# LAMPIRAN 1

**INSTRUMENT PENELITIAN UNTUK RESPON PESERTA DIDIK**

**TENTANG PENGEMBANGAN MEDIA PEMBELAJARAN**

**BERBASIS *POWERPOINT*  PADU MUSIK**

**A. IDENTITAS PENILAI Nama :**

**No. Absen :**

**Kelas :**

**Hari, Tanggal :**

# B. PETUNJUK

1. Instrumen ini diisi oleh peserta didik
2. Peserta Didik dimohon untuk memberikan penilaian terhadap prototype media *multiply card* ini sebagai hasil pengembangan produk yang telah ada.
3. Peserta Didik dimohon untuk memberikan penilaian pada setiap butir pernyataan dengan memberikan tanda (√) pada kolom yang tersedia (Ya, Tidak) sesuai dengan pendapat Peserta Didik.
4. Peserta Didik diharapkan dapat memberikan saran atau catatan pada kolom yang tersedia di bagian akhir.

Keterangan:

T : Tinggi (Skor 4)

S : Sedang (Skor 3)

R : Rendah (Skor 2)

K : Kurang (Skor 1)

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| --- | --- | --- | --- | --- | --- |
| **No** | **Pernyataan** |  | **Jawaban** | |  |
| **T** | **S** | **R** | **K** |
| 1 | warna Media pembelajaran berbasis *PowerPoint*  padu musik sesuai dengan materi |  |  |  |  |
| 2 | Media pembelajaran berbasis *PowerPoint*  padu musik mudah digunakan |  |  |  |  |
| 3 | Media pembelajaran berbasis *PowerPoint*  padu musik terlihat jelas dan menyenangkan |  |  |  |  |
| 4 | warna yang terdapat pada Media pembelajaran berbasis *PowerPoint*  padu musik menarik dan tidak monoton ataupun membosankan |  |  |  |  |
| 5 | Terdapat petunjuk sebelum menggunakan Media pembelajaran berbasis *PowerPoint*  padu musik |  |  |  |  |
| 6 | Media pembelajaran berbasis *PowerPoint*  padu musik dapat membantu dalam belajar |  |  |  |  |
| 7 | Penggunaan Media pembelajaran berbasis *PowerPoint*  padu musik sangat menarik perhatian |  |  |  |  |
| 8 | Belajar menggunakan Media pembelajaran berbasis  *PowerPoint*  padu musik memudahkan saya untuk menghafal |  |  |  |  |
| 9 | Belajar menggunakan Media pembelajaran berbasis *PowerPoint*  padu musik suasana belajar menjadi menyenangkan dan semangat dalam belajar |  |  |  |  |
| 10 | Media pembelajaran berbasis *PowerPoint*  padu musik sangat banyak manfaatnya |  |  |  |  |

Medan, 2021

Peserta Didik

(\_\_\_\_\_\_\_\_\_\_\_\_\_)

**LAMPIRAN 2**

**LEMBAR VALIDASI/PENILAIAN MATERI OLEH AHLI MEDIA**

**PENGEMBANGAN MEDIA PEMBELAJARAN BERBASIS *POWERPOINT*  PADU**

**MUSIK KELAS V MATAPELAJARAN IPS**

# A. TUJUAN

Tujuan penggunaan \_nstrument ini adalah mengukur kevalidan materi dalam Tampilan Media pembelajaran berbasis *PowerPoint*  padu musik pada mata pelajaran IPS kelas V 5 SDN 105326 Bangun Rejo.

# B. SKOR SKALA PENILAIAN

T : Tinggi (Skor 4)

S : Sedang (Skor 3)

R : Rendah (Skor 2)

K : Kurang (Skor 1)

