**ABSTRAK**

**PERBEDAAN HASIL BELAJAR KEWIRAUSAHAAN MENERAPKAN**

**MODEL PEMBELAJARAN *PROBLEM BASED LEARNING* (PBL)**

**DAN *STUDENT TEAMS ACHIEVEMENT DIVISION* (STAD)**

**PADA SISWA SMK DI KOTA MEDAN**

**DINDA TRI ANGGRENI**

**161364087**

Penelitian ini bertujuan untuk mengetahui perbedaan hasil belajar kewirausahaan menggunakan model pembelajaran Problem Based Learning (PBL) Dan Student Teams Achievement Division (STAD) pada pelajaran kewirausahaan siswa SMK di Kota Medan. Penelitian ini dilaksanakan di SMK Panca Abdi Bangsa (PABA) Binjai, jenis penelitian ini adalah penelitian eksperimen.

Dikarenakan adanya *Virus Corona Disiase (Covid-19)*maka peneliti melakukan kajian pustaka menggunakan penelitian Rinawati, Adam, Wita Wiguna, Muhammad Arif, Rifatuliha, Windani. Diketahui hasil belajar yang menggunakan model pembelajaran *Problem Based Learning (PBL)* diperoleh nilai rata-rata 77,95 dan hasil belajar siswa yang menggunakan model pembelajaran *Student Teams Achievement Division (STAD)* diperoleh nilai rata-rata 75,53. Diperoleh hasil perbandingan model pembelajaran *Problem Based Learning (PBL)* dengan model pembelajaran *Student Teams Achievement Division (STAD)* diperoleh sebesar 1,03 sehingga dapat disimpulkan bahwa model pembelajaran *Problem Based Learning (PBL)* lebih baik daripada model pembelajaran *Student Teams Achievement Division (STAD).*

 **Kata Kunci:** *Problem Based Learning (PBL), Student Teams Achievement Division (STAD),* Hasil Belajar

***ABSTRACT***

***DIFFERENCES OF APPLICATION LEARNING ENTREPRENEURSHIP
PROBLEM BASED LEARNING (PBL) LEARNING MODEL AND
STUDENT TEAMS ACHIEVEMENT DIVISION (STAD)
 IN VOCATIONAL SCHOOLS IN MEDAN CITY***

**DINDA TRI ANGGRENI
161364087**

*This study aims to determine the differences in entrepreneurship learning outcomes using the Problem Based Learning (PBL) and Student Teams Achievement Division (STAD) learning models in vocational entrepreneurship subjects in Vocational High School students in Medan. This research was conducted at the Panca Abdi Bangsa Vocational School (PABA) Binjai, this type of research is an experimental study.*

*Due to the Corona Disiase Virus (Covid-19), the researchers conducted a literature review using research by Rinawati, Adam, Wita Wiguna, Muhammad Arif, Rifatuliha, Windani. Known learning outcomes using the Problem Based Learning (PBL) learning model obtained an average value of 77.95 and student learning outcomes using the Student Teams Achievement Division (STAD) learning model obtained an average value of 75.53. Obtained the results of a comparison of the Problem Based Learning (PBL) learning model with the Student Teams Achievement Division (STAD) learning model obtained by 1.03 so it can be concluded that the Problem Based Learning (PBL) learning model is better than the Student Teams Achievement Division (STAD) learning model .*

***Keywords****: Problem Based Learning (PBL), Student Teams Achievement Division (STAD) , Learning Outcome.*