**ABSTRAK**

**SYSTEMATIC LITERATURE REVIEW : PENGARUH**

**PEMBELAJARAN *CREATIVE PROBLEM SOLVING***

 **TERHADAP KEMAMPUAN BERFIKIR KREATIF**

**MATEMATIS DAN *SELF-CONVIDENCE* SISWA**

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Tujuan penelitian ini adalah menganalisis kemampuan berpikir kreatif matematis dan self-confidence siswa berdasarkan pengaruh model pembelajaran *Creative Problem Solving* (CPS). Penelitian ini merupakan penelitian jenis *Studi literature* dengan pendekatan kualitatif dengan sumber data berupa artikel dari 20 jurnal, dimana jurnal tersebut berisi tentang berpikir kreatif matematis dan self-convidence siswa. Teknik pengumpulan data yang digunakan adalah *Studi literature.* Tujuan penelitian ini adalah (1) Untuk mendeskripsikan pengaruh pembelajaran CPS terhadap kemampuan berpikir kreatif matematis dan self-covidence siswa (2) Untuk menganalisis pengaruh pembelajaran CPS terhadap kemampuan berpikir kreatif dan self-convidence siswa (3) Untuk mengetahui perbedaan dan persamaan pembelajaran CPS terhadap kemampuan berpikir kreatif matematis dan self-convidence siswa. Hasil penelitian menunjukkan: (1) penggunaan pembelajaran CPS memberikan dampak positif terhadap peningkatan maupun pengaruh yang singnifikan terhadap kemampuan berpikir kreatif matematis dan self-convidence siswa, (2) pembelajaran CPS merupakan salah satu faktor atau solusi untuk meningkatkan kemampuan berpikir kreatif dan self-convidence siswa.

**Kata Kunci:** *Creative Problem Solving*, berpikir kreatif, dan *self-confidence*

**ABSTRACT

SYSTEMATIC LITERATURE REVIEW : THE EFFECT OF CREATIVE PROBLEM SOLVING LEARNING MODELS ON MATHEMATIC CREATIVE THINKING ABILITY**

 **AND STUDENT SELF-CONFIDENCE**

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The purpose of this study was to analyze mathematical creative thinking skills and students' self-confidence based on the influence of the Creative Problem Solving (CPS) learning model. This research is a type of literature study with a qualitative approach with data sources in the form of articles from 20 journals, where the journals contain mathematical creative thinking and student self-convidence. The data collection technique used was literature study. The objectives of this study were (1) To describe the effect of CPS learning on students 'mathematical creative thinking abilities and self-covidence (2) To analyze the effect of CPS learning on students' creative thinking abilities and self-confidence (3) To determine the differences and similarities of CPS learning towards Mathematical creative thinking skills and students' self-confidence. The results showed: (1) the use of CPS learning had a positive impact on the improvement and significant effect on students' mathematical creative thinking skills and self-confidence, (2) CPS learning was one of the factors or solutions to improve creative thinking skills and self-confidence. students.

**Keywords:** Creative Problem Solving, creative thinking, and self-confidence