**CHAPTER V**

**CONCLUSION AND SUGGESTIONS**

**5.1 Conclusions**

 After analyzing the data, the researcher gets conclusions as the following

1. The students’ speaking ability by using Two Stay Two Stray Strategy have good effect, all of the students have increasing motivation to learn about speaking. They also able to active and interact with students and teacher through the TS-TS Strategy which has taught by the researcher. Students who were taught by applying TS-TS get higher score than students taught without applying TS-TS Strategy.
2. The students’ ability without using Two Stay Two Stray Strategy made the students confused to say anything. In Two Stay Two Stray Strategy the students be brave to speak up because they know what they want to say.
3. The students’ ability without using TS-TS Strategy were less than students who were taught by applying TS-TS Strategy. The students’ ability without applying TS-TS Strategy just a little to speak, while students who were taught by applying TS-TS Strategy able to develop their ideas and their opinions, so they were able to speak more.

**5.2 Suggestions**

 Finally, the researcher wants to give some suggestion for English Teacher

1. The English teachers must able to increase the students’ ability in speaking. The teacher also must able to choose good strategy in learning process that can give good effect on their ability in speaking, like Two Stay Two Stray Strategy.
2. When teacher want to use TS-TS Strategy, teacher must able to be facilitator who able to give all what the students need and able to handle the class, so students not only play with their group.
3. The English teacher must give opportunity to thinking for all students, so they are able to develop idea in their mind. So they can have good ability in speaking.
4. The English teacher in SMAN 1 SILINDA can apply Communicative Language Teaching Method, because it invite students to be active and they will speak more.