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| --- | --- | --- | --- | --- | --- |
| **No** | **Indikator** | **T** | **S** | **R** | **K** |
| 1 | Petunjuk penggunaan media jelas |  |  |  |  |
| 2 | Penggunaan variasi teks ( bold, italic, underline) sesuai dengan ketentuan |  |  |  |  |
| 3 | Pemilihan jenis font tepat sehingga dapat dibaca dengan jelas. |  |  |  |  |
| 4 | Penempatan teks atau tulisan tepat sehingga dapat dibaca dengan jelas |  |  |  |  |
| 5 | Warna font serasi dan selaras dengan background |  |  |  |  |
| 6 | Penggunaan ukuran font tepat sehingga dapat dibaca dengan jelas |  |  |  |  |
| 7 | Perpaduan dari teks, warna, dan gambar meningkatkan ketersampaian pesan dari desain media |  |  |  |  |
| 8 | Suara yang dipadukan ke dalam *Powerpoint* sangat serasi |  |  |  |  |
| 9 | Musik yang dipadukan ke dalam *Powerpoint* sangat sesuai dan selaras dengan materi |  |  |  |  |
| 10 | Penggunaan *background* sangat tepat dan sesuai. |  |  |  |  |
| 11 | Media pembelejaran media interaktif relevan dengan materi |  |  |  |  |
| 12 | Media pembelajaran interaktif efektif untuk kecil atau besar |  |  |  |  |
| 13 | Media pembelajaran interaktif merangsang siswa untuk berpartisipasi aktif |  |  |  |  |
| 14 | Penggunaan media pembelajaan mudah digunakan |  |  |  |  |

Kritik dan Saran:

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Medan, ……………… 2021

Ahli Media,

**………………………….**

**LAMPIRAN 3**

**LEMBAR VALIDASI/PENILAIAN MATERI OLEH AHLI MATERI**

**PENGEMBANGAN MEDIA PEMBELAJARAN BERBASIS *POWERPOINT*  PADU**

**MUSIK KELAS V MATAPELAJARAN IPS**

# A. TUJUAN

Tujuan penggunaan \_nstrument ini adalah mengukur kevalidan materi dalam Media pembelajaran berbasis *PowerPoint*  padu musik pada mata pelajaran IPS kelas V 5 SDN 105326 Bangun Rejo.

# B. SKOR SKALA PENILAIAN

T : Tinggi (Skor 4)

S : Sedang (Skor 3)

R : Rendah (Skor 2)

K : Kurang (Skor 1)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No** | **Indikator** | **T** | **S** | **R** | **K** |
| 1 | Materi yang disampaikan sesuai dengan KD dan Indikator |  |  |  |  |
| 2 | Materi yang disampaikan sesuai dengan tujuan pembelajaran |  |  |  |  |
| 3 | Keluasan materi sesuai dengan KD dan Indikator |  |  |  |  |
| 4 | Media yang dikembangkan harus sesuai dengan materi |  |  |  |  |
| 5 | Materi yang disampaikan mudah dipahami |  |  |  |  |
| 6 | Materi yang disampaikan menambah wawasan siswa |  |  |  |  |
| 7 | Materi yang disampaikan dapat meningkatkan pemahaman siswa |  |  |  |  |
| 8 | Materi yang disampaikan sesuai dengan materi yang ada |  |  |  |  |
| 9 | Materi yang disampaikan menambah pemahaman siswa |  |  |  |  |
| 10 | Materi yang disampaikan dapat mengembangkan ranah kognitif |  |  |  |  |

Kritik dan Saran:

