# LAMPIRAN 1

**INSTRUMENT PENELITIAN UNTUK RESPON PESERTA DIDIK**

**TENTANG PENGEMBANGAN MEDIA PEMBELAJARAN**

**BERBASIS *POWERPOINT*  PADU MUSIK**

**A. IDENTITAS PENILAI Nama :**

 **No. Absen :**

 **Kelas :**

**Hari, Tanggal :**

# B. PETUNJUK

1. Instrumen ini diisi oleh peserta didik
2. Peserta Didik dimohon untuk memberikan penilaian terhadap prototype media *multiply card* ini sebagai hasil pengembangan produk yang telah ada.
3. Peserta Didik dimohon untuk memberikan penilaian pada setiap butir pernyataan dengan memberikan tanda (√) pada kolom yang tersedia (Ya, Tidak) sesuai dengan pendapat Peserta Didik.
4. Peserta Didik diharapkan dapat memberikan saran atau catatan pada kolom yang tersedia di bagian akhir.

Keterangan:

T : Tinggi (Skor 4)

S : Sedang (Skor 3)

R : Rendah (Skor 2)

K : Kurang (Skor 1)

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| **No**  | **Pernyataan**  |  | **Jawaban**  |  |
| **T**  | **S**  | **R**  | **K**  |
| 1  | warna Media pembelajaran berbasis *PowerPoint*  padu musik sesuai dengan materi  |   |   |   |   |
| 2  | Media pembelajaran berbasis *PowerPoint*  padu musik mudah digunakan  |   |   |   |   |
| 3  | Media pembelajaran berbasis *PowerPoint*  padu musik terlihat jelas dan menyenangkan  |   |   |   |   |
| 4  | warna yang terdapat pada Media pembelajaran berbasis *PowerPoint*  padu musik menarik dan tidak monoton ataupun membosankan  |   |   |   |   |
| 5  | Terdapat petunjuk sebelum menggunakan Media pembelajaran berbasis *PowerPoint*  padu musik  |   |   |   |   |
| 6  | Media pembelajaran berbasis *PowerPoint*  padu musik dapat membantu dalam belajar  |   |   |   |   |
| 7  | Penggunaan Media pembelajaran berbasis *PowerPoint*  padu musik sangat menarik perhatian  |   |   |   |   |
| 8  | Belajar menggunakan Media pembelajaran berbasis *PowerPoint*  padu musik memudahkan saya untuk menghafal  |   |   |   |   |
| 9  | Belajar menggunakan Media pembelajaran berbasis *PowerPoint*  padu musik suasana belajar menjadi menyenangkan dan semangat dalam belajar  |   |   |   |   |
| 10  | Media pembelajaran berbasis *PowerPoint*  padu musik sangat banyak manfaatnya  |   |   |   |   |

Medan, 2021

Peserta Didik

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**LAMPIRAN 2**

**LEMBAR VALIDASI/PENILAIAN MATERI OLEH AHLI MEDIA**

**PENGEMBANGAN MEDIA PEMBELAJARAN BERBASIS *POWERPOINT*  PADU**

**MUSIK KELAS V MATAPELAJARAN IPS**

#  A. TUJUAN

Tujuan penggunaan \_nstrument ini adalah mengukur kevalidan materi dalam Tampilan Media pembelajaran berbasis *PowerPoint*  padu musik pada mata pelajaran IPS kelas V 5 SDN 105326 Bangun Rejo.

#  B. SKOR SKALA PENILAIAN

T : Tinggi (Skor 4)

S : Sedang (Skor 3)

R : Rendah (Skor 2)

K : Kurang (Skor 1)

