# Appendix

**RENCANA PELAKSANAAN PEMBELAJARAN**

Sekolah : SMP Swasta Al Washliyah 27 Medan

Mata Pelajaran : Bahasa Inggris

Kelas : VII

Materi Pokok :  Lagu

Alokasi Waktu : 2 x 40 menit

1. Kompetensi Inti
2. Mendengarkan memahami arti dan kosakata baru lirik lagu dalam aktivitas sehari-hari. Dan membantu mereka mengingatnya dengan lebih mudah.
3. Kompetensi Dasar
   1. Makna perseptif dalam lagu untuk menyelesaikan sesuatu. Mengekspresikan dan menghafal kosa kata baru dari lirik lagu dengan cara yang akurat, lancar, dan penerimaan dari lagu keseharian tersebut.
4. Indikator
   * 1. Siswa mampu mendengarkan beberapa kata dengan benar
     2. Siswa mampu melafalkan beberapa kata berdasarkan lagu yang mereka dengarkan.
     3. Siswa mampu mengingat kosakata baru.
5. Tujuan Pembelajaran

Siswa dapat :

1. Memahami dan mampu meningkatkan keterampilan mendengarkan dan mengucapkan
2. Mengingat kosakata baru yang mereka dengarkan
3. Mengucapkan lirik lagu dengan akurat
4. Media, Alat, dan Sumber Pembelajaran

1. Media : Lagu

2. Alat/Bahan : Audio/Video, White board

3. Sumber Belajar : internet

1. Teaching and Learning

|  |  |  |
| --- | --- | --- |
| Activities | Teacher | Students |
| **Opening** | • Teacher guides the students and check the attendance list  • Teacher introduces the lesson that will be teach | • Students give the respond to the teacher  • Students listen carefully to the teacher |
| **Main activity** | • Teacher giving the material  • Teacher give the time for students to ask something if they don’t understand about the material  • Teacher give the paper of the lyric of the songs  • Teacher play the music from the audio  • Teacher asks the students to listening first then sing together in 2 times  • Teacher asks the students to pronouncing the lyric of the songs | • Students pay attention to the teacher’s explanation  • Students give the question and listen carefully to the teacher’s explanation  • Students get the information about Pronunciation  • Students pay attention to the teacher when the teacher share the paper material  • Students listening and singing.  • Students try to pronouncing the lyric of the song. |
| **Closing** | • Students give the students chance to ask something about the material  • Teacher closing the lesson | • Students ask something about the material |

1. Lirik Lagu

Count On Me

1. If you ever find yourself stuck in the middle of the sea

I'll sail the world to find you

If you ever find yourself lost in the dark and you can't see

I'll be the light to guide you

Find out what we're made of

When we are called to help our friends in need

Reff

You can count on me like 1, 2, 3

I'll be there

And I know when I need it

I can count on you like 4, 3, 2

And you'll be there'cause that's what friends are supposed to do oh yeah

ooooooh, oooohhh yeah yeah

1. If you're tossin' and you're turnin

and you just can't fall asleep

I'll sing a song beside you

And if you ever forget how much you really mean to me

Every day I will remind you

Find out what we're made of

When we are called to help our friends in need

You'll always have my shoulder when you cry

I'll never let go

Never say goodbye

1. Metode Pembelajaran

Teachers active singing and student active

I.      Penilaian

Rubic of Pronunciation

|  |  |  |
| --- | --- | --- |
| Criteria | Score | Specification |
| Accuracy | 1 | Less |
| 2 | Neither |
| 3 | Moderate |
| 4 | Very well Smooth |
| Smooth | 1 | Less |
| 2 | Neither |
| 3 | Moderate |
| 4 | Very well Smooth |
| Appropriate | 1 | Less |
| 2 | Neither |
| 3 | Moderate |
| 4 | Very well Smooth |

Maximal Score : 12

Final score : Result Score x 100

Maximal Score

MENGETAHUI:                            Medan,     Juni 2021

Kepala SMP Al Washliyah 27 Medan Mahasiswa

( ) (RISMA YANTI)

**INSTRUMENT**

**PRE-TEST**

Count on me

By Bruno Mars

1 In the first sentence of the song. Which of the word is correct?

a. in the middle of the sea c. in the middle seen

b. in the middle of the see d. in the middle she

2. In the second reff. of the song. Which is the correct word?

a. fine c, fan

b. find d. fun

3. which of these 4 word are the same sound?except:

a. maid c. made

b. mate d. make

4. If you ever ... how much you really mean to me

a. forgot c. forget

b. know d. forgotten

5. I know when I ... it

a. needle c. need

b. needy d. neat

6. (Spoken) I'll be there (primary test)

(written) I'll be there

I'll ...

a. will come c. never come

b. will nor come d. did not come

7. "Every day I will remind you"

choose the correct word stress of the underline word.

a. 'rimaind c. ri,maind

b. ri'maind d. rimaind

8. The following words have same sound. Except:

a. pot, put c. pet, fat

b. pat, pet d. port, put

9. You can ... on me like 1,2, 3

a. can't c. can

b. count d. account

10. "You just can't fall asleep"

What's the correct definition of the sentence?

a. you do want to sleep c. you are awake

b. you will sleep d. you are sleeping

**INSTRUMENT**

**POST-TEST**

Happy

By: Pharrell Williams

1. which of these 4 word are the same sound?except:

a. feel, fill c. felt, filled

b. fill, felt d. fill, fell

2 In the first sentence of the song. Which of the word is correct?

a. clap along if you fell like c. clap along if you felt like

b. clap along if you fill like d. clap along if feel like

3. the sentence “you can take a break” of the song has the same meaning to:

a. you can take rest c, you can work

b. you can go d. you can disturb

4. Here come … news talking this and that

a. bed c. bad

b. bit d. beat

5. I should probably … you

a. want c. warm

b. warn d. war

6. (Spoken) You’ll be just fine (primary test)

(written) You’ll be just fine

The sentence has same meaning to:

a. you’ll be alright c. you’ll caught a fever

b. you’ll be sick d. you’ll get ill

7. “I’m hot air balloon that can go to space”

The sentence has same meaning to:

a. I can fly c. I can run

b. I can walk d. I can swim

8. The following words have same sound. Except:

a. bed, bit c. beat, boot

b. bad, bed d. blue, blow

9. Don’t … your time

a. take c. waste

b. break d. throw

10. "His level’s too high”

What's the correct definition of the sentence?

a. his position is on top c. his level low

b. his on low rate d. his under level

**THE ANSWER OF PRE-TEST**

Count on me

By Bruno Mars

1. a. in the middle of the sea

2. b. find

3. d. make

4. b. know

5. c. need

6. a. will come

7. a. 'rimaind

8. b. pat, pet

9. b. count

10.c. you are awake

**THE ANSWER OF POST-TEST**

Happy

By: Pharrell Williams

1. a. feel, fill
2. d. clap along if feel like
3. a. you can take rest
4. c. bad
5. b. warn
6. a. you’ll be alright
7. a. I can fly
8. b. bad, bed
9. c. waste
10. a. his position is on top