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Medan, ……………………… 2021

Ahli Materi,

**…………………………………**

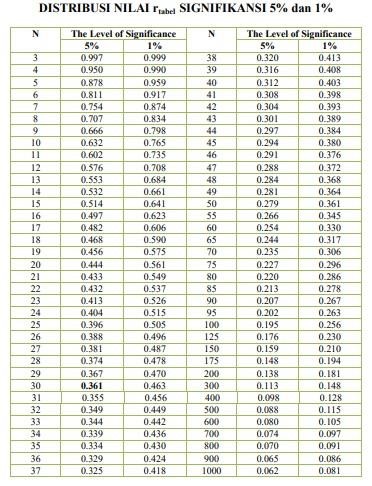
# LAMPIRAN 4

|  |  |  |  |
| --- | --- | --- | --- |
|  | **DAFTAR NAMA SISWA KELAS V** | | |
|  |  |  |  |
| **NO** | **NAMA** | **JENIS KELAMIN** | |
| **L** | **P** |
| 1 | Ahmad Hafidz Afrialdi | **√** |  |
| 2 | Anggi Wulan Dari |  | **√** |
| 3 | Ayu Lestari |  | **√** |
| 4 | Bila Yuanda Risa |  | **√** |
| 5 | Bilqis Humairah Tanjung |  | **√** |
| 6 | Bintang Raliansyahfitri |  | **√** |
| 7 | Cantika Wijaya |  | **√** |
| 8 | Delvina Santy Yulia |  | **√** |
| 9 | Dolli Sitepu | **√** |  |
| 10 | Febriyanti Siregar |  | **√** |
| 11 | Inara Kesyah Ramadhan |  | **√** |
| 12 | Jihan Syahira |  | **√** |
| 13 | Lukman Hakim | **√** |  |
| 14 | Maulidiyatul Darajat |  | **√** |
| 15 | Mitra Pertiwi |  | **√** |
| 16 | Muhammad Hafidz Tampubolon | **√** |  |
| 17 | Muhammad Irwansyah | **√** |  |
| 18 | Muhammad Rendy Nasution | **√** |  |
| 19 | Rafa Ardiansyah | **√** |  |
| 20 | Rafa Firman Manurung | **√** |  |
| 21 | Rahmayanti Marpaung |  | **√** |
| 22 | Rosmalina Maratua |  | **√** |
| 23 | Subahanas Adhim | **√** |  |
| 24 | Tiara Andini |  | **√** |
| 25 | Tika Fitri Suwanda |  | **√** |
| 26 | Tri Syahwenda | **√** |  |
| 27 | Triana Dian Tari |  | **√** |
| 28 | Viqy Resnu Maharani |  | **√** |
| 29 | Vivi Kurniawati |  | **√** |
| 30 | Zaky Derajat | **√** |  |
| 31 | Zaskia Ramadhani |  | **√** |
|  | **Jumlah** | **11** | **20** |