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| --- | --- | --- | --- | --- | --- |
| **No**  | **Indikator**  | **T**  | **S**  | **R**  | **K**  |
| 1  | Petunjuk penggunaan media jelas  |   |   |   |   |
| 2  | Penggunaan variasi teks ( bold, italic, underline) sesuai dengan ketentuan  |   |   |   |   |
| 3  | Pemilihan jenis font tepat sehingga dapat dibaca dengan jelas.  |   |   |   |   |
| 4  | Penempatan teks atau tulisan tepat sehingga dapat dibaca dengan jelas  |   |   |   |   |
| 5  | Warna font serasi dan selaras dengan background  |   |   |   |   |
| 6  | Penggunaan ukuran font tepat sehingga dapat dibaca dengan jelas  |   |   |   |   |
| 7  | Perpaduan dari teks, warna, dan gambar meningkatkan ketersampaian pesan dari desain media  |   |   |   |   |
| 8  | Suara yang dipadukan ke dalam *Powerpoint* sangat serasi  |   |   |   |   |
| 9  | Musik yang dipadukan ke dalam *Powerpoint* sangat sesuai dan selaras dengan materi  |   |   |   |   |
| 10  | Penggunaan *background* sangat tepat dan sesuai.  |   |   |   |   |
| 11  | Media pembelejaran media interaktif relevan dengan materi  |   |   |   |   |
| 12  | Media pembelajaran interaktif efektif untuk kecil atau besar  |   |   |   |   |
| 13  | Media pembelajaran interaktif merangsang siswa untuk berpartisipasi aktif  |   |   |   |   |
| 14  | Penggunaan media pembelajaan mudah digunakan  |   |   |   |   |

Kritik dan Saran:

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Medan, ……………… 2021

Ahli Media,

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**LAMPIRAN 3**

**LEMBAR VALIDASI/PENILAIAN MATERI OLEH AHLI MATERI**

**PENGEMBANGAN MEDIA PEMBELAJARAN BERBASIS *POWERPOINT*  PADU**

**MUSIK KELAS V MATAPELAJARAN IPS**

#  A. TUJUAN

Tujuan penggunaan \_nstrument ini adalah mengukur kevalidan materi dalam Media pembelajaran berbasis *PowerPoint*  padu musik pada mata pelajaran IPS kelas V 5 SDN 105326 Bangun Rejo.

#  B. SKOR SKALA PENILAIAN

T : Tinggi (Skor 4)

S : Sedang (Skor 3)

R : Rendah (Skor 2)

K : Kurang (Skor 1)

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| --- | --- | --- | --- | --- | --- |
| **No**  | **Indikator**  | **T**  | **S**  | **R**  | **K**  |
| 1  | Materi yang disampaikan sesuai dengan KD dan Indikator  |   |   |   |   |
| 2  | Materi yang disampaikan sesuai dengan tujuan pembelajaran  |   |   |   |   |
| 3  | Keluasan materi sesuai dengan KD dan Indikator  |   |   |   |   |
| 4  | Media yang dikembangkan harus sesuai dengan materi  |   |   |   |   |
| 5  | Materi yang disampaikan mudah dipahami  |   |   |   |   |
| 6  | Materi yang disampaikan menambah wawasan siswa  |   |   |   |   |
| 7  | Materi yang disampaikan dapat meningkatkan pemahaman siswa  |   |   |   |   |
| 8  | Materi yang disampaikan sesuai dengan materi yang ada  |   |   |   |   |
| 9  | Materi yang disampaikan menambah pemahaman siswa  |   |   |   |   |
| 10  | Materi yang disampaikan dapat mengembangkan ranah kognitif  |   |   |   |   |

Kritik dan Saran:

