
| 6 | Keteraturan urutan materi |  |  |  |  |  |
| 7 | Kemenarikan penyajian materi |  |  |  |  |  |
|  | **Manfaat** |  | | | |  |
| 8 | Kesesuaian bahasa dengan  pengembangan kognitif siswa |  |  |  |  |  |
| 9 | Bahasa mudah dipahami oleh siswa |  |  |  |  |  |
| 10 | Mempermudah daya tangkap siswa |  |  |  |  |  |
|  | Total skor |  | | | |  |

## SARAN

Kesimpulan :

* 1. Media layak digunakan
  2. Media layak digunakan dengan revision sesuai saran yang diberikan
  3. Media tidak layak digunakan

Medan, 2021

Validator

( )

## Lampiran 7.

## LEMBAR VALIDASI/PENILAIAN MEDIA OLEH AHLI MEDIA TENTANG PENGEMBANGAN MEDIA TEKS PERCAKAPAN DENGAN GAMBAR

1. **PETUNJUK**
   1. Instrumen ini diisi oleh peserta didik
   2. Peserta Didik dimohon untuk memberikan penilaian terhadap prototype media Teks Percakapan dengan gambar ini sebagai hasil pengembangan produk yang telah ada.
   3. Peserta Didik dimohon untuk memberikan penilaian pada setiap butir pernyataan dengan memberikan tanda (√) pada kolom yang tersedia (Ya, Tidak) sesuai dengan pendapat Peserta Didik.
   4. Peserta Didik diharapkan dapat memberikan saran atau catatan pada kolom yang tersedia di bagian akhir.

Keterangan:

T : Tinggi (Skor 4)

S : Sedang (Skor 3)

R :Rendah (Skor 2)

K :Kurang (Skor 1)

|  |  |
| --- | --- |
| **Skor** | **Kualifikasi** |
| 4 | Aspek yang di nilai sangat baik dan tidak perlu diperbaiki/revisi. |
| 3 | Aspek yang di nilai baik, tetapi terdapat sedikit kekurangan sehingga  perlu diperbaiki/revisi |
| 2 | Aspek yang di nilai kurang baik sehingga perlu diperbaiki/revisi |
| 1 | Aspek yang di nilai sangat kurang baik dan tidak layak untuk digunakan |

Lembar Penilaian Ahli Media

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No | Pernyataan | Skor penilaian | | | | Saran |
| 1 | 2 | 3 | 4 |  |
|  | **Pembelajaran** |  | | | |
| 1 | Ukuran sesuai dengan kebutuhan (Untuk  siswa) |  |  |  |  |  |
| 2 | Kejelasan petunjuk pengunaan media |  |  |  |  |  |
| 3 | Langkah-langkah kegiatan dijelaskan  secara berurutan |  |  |  |  |  |
| 4 | Daya dukung media untuk membantu belajar |  |  |  |  |  |
|  | **Kemenarikan Fisik** |  | | | |  |
| 4 | Keamanan bahan media *Teks percakapan*  *dengan gambar* |  |  |  |  |  |
| 5 | Kualitas bahan media *Teks percakapan*  *dengan gambar* |  |  |  |  |  |
| 6 | Bentuk media *Teks percakapan dengan*  *gambar* |  |  |  |  |  |
| 7 | Kemenarikan penyajian materi |  |  |  |  |  |
|  | **Tampilan** |  |  |  |  |  |
| 9 | Media menarik perhatian siswa untuk  belajar |  |  |  |  |  |
| 10 | Warna soal dan jawaban sesuai |  |  |  |  |  |
|  | Total skor |  | | | |  |

## SARAN

Kesimpulan :

* 1. Media layak digunakan
  2. Media layak digunakan dengan revision sesuai saran yang diberikan
  3. Media tidak layak digunakan

Medan, 2021

Validator

( )