# LAMPIRAN 5

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Nama** |  |  | **Aspek kognitif** | | |  |  | **Aspek afektif** | | | **Aspek psikomotorik** | | |
| **X1.1** | **X1.2** | **X1.3** | **X1.4** | **X1.5** | **X1.6** | **JLH** | **X2.1** | **X2.2** | **JLH** | **X3.1** | **X3.2** | **JLH** |
| 1 | Ahmad Hafidz Afrialdi | 4 | 3 | 4 | 3 | 2 | 2 | **18** | 4 | 4 | **8** | 3 | 3 | **6** |
| 2 | Anggi Wulan Dari | 3 | 3 | 4 | 3 | 4 | 4 | **21** | 3 | 4 | **7** | 3 | 3 | **6** |
| 3 | Ayu Lestari | 3 | 3 | 4 | 3 | 3 | 3 | **19** | 4 | 3 | **7** | 3 | 3 | **6** |
| 4 | Bila Yuanda Risa | 2 | 3 | 4 | 3 | 4 | 4 | **20** | 4 | 3 | **7** | 3 | 3 | **6** |
| 5 | Bilqis Humairah Tanjung | 3 | 2 | 2 | 4 | 3 | 3 | **17** | 3 | 3 | **6** | 3 | 3 | **6** |
| 6 | Bintang Raliansyahfitri | 3 | 3 | 4 | 4 | 4 | 3 | **21** | 4 | 3 | **7** | 4 | 4 | **8** |
| 7 | Cantika Wijaya | 3 | 4 | 2 | 4 | 3 | 3 | **19** | 3 | 2 | **5** | 4 | 4 | **8** |
| 8 | Delvina Santy Yulia | 3 | 4 | 4 | 3 | 3 | 4 | **21** | 3 | 3 | **6** | 2 | 4 | **6** |
| 9 | Dolli Sitepu | 2 | 4 | 3 | 3 | 4 | 4 | **20** | 3 | 2 | **5** | 3 | 4 | **7** |
| 10 | Febriyanti Siregar | 4 | 3 | 4 | 3 | 3 | 3 | **20** | 3 | 3 | **6** | 2 | 4 | **6** |
| 11 | Inara Kesyah Ramadhan | 2 | 4 | 3 | 2 | 2 | 4 | **17** | 2 | 3 | **5** | 2 | 4 | **6** |
| 12 | Jihan Syahira | 4 | 3 | 4 | 4 | 3 | 3 | **21** | 3 | 4 | **7** | 3 | 3 | **6** |
| 13 | Lukman Hakim | 3 | 3 | 3 | 3 | 4 | 4 | **20** | 3 | 4 | **7** | 3 | 3 | **6** |
| 14 | Maulidiyatul Darajat | 3 | 4 | 3 | 3 | 4 | 2 | **19** | 3 | 4 | **7** | 3 | 3 | **6** |
| 15 | Mitra Pertiwi | 4 | 4 | 3 | 4 | 3 | 3 | **21** | 3 | 4 | **7** | 4 | 3 | **7** |
| 16 | Muhammad Hafidz Tampubolon | 2 | 4 | 2 | 3 | 3 | 4 | **18** | 4 | 3 | **7** | 3 | 3 | **6** |
| 17 | Muhammad Irwansyah | 4 | 4 | 4 | 3 | 3 | 3 | **21** | 3 | 4 | **7** | 4 | 3 | **7** |
| 18 | Muhammad Rendy Nasution | 3 | 4 | 3 | 3 | 3 | 4 | **20** | 4 | 3 | **7** | 4 | 2 | **6** |
| 19 | Rafa Ardiansyah | 4 | 4 | 4 | 4 | 4 | 4 | **24** | 3 | 4 | **7** | 4 | 3 | **7** |
| 20 | Rafa Firman Manurung | 3 | 4 | 4 | 4 | 4 | 4 | **23** | 3 | 3 | **6** | 4 | 3 | **7** |
| 21 | Rahmayanti Marpaung | 3 | 2 | 4 | 3 | 2 | 3 | **17** | 4 | 4 | **8** | 3 | 3 | **6** |
| 22 | Rosmalina Maratua | 3 | 4 | 4 | 4 | 3 | 3 | **21** | 3 | 3 | **6** | 4 | 3 | **7** |
| 23 | Subahanas Adhim | 3 | 4 | 4 | 4 | 4 | 2 | **21** | 4 | 3 | **7** | 3 | 3 | **6** |
| 24 | Tiara Andini | 4 | 4 | 4 | 3 | 3 | 3 | **21** | 3 | 3 | **6** | 4 | 3 | **7** |
| 25 | Tika Fitri Suwanda | 4 | 4 | 4 | 3 | 3 | 2 | **20** | 3 | 4 | **7** | 3 | 2 | **5** |
| 26 | Tri Syahwenda | 3 | 4 | 4 | 4 | 3 | 3 | **21** | 3 | 4 | **7** | 4 | 4 | **8** |
| 27 | Triana Dian Tari | 3 | 3 | 3 | 3 | 3 | 3 | **18** | 2 | 4 | **6** | 3 | 3 | **6** |
| 28 | Viqy Resnu Maharani | 3 | 4 | 3 | 3 | 3 | 4 | **20** | 3 | 3 | **6** | 4 | 4 | **8** |
| 29 | Vivi Kurniawati | 4  2  3 | 4  3  3 | 3  4  3 | 4  3  4 | 4  3  4 | 4  2  3 | **23** | 4  4  3 | 4  3  4 | **8** | 3  4  4 | 4  4  4 | **7** |
| 30 | Zaky Derajat | **17** | **7** | **8** |
| 31 | Zaskia Ramadhani | **20** | **7** | **8** |
| **TOTAL** | |  |  |  | | |  | **619** | **206** | | | **205** | | |
| **RATA-RATA** | |  |  |  | | |  | **19.97** | **6.65** | | | **6.61** | | |
| **MAX** | |  |  |  | | |  | **24** | **8** | | | **8** | | |
| **MIN** | |  |  |  | | |  | **17** | **5** | | | **5** | | |