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Medan, ……………………… 2021

Ahli Materi,

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# LAMPIRAN 4

|  |  |
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|  | **DAFTAR NAMA SISWA KELAS V**  |
|  |  |  |  |
| **NO** | **NAMA** | **JENIS KELAMIN** |
| **L** | **P** |
| 1 | Ahmad Hafidz Afrialdi | **√** |  |
| 2 | Anggi Wulan Dari |  | **√** |
| 3 | Ayu Lestari |  | **√** |
| 4 | Bila Yuanda Risa |  | **√** |
| 5 | Bilqis Humairah Tanjung |  | **√** |
| 6 | Bintang Raliansyahfitri |  | **√** |
| 7 | Cantika Wijaya |  | **√** |
| 8 | Delvina Santy Yulia |  | **√** |
| 9 | Dolli Sitepu | **√** |  |
| 10 | Febriyanti Siregar |  | **√** |
| 11 | Inara Kesyah Ramadhan |  | **√** |
| 12 | Jihan Syahira |  | **√** |
| 13 | Lukman Hakim | **√** |  |
| 14 | Maulidiyatul Darajat |  | **√** |
| 15 | Mitra Pertiwi |  | **√** |
| 16 | Muhammad Hafidz Tampubolon | **√** |  |
| 17 | Muhammad Irwansyah | **√** |  |
| 18 | Muhammad Rendy Nasution | **√** |  |
| 19 | Rafa Ardiansyah | **√** |  |
| 20 | Rafa Firman Manurung | **√** |  |
| 21 | Rahmayanti Marpaung |  | **√** |
| 22 | Rosmalina Maratua |  | **√** |
| 23 | Subahanas Adhim | **√** |  |
| 24 | Tiara Andini |  | **√** |
| 25 | Tika Fitri Suwanda |  | **√** |
| 26 | Tri Syahwenda | **√** |  |
| 27 | Triana Dian Tari |  | **√** |
| 28 | Viqy Resnu Maharani |  | **√** |
| 29 | Vivi Kurniawati |  | **√** |
| 30 | Zaky Derajat | **√** |  |
| 31 | Zaskia Ramadhani |  | **√** |
|  | **Jumlah** | **11** | **20** |

