**Lampiran 2**

**HASIL UJI VALIDITAS VARIABEL X**

|  |
| --- |
| **Correlations** |
|  | Total\_Skor |
| P\_1 | Pearson Correlation | ,529 |
|  | Sig. (2-tailed) | ,000 |
| N | 40 |
| P\_2 | Pearson Correlation | ,578\*\* |
|  | Sig. (2-tailed) | ,000 |
| N | 40 |
| P\_3 | Pearson Correlation | ,389 |
|  | Sig. (2-tailed) | ,013 |
| N | 40 |
| P\_4 | Pearson Correlation | ,612 |
|  | Sig. (2-tailed) | ,000 |
| N | 40 |
| P\_5 | Pearson Correlation | ,679\* |
|  | Sig. (2-tailed) | ,000 |
| N | 40 |
| P\_6 | Pearson Correlation | ,793\*\* |
|  | Sig. (2-tailed) | ,000 |
| N | 40 |
| P\_7 | Pearson Correlation | ,417 |
|  | Sig. (2-tailed) | ,007 |
| N | 40 |
| P\_8 | Pearson Correlation | ,695 |
|  | Sig. (2-tailed) | ,000 |
| N | 40 |
| P\_9 | Pearson Correlation | ,564 |
|  | Sig. (2-tailed) | ,000 |
| N | 40 |
| P\_10 | Pearson Correlation | ,464 |
|  | Sig. (2-tailed) | ,003 |
| N | 40 |
| \*\*. Correlation is significant at the 0.01 level (2-tailed). |
| \*. Correlation is significant at the 0.05 level (2-tailed). |

**Lampiran 3**

**HASIL UJI VALIDITAS VARIABEL Y**

|  |
| --- |
| **Correlations** |
|  | Total\_Skor |
| P\_1 | Pearson Correlation | ,711 |
| Sig. (2-tailed) | ,000 |
| N | 40 |
| P\_2 | Pearson Correlation | ,610\*\* |
| Sig. (2-tailed) | ,000 |
| N | 40 |
| P\_3 | Pearson Correlation | ,537\*\* |
| Sig. (2-tailed) | ,000 |
| N | 40 |
| P\_4 | Pearson Correlation | ,611\* |
| Sig. (2-tailed) | ,000 |
| N | 40 |
| P\_5 | Pearson Correlation | ,605 |
| Sig. (2-tailed) | ,000 |
| N | 40 |
| P\_6 | Pearson Correlation | ,359 |
| Sig. (2-tailed) | ,023 |
| N | 40 |
| P\_7 | Pearson Correlation | ,584\*\* |
| Sig. (2-tailed) | ,000 |
| N | 40 |
| P\_8 | Pearson Correlation | ,639\*\* |
| Sig. (2-tailed) | ,000 |
| N | 40 |
| P\_9 | Pearson Correlation | ,555 |
| Sig. (2-tailed) | ,000 |
| N | 40 |
| P\_10 | Pearson Correlation | ,452 |
| Sig. (2-tailed) | ,003 |
| N | 40 |
| \*\*. Correlation is significant at the 0.01 level (2-tailed). |
| \*. Correlation is significant at the 0.05 level (2-tailed). |