**LAMPIRAN 6**



**LAMPIRAN 7**

**Descriptives**

**Descriptive Statistics**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | N | Minimum | Maximum | Mean | Std. Deviation |
| Kognitif | 31 | 17 | 24 | 19.97 | 1.779 .798 |
| Afektif | 31 | 5 | 8 | 6.65 |
| Psikomotorik | 31 | 5 | 8 | 6.61 | .844 |
| Valid N (listwise) | 31 |  |  |  |  |

# Explore

**Case Processing Summary**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | | Cases | |  | |
|  | Valid | | Missing | | Total | |
| N |  | Percent | N | Percent | N | Percent |
| Kognitif |  | 31 | 100.0% | 0 | 0.0% | 31 | 100.0% |
| Afektif |  | 31 | 100.0%  100.0% | 0 | 0.0% | 31 | 100.0%  100.0% |
| Psikomotorik |  | 31 | 0 | 0.0% | 31 |

**Descriptives**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  | | Statistic | Std. Error |
| Kognitif | Mean  95% Confidence Interval for  Mean  5% Trimmed Mean |  | | 19.9677 | .31956 |
| Lower Bound | | 19.3151 |  |
| Upper Bound | | 20.6204 |  |
|  | | 19.9283 |  |
| Median |  | | 20.0000 |  |
| Variance |  | | 3.166 |  |
| Std. Deviation |  | | 1.77921 |  |
| Minimum |  | | 17.00 |  |
| Maximum |  | | 24.00 |  |
| Range |  | | 7.00 |  |
| Interquartile Range |  | | 2.00 |  |
| Skewness |  | | .014 | .421 |
| Kurtosis |  | | -.063 | .821 |
| Afektif | Mean  95% Confidence Interval for  Mean | Lower Bound | | 6.6452  6.3525 | .14330 |
| Upper Bound | | 6.9378  6.6613 |  |
| 5% Trimmed Mean |  | |  |
|  | Median | |  | 7.0000 |  |
|  | Variance  Std. Deviation  Minimum  Maximum  Range  Interquartile Range  Skewness | |  | .637  .79785  5.00  8.00  3.00  1.00  -.511 |  |
|  |
|  |
|  |
|  |
|  |
| .421 |
|  | Kurtosis | |  | .066  6.6129 | .821  .15153 |
| Psikomotorik | Mean | |  |
| 95% Confidence Interval for  Mean  5% Trimmed Mean | | Lower Bound  Upper Bound | 6.3034 |  |
| 6.9224 |  |
|  | 6.6057 |  |
| Median | |  | 6.0000 |  |
| Variance | |  | .712 |  |
| Std. Deviation | |  | .84370 |  |
| Minimum | |  | 5.00 |  |
| Maximum | |  | 8.00 |  |
| Range | |  | 3.00 |  |
| Interquartile Range | |  | 1.00 |  |
| Skewness | |  | .510 | .421 |
| Kurtosis | |  | -.800 | .821 |

**Tests of Normality**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Kolmogorov-Smirnova | | | Shapiro-Wilk | |  |
| Statistic | df | Sig. | Statistic | df | Sig. |
| Kognitif | .185 | 31  31 | .200 | .923 | 31 | .551  .630 |
| Afektif | .317 | .200 | .836 | 31 |
| Psikomotorik | .315 | 31 | .200 | .807 | 31 | .456 |

a. Lilliefors Significance Correction

# Uji T

**One-Sample Statistics**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | N | Mean | Std. Deviation | Std. Error Mean |
| Kognitif | 31 | 19.9677 | 1.77921 | .31956 |
| Afektif | 31 | 6.6452 | .79785 | .14330 |
| Psikomotorik | 31 | 6.6129 | .84370 | .15153 |