# LAMPIRAN 5

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Nama** |  |  | **Aspek kognitif** |  |  | **Aspek afektif** | **Aspek psikomotorik** |
| **X1.1** | **X1.2** | **X1.3** | **X1.4** | **X1.5** | **X1.6** | **JLH** | **X2.1** | **X2.2** | **JLH** | **X3.1** | **X3.2** | **JLH** |
| 1 | Ahmad Hafidz Afrialdi | 4 | 3 | 4 | 3 | 2 | 2 | **18** | 4 | 4 | **8** | 3 | 3 | **6** |
| 2 | Anggi Wulan Dari | 3 | 3 | 4 | 3 | 4 | 4 | **21** | 3 | 4 | **7** | 3 | 3 | **6** |
| 3 | Ayu Lestari | 3 | 3 | 4 | 3 | 3 | 3 | **19** | 4 | 3 | **7** | 3 | 3 | **6** |
| 4 | Bila Yuanda Risa | 2 | 3 | 4 | 3 | 4 | 4 | **20** | 4 | 3 | **7** | 3 | 3 | **6** |
| 5 | Bilqis Humairah Tanjung | 3 | 2 | 2 | 4 | 3 | 3 | **17** | 3 | 3 | **6** | 3 | 3 | **6** |
| 6 | Bintang Raliansyahfitri | 3 | 3 | 4 | 4 | 4 | 3 | **21** | 4 | 3 | **7** | 4 | 4 | **8** |
| 7 | Cantika Wijaya | 3 | 4 | 2 | 4 | 3 | 3 | **19** | 3 | 2 | **5** | 4 | 4 | **8** |
| 8 | Delvina Santy Yulia | 3 | 4 | 4 | 3 | 3 | 4 | **21** | 3 | 3 | **6** | 2 | 4 | **6** |
| 9 | Dolli Sitepu | 2 | 4 | 3 | 3 | 4 | 4 | **20** | 3 | 2 | **5** | 3 | 4 | **7** |
| 10 | Febriyanti Siregar | 4 | 3 | 4 | 3 | 3 | 3 | **20** | 3 | 3 | **6** | 2 | 4 | **6** |
| 11 | Inara Kesyah Ramadhan | 2 | 4 | 3 | 2 | 2 | 4 | **17** | 2 | 3 | **5** | 2 | 4 | **6** |
| 12 | Jihan Syahira | 4 | 3 | 4 | 4 | 3 | 3 | **21** | 3 | 4 | **7** | 3 | 3 | **6** |
| 13 | Lukman Hakim | 3 | 3 | 3 | 3 | 4 | 4 | **20** | 3 | 4 | **7** | 3 | 3 | **6** |
| 14 | Maulidiyatul Darajat | 3 | 4 | 3 | 3 | 4 | 2 | **19** | 3 | 4 | **7** | 3 | 3 | **6** |
| 15 | Mitra Pertiwi | 4 | 4 | 3 | 4 | 3 | 3 | **21** | 3 | 4 | **7** | 4 | 3 | **7** |
| 16 | Muhammad Hafidz Tampubolon | 2 | 4 | 2 | 3 | 3 | 4 | **18** | 4 | 3 | **7** | 3 | 3 | **6** |
| 17 | Muhammad Irwansyah | 4 | 4 | 4 | 3 | 3 | 3 | **21** | 3 | 4 | **7** | 4 | 3 | **7** |
| 18 | Muhammad Rendy Nasution | 3 | 4 | 3 | 3 | 3 | 4 | **20** | 4 | 3 | **7** | 4 | 2 | **6** |
| 19 | Rafa Ardiansyah | 4 | 4 | 4 | 4 | 4 | 4 | **24** | 3 | 4 | **7** | 4 | 3 | **7** |
| 20 | Rafa Firman Manurung | 3 | 4 | 4 | 4 | 4 | 4 | **23** | 3 | 3 | **6** | 4 | 3 | **7** |
| 21 | Rahmayanti Marpaung | 3 | 2 | 4 | 3 | 2 | 3 | **17** | 4 | 4 | **8** | 3 | 3 | **6** |
| 22 | Rosmalina Maratua | 3 | 4 | 4 | 4 | 3 | 3 | **21** | 3 | 3 | **6** | 4 | 3 | **7** |
| 23 | Subahanas Adhim | 3 | 4 | 4 | 4 | 4 | 2 | **21** | 4 | 3 | **7** | 3 | 3 | **6** |
| 24 | Tiara Andini | 4 | 4 | 4 | 3 | 3 | 3 | **21** | 3 | 3 | **6** | 4 | 3 | **7** |
| 25 | Tika Fitri Suwanda | 4 | 4 | 4 | 3 | 3 | 2 | **20** | 3 | 4 | **7** | 3 | 2 | **5** |
| 26 | Tri Syahwenda | 3 | 4 | 4 | 4 | 3 | 3 | **21** | 3 | 4 | **7** | 4 | 4 | **8** |
| 27 | Triana Dian Tari | 3 | 3 | 3 | 3 | 3 | 3 | **18** | 2 | 4 | **6** | 3 | 3 | **6** |
| 28 | Viqy Resnu Maharani | 3 | 4 | 3 | 3 | 3 | 4 | **20** | 3 | 3 | **6** | 4 | 4 | **8** |
| 29 | Vivi Kurniawati | 423 | 433 | 343 | 434 | 434 | 423 | **23** | 443 | 434 | **8** | 344 | 444 | **7** |
| 30 | Zaky Derajat | **17** | **7** | **8** |
| 31 | Zaskia Ramadhani | **20** | **7** | **8** |
| **TOTAL** |  |  |  |  | **619** | **206** | **205** |
| **RATA-RATA** |  |  |  |  | **19.97** | **6.65** | **6.61** |
| **MAX** |  |  |  |  | **24** | **8** | **8** |
| **MIN** |  |  |  |  | **17** | **5** | **5** |

**LAMPIRAN 6**



**LAMPIRAN 7**

**Descriptives**

**Descriptive Statistics**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|   | N  | Minimum  | Maximum  | Mean  | Std. Deviation  |
| Kognitif  | 31  | 17  | 24  | 19.97  | 1.779 .798  |
| Afektif  | 31  | 5  | 8  | 6.65  |
| Psikomotorik  | 31  | 5  | 8  | 6.61  | .844  |
| Valid N (listwise)  | 31  |   |   |   |   |

# Explore

**Case Processing Summary**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   |  |  | Cases  |  |
|  | Valid  | Missing  | Total  |
| N  |  | Percent  | N  | Percent  | N  | Percent  |
| Kognitif  |  | 31  | 100.0%  | 0  | 0.0%  | 31  | 100.0%  |
| Afektif  |  | 31  | 100.0% 100.0%   | 0  | 0.0%  | 31  | 100.0% 100.0%   |
| Psikomotorik   |  | 31   | 0   | 0.0%   | 31   |

