**PENINGKATKAN KREATIVITAS ANAK USIA DINI**

**MELALUI BERMAIN MEDIA *PLAYDOUGH***

**DI PAUD THURSINA MEDAN**

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**ABSTRAK**

Masalah pada penelitian ini yaitu bagaimana proses peningkatkan kreativitas melalui media *playdough*? dan seperti apa hasil karya penerapan media *playdough* yang dibuat para peserta didik dalam proses pembelajaran Peneliti ini bertujuan untuk meningkatkan kreativitas anak melalui metode pembelajaran media playdough pada anak PAUD Thursina Medan,Penelitian ini merupakan Penelitian Tindakan Kelas (*Class action Research)* yang mengacu pada pada pendapat Arikunto, (2010:17). Subjek penelitian ini adalah anak di Paud Thursinah Medan yang terdiri dari 15 anak. Hasil penelitian ini menunjukkan bahwa kemampuan kreativitas anak di PAUD Thursina Medan telah memenuhi indikator keberhasilan yaitu sebesar banyak < 80% persentase rata-rata kemampuan kreativitas anak meningkat pada setiap siklusnya.rata-rata kemampuan kreativitas anak pada pra siklus,sebesar 39,2%,meningkat pada siklus I 63,1%,dan pada siklus ll meningkat lagi menjadi 83,3%. Dengan demikian dapat disimpulkan bahwa kemampuan kreativitas anak dpat ditingkatkan melalui metode pembalajaran media *playdough* pada anak PAUD Thursina Medan.

Kata Kunci : Kreativitas Anak, Bermain, Media *Playdough*

**EFFORTS TO IMPROVE CHILDREN'S CREATIVITY**

**THROUGH PLAYDOUGH MEDIA PLAY**

**AT THURSINA PAUD MEDAN**

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**ABSTRACT**

The problem in this research is how is the process of increasing creativity through playdough media? and what are the results of the work of applying playdough media made by students in the learning process This researcher aims to increase children's creativity through the playdough media learning method for Thursina Medan PAUD children,This research is a Class Action Research which refers to Arikunto's opinion (2010:17). The subjects of this study were children in Paud Thursinah Medan which consisted of 15 children.The results of this study indicate that the creative ability of children at Thursina PAUD Medan has met the success indicators, which are many <80% the average percentage of children's creativity abilities increases in each cycle. The average creative ability of children in the pre-cycle is 39.2%, increased in the first cycle to 63.1%, and in the second cycle increased again to 83.3%. Thus, it can be concluded that children's creative abilities can be improved through the playdough media learning method for Thursina Medan PAUD children.

Keywords: Children's Creativity, Play, Media Playdough