**Correlations**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | I1.1 | I1.2 | I1.3 | I1.4 | I1.5 | I1.6 | I2.1 | I2.2 | I3.1 | I3.2 | TOTAL |
| I1.1  I1.2  I1.3  I1.4 | Pearson Correlation | 1 | .074 | .299 | .323 | -.081 | -.271 | -.089 | .521\*\* | .130 | -.267 | .455\*  .010  31  .356  .050  31  .376  .037  31  .618\*\*  .000 |
| Sig. (2-tailed) |  | .691 | .103 | .076 | .663 | .141 | .633 | .003 | .485 | .146 |
| N | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 |
| Pearson Correlation | .074 | 1 | -.058 | .031 | .158 | .177 | -.197 | -.190 | .232 | .032 |
| Sig. (2-tailed)  N | .691 31 |  | .755 31 | .868 31 | .396 31 | .340 31 | .288 31 | .306 31 | .210 31 | .864 31 |
| 31 |
| Pearson Correlation  Sig. (2-tailed) | .299  .103 | -.058 .755 | 1 | -.029 .878 | .010  .957 | -.233 .208 | .182  .327 | .256  .165 | .012  .948 | -.113 .544 |
| N | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 |
| Pearson Correlation  Sig. (2-tailed) | .323  .076 | .031  .868 | -.029 .878 | 1 | .399\* .026 | -.125 .502 | .122  .513 | .073  .696 | .506\*\* .004 | .083  .657 |
|  | N | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 |
| I1.5 | Pearson Correlation  Sig. (2-tailed) | -.081 .663 | .158  .396 | .010  .957 | .399\* .026 | 1 | .235  .202 | .086  .646 | -.008 .965 | .196  .291 | .061  .745 | .555\*\*  .001  31  .470  .001  31  .386  .007 31 |
| N | 31  -.271  .141  31  -.089  .633 | 31  .177  .340  31  -.197  .288 | 31  -.233  .208  31  .182  .327 | 31  -.125  .502  31  .122  .513 | 31  .235  .202  31  .086  .646 | 31 1 | 31  -.146  .433  31 1 | 31  -.205  .269  31  -.103  .580 | 31  -.090  .632  31  .126  .499 | 31  .155  .404  31  -.130  .485 |
|  | Pearson Correlation |
| I1.6 | Sig. (2-tailed)  N |
| 31  -.146  .433 |
|  | Pearson Correlation |
| I2.1 | Sig. (2-tailed) |
| N | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 |
| I2.2 | Pearson Correlation  Sig. (2-tailed) | .521\*\* .003 | -.190 .306 | .256  .165 | .073  .696 | -.008 .965 | -.205 .269 | -.103 .580 | 1 | .011  .954 | -.321 .078 | .589  .005 |
|  | N | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 |
| I3.1 | Pearson Correlation | .130 | .232 | .012 | .506\*\* | .196 | -.090 | .126 | .011 | 1 | -.078 | .548\*\*  .001  31  .598  .002  31 1    31 |
| Sig. (2-tailed)  N | .485  31  -.267  .146  31 .455\* | .210  31  .032  .864  31 .356\* | .948  31  -.113  .544  31 .376\* | .004  31  .083  .657  31 .618\*\* | .291  31  .061  .745  31 .555\*\* | .632  31  .155  .404  31 .170 | .499  31  -.130  .485  31 .206 | .954  31  -.321  .078  31 .289 |  | .675  31  1 |
| 31  -.078  .675  31 .548\*\* |
|  | Pearson Correlation |
| I3.2 | Sig. (2-tailed)  N  Pearson Correlation |  |
| 31  .098 |
|  |
| TOTAL | Sig. (2-tailed) | .010 | .050 | .037 | .000 | .001 | .361 | .267 | .115 | .001 | .602 |
| N | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 |

\*\*. Correlation is significant at the 0.01 level (2-tailed).

\*. Correlation is significant at the 0.05 level (2-tailed).

**One-Sample Test**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  | Test Value = 0 | |  | |
| t | df | Sig. (2-tailed) | Mean Difference | 95% Confidence Interval of the  Difference | |
| Lower | Upper |
| Kognitif | 62.486 | 30  30 | .000 | 19.96774 | 19.3151 | 20.6204 |
| Afektif | 46.373 | .000 | 6.64516 | 6.3525 | 6.9378 |
| Psikomotorik | 43.640 | 30 | .000 | 6.61290 | 6.3034 | 6.9224 |

**Reliability Statistics**

|  |  |  |  |
| --- | --- | --- | --- |
| Cronbach's Alpha |  | N of Items |  |
|  | .820 |  | 10 |