**Descriptives**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   |  |  | Statistic  | Std. Error  |
| Kognitif  | Mean 95% Confidence Interval for Mean 5% Trimmed Mean  |  | 19.9677  | .31956  |
| Lower Bound  | 19.3151  |   |
| Upper Bound  | 20.6204  |   |
|  | 19.9283  |   |
| Median  |  | 20.0000  |   |
| Variance  |  | 3.166  |   |
| Std. Deviation  |  | 1.77921  |   |
| Minimum  |  | 17.00  |   |
| Maximum  |  | 24.00  |   |
| Range  |  | 7.00  |   |
| Interquartile Range  |  | 2.00  |   |
| Skewness  |  | .014  | .421  |
| Kurtosis  |  | -.063  | .821  |
| Afektif  | Mean 95% Confidence Interval for Mean  | Lower Bound  | 6.6452 6.3525  | .14330   |
| Upper Bound  | 6.9378 6.6613  |   |
| 5% Trimmed Mean  |  |   |
|  | Median  |  | 7.0000  |   |
|  | Variance Std. Deviation Minimum Maximum Range Interquartile Range Skewness  |  | .637 .79785 5.00 8.00 3.00 1.00 -.511  |   |
|   |
|   |
|   |
|   |
|   |
| .421  |
|  | Kurtosis  |  | .066 6.6129  | .821 .15153  |
| Psikomotorik  | Mean  |  |
| 95% Confidence Interval for Mean 5% Trimmed Mean  | Lower Bound Upper Bound  | 6.3034  |   |
| 6.9224  |   |
|  | 6.6057  |   |
| Median  |  | 6.0000  |   |
| Variance  |  | .712  |   |
| Std. Deviation  |  | .84370  |   |
| Minimum  |  | 5.00  |   |
| Maximum  |  | 8.00  |   |
| Range  |  | 3.00  |   |
| Interquartile Range  |  | 1.00  |   |
| Skewness  |  | .510  | .421  |
| Kurtosis  |  | -.800  | .821  |

**Tests of Normality**

|  |  |  |  |
| --- | --- | --- | --- |
|   | Kolmogorov-Smirnova  | Shapiro-Wilk |   |
| Statistic  | df  | Sig.  | Statistic  | df  | Sig.  |
| Kognitif  | .185  | 31 31  | .200  | .923  | 31  | .551 .630  |
| Afektif  | .317  | .200  | .836  | 31  |
| Psikomotorik  | .315  | 31  | .200  | .807  | 31  | .456  |

a. Lilliefors Significance Correction

# Uji T

**One-Sample Statistics**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | N  | Mean  | Std. Deviation  | Std. Error Mean  |
| Kognitif  | 31  | 19.9677  | 1.77921  | .31956  |
| Afektif  | 31  | 6.6452  | .79785  | .14330  |
| Psikomotorik  | 31  | 6.6129  | .84370  | .15153  |

