**PENERAPAN MEDIA AUDIO VISUAL TERHADAP MINAT BELAJAR SISWA DALAM PEMBELAJARAN BAHASA INDONESIA KELAS IV MIS CENDIKIA INSANI AL WASHLIYAH SUKAMANDI HULU**

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**ABSTRAK**

Penelitian ini adalah tentang kurangnya minat belajar siswa dalam pembelajaran Bahasa Indonesia materi memahami cerita fiksi dikelas IV MIS Cendikia Insani Al Washliyah Sukamandi Hulu. Kurangnya minat belajar siswa dikarenakan ketika guru melaksanakan pembelajaran, guru tidak menggunakan media dalam menjelaskan materi yang disampaikan. Guru hanya menggunakan metode ceramah saat pembelajaran berlangsung. Akhirnya siswa menjadi bosan dan jenuh ketika proses belajar. Penelitian ini dilakukan dalam dua perlakuan yaitu sebelum menggunakan media audio visual (pretest) dan sesudah menggunakan media audio visual (posttest). Cara pengumpulan data ada beberapa tahapan yaitu: observasi, wawancara dan tes. Sebelum menggunakan media audio visual (pretest) terdapat skor rata-rata 0,276, sehingga lembar observasi tidak dapat digunakan atau tidak valid. Sedangkan sesudah menggunakan media audio visual (posttest) terdapat skor rata-rata 0,835 sehingga lembar observasi dapat digunakan atau valid.

*Kata kunci: media audio visual, minat belajar*

***THE APPLICATION OF AUDIO-VISUAL MEDIA TO STUDENTS’ LEARNING INTERESTS IN BAHASA INDONESIA LEARNING***

***OF CLASS IV MIS CENDIKIA INSANI AL WASHLIYAH***

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***ABSTRACT***

*This research was about the lack of students’ learning interest in learning Bahasa Indonesia on the material of understanding fictional stories in class IV MIS Cendikia Insani Al Washliyah Sukamandi Hulu. Lack of students’ interest in learning because when the teacher carried out learning, the teacher did not use the media in explaining the material delivered. The teacher only uses lecture method while learning took place. Eventually students were getting bored and bored during the learning process. This research was done in two treatments, namely before using audio visual media (pretest) and after using audio visual media (posttest). There were 4 stages to collect data, namely: observation, interview and test. Before using audio visual media (pretest) there was an average score of 0.276, so the observation sheet could not be used or invalid. While after using audio visual media (posttest) there was an average score of 0.835 so that the observation sheet could be used or valid.*

*Keywords: audio-visual media, learning interests.*