**Correlations**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|   |  | I1.1  | I1.2  | I1.3  | I1.4  | I1.5  | I1.6  | I2.1  | I2.2  | I3.1  | I3.2  | TOTAL  |
| I1.1 I1.2 I1.3 I1.4  | Pearson Correlation  | 1  | .074  | .299  | .323  | -.081  | -.271  | -.089  | .521\*\*  | .130  | -.267  | .455\* .010 31 .356.050 31 .376.037 31 .618\*\* .000  |
| Sig. (2-tailed)  |   | .691  | .103  | .076  | .663  | .141  | .633  | .003  | .485  | .146  |
| N  | 31  | 31  | 31  | 31  | 31  | 31  | 31  | 31  | 31  | 31  |
| Pearson Correlation  | .074  | 1  | -.058  | .031  | .158  | .177  | -.197  | -.190  | .232  | .032  |
| Sig. (2-tailed) N  | .691 31  |   | .755 31  | .868 31  | .396 31  | .340 31  | .288 31  | .306 31  | .210 31  | .864 31  |
| 31  |
| Pearson Correlation Sig. (2-tailed)  | .299 .103  | -.058 .755  | 1   | -.029 .878  | .010 .957  | -.233 .208  | .182 .327  | .256 .165  | .012 .948  | -.113 .544  |
| N  | 31  | 31  | 31  | 31  | 31  | 31  | 31  | 31  | 31  | 31  |
| Pearson Correlation Sig. (2-tailed)  | .323 .076  | .031 .868  | -.029 .878  | 1   | .399\* .026  | -.125 .502  | .122 .513  | .073 .696  | .506\*\* .004  | .083 .657  |
|  | N  | 31  | 31  | 31  | 31  | 31  | 31  | 31  | 31  | 31  | 31  | 31  |
| I1.5  | Pearson Correlation Sig. (2-tailed)  | -.081 .663  | .158 .396  | .010 .957  | .399\* .026  | 1   | .235 .202  | .086 .646  | -.008 .965  | .196 .291  | .061 .745  | .555\*\* .001 31 .470 .001 31 .386 .007 31  |
| N  | 31 -.271 .141 31 -.089 .633  | 31 .177 .340 31 -.197 .288  | 31 -.233 .208 31 .182 .327  | 31 -.125 .502 31 .122 .513  | 31 .235 .202 31 .086 .646  | 31 1   | 31 -.146 .433 31 1   | 31 -.205 .269 31 -.103 .580  | 31 -.090 .632 31 .126 .499  | 31 .155 .404 31 -.130 .485  |
|  | Pearson Correlation  |
| I1.6  | Sig. (2-tailed) N  |
| 31 -.146 .433  |
|  | Pearson Correlation  |
| I2.1  | Sig. (2-tailed)  |
| N  | 31  | 31  | 31  | 31  | 31  | 31  | 31  | 31  | 31  | 31  |
| I2.2  | Pearson Correlation Sig. (2-tailed)  | .521\*\* .003  | -.190 .306  | .256 .165  | .073 .696  | -.008 .965  | -.205 .269  | -.103 .580  | 1   | .011 .954  | -.321 .078  | .589 .005  |
|  | N  | 31  | 31  | 31  | 31  | 31  | 31  | 31  | 31  | 31  | 31  | 31  |
| I3.1  | Pearson Correlation  | .130  | .232  | .012  | .506\*\*  | .196  | -.090  | .126  | .011  | 1  | -.078  | .548\*\* .001 31 .598 .002 31 1  31  |
| Sig. (2-tailed) N  | .485 31 -.267 .146 31 .455\*  | .210 31 .032 .864 31 .356\*  | .948 31 -.113 .544 31 .376\*  | .004 31 .083 .657 31 .618\*\*  | .291 31 .061 .745 31 .555\*\*  | .632 31 .155 .404 31 .170  | .499 31 -.130 .485 31 .206  | .954 31 -.321 .078 31 .289  |   | .675 31 1  |
| 31 -.078 .675 31 .548\*\*  |
|  | Pearson Correlation  |
| I3.2  | Sig. (2-tailed) N Pearson Correlation  |   |
| 31 .098  |
|  |
| TOTAL  | Sig. (2-tailed)  | .010  | .050  | .037  | .000  | .001  | .361  | .267  | .115  | .001  | .602  |
| N  | 31  | 31  | 31  | 31  | 31  | 31  | 31  | 31  | 31  | 31  |

\*\*. Correlation is significant at the 0.01 level (2-tailed).

\*. Correlation is significant at the 0.05 level (2-tailed).

**One-Sample Test**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   |  |  | Test Value = 0  |  |
| t  | df  | Sig. (2-tailed)  | Mean Difference  | 95% Confidence Interval of the Difference  |
| Lower  | Upper  |
| Kognitif  | 62.486  | 30 30  | .000  | 19.96774  | 19.3151  | 20.6204  |
| Afektif  | 46.373  | .000  | 6.64516  | 6.3525  | 6.9378  |
| Psikomotorik  | 43.640  | 30  | .000  | 6.61290  | 6.3034  | 6.9224  |

**Reliability Statistics**

|  |  |  |  |
| --- | --- | --- | --- |
| Cronbach's Alpha  |  | N of Items  |  |
|  | .820  |  | 10  |