**APPENDIX A**

**TABLE I**

**STUDENTS’ NAME IN CONTROL GROUP**

|  |  |  |
| --- | --- | --- |
| **No**  | **Name of students** | **Students’ initial**  |
| 1 | Ahmat Sutaji | AS |
| 2 | Amalia Putri Kasum  | APK |
| 3 | Andry Suchenko Sipayung  | ASS |
| 4 | Asep Bajuri  | AB |
| 5 | Citra Antika  | CA |
| 6 | Diah Kartika | DK |
| 7 | Diki Setiawan  | DS |
| 8 | Dwi Rahma Tarigan  | DRT |
| 9 | Gerhard Estomihi Purba | GEP |
| 10 | Igo Sardi Purba | ISP |
| 11 | Leo Wijaya | LW |
| 12 | Pardiaman Silangit  | PS |
| 13 | Petrus Damanik  | PD |
| 14 | Renhart Pernando Purba  | RPP |
| 15 | Riki Rikardo Purba | RRP |
| 16 | Rivqi Rivaldo Satriawan Barus | RRSB |
| 17 | Ridho Ade Putra | RAP |
| 18 | Sustriani Saragih | SS |
| 19 | Satrio Rikardo Saragih  | SRS |
| 20 | Wahyu Saputra Purba | WSP |

**APPENDIX B**

**TABLE II**

**STUDENTS’ NAME IN EXPERIMENTAL GROUP**

|  |  |  |
| --- | --- | --- |
| **No**  | **Name of students**  | **Students’ initial**  |
| 1 | Andika Raya | AR |
| 2 | Citra Mirna Saragih | CMS |
| 3 | Dewi Srimalem | DS |
| 4 | Desii Mawar | DM |
| 5 | Hotmando Lingga | HL |
| 6 | Indah Luna | IL |
| 7 | Krisna Saputra | KS |
| 8 | Lestariana  | L |
| 9 | Leo Wijaya Nurul Widya  | LW |
| 10 | Mawar Nila Sari  | MNS |
| 11 | Meissi Peronika  | MP |
| 12 | Puspa Sridewi  | PS |
| 13 | Pardiaman Silangit  | PS |
| 14 | Rocky Gandani  | RG |
| 15 | Satrio Rikardo | SR |
| 16 | Sustriani | ST |
| 17 | Setiasman | SM |
| 18 | Sri Wulandari | SW |
| 19 | Wulan Widya | WW |
| 20 | Wahyu Saputra | WS |

**APPENDIX C**

**SCORING OF THE TEST**

|  |  |
| --- | --- |
| 1. Vocabulary
 | * Unsatisfactory : very limited vocabulary: make comprehension quite difficult (1-6)
* Fair : frequent used to wrong words: speed limited to simple vocabulary (7-12)
* Good: sometimes uses inappropriate terms of around about language because of inadequate vocabulary (13-18)
* Very good : rarely has trouble (19-25)
 |
| 1. Accuracy
 | * Unsatisfactory: usage definitely unsatisfactory, frequently needs to rephrase construction or restrict himself/herself to basic structure(1-6)
* Fair: errors of basic structure, meaning occasionally, obscure meaning(13-18)
* Good: occasionally grammatical errors which do not obscure meaning(13-18)
* Very good: few noticeable errors(19-25)
 |
| 1. Pronunciation
 | * Unsatisfactory: hard to understand because of sound, accent, pitch difficulties, incomprehensible(1-6)
* Very good: under stable(19-25)
 |
| 1. Fluency
 | * Unsatisfactory: speed of speech length of utterance are so far below normal, long pause, utterances left unfinished (1-6)
* Fair: some definite stumbling but message to rephrase and continue (7-12)
* Good: speech is generally natural and continue pauses correspondent to those might occur in native language (19-25)
 |

**APPENDIX D**

**LESSON PLAN**

**(CONTROL GROUP)**

School : SMA Negeri 1 Silinda

Grade/ Sem : X/II

Subject : English

Aspect/Skill : Vacation/Speaking

Time Allocation : 2x45 minutes

Meeting : 1 (First)

1. Standard of Competency
* To increase students’ speaking ability by using Two Stay Two Stray Strategy related to vacation.
1. Basic of Competency
* Pronounce the English sentences related to vacation well.
1. Indicator
* Students are able to speak up based on the assessment of speaking related to vacation.
1. Teaching Learning Method
* Cooperative Method type of Two Stay Two Stray Strategy
* Discussion
* Exercise and task giving
1. Material
* Vacation

 Simple text entitled: “New Year”

1. Media
* White board & Marker
* Question sheets
1. Teaching-Learning Process
2. Pre- Activity
3. Greeting to the students
4. Pray
5. Telling about the topic
6. Whilst- Activity
* The teacher explain about Vacation topic
* Definition of vacation
* The example of vacation experiences
* The teacher gives chance to ask some question that relate the material
1. Post- Activity
* The teacher concludes the material and tells what will the students discuss in the next meeting.

**LESSON PLAN**

**(CONTROL GROUP)**

School : SMA Negeri 1 Silinda

Grade/ Sem : X/II

Subject : English

Aspect/Skill : Vacation/Speaking

Time Allocation : 2x45 minutes

Meeting : 2 (second)

1. Standard of Competency
* To increase students’ speaking ability by using Two Stay Two Stray Strategy related to vacation.
1. Basic of Competency
* Pronounce the English sentences related to vacation well.
1. Indicator
* Students are able to speak up based on the assessment of speaking related to vacation.
1. Teaching Learning Method
* Cooperative Method type of Two Stay Two Stray Strategy
* Discussion
* Exercise and task giving
1. Material
* Vacation

 Simple text entitled: “New Year”

1. Media
* White board & Marker
* Question sheets
1. Teaching-Learning Process
2. Pre- Activity
3. Greeting to the students
4. Pray
5. Telling about the topic
6. Whilst- Activity
* The teacher give some vocabularies related to vacation
* The teacher gives chance to ask some question that relate the material
1. Post- Activity
* The teacher concludes the material and tells what will the students discuss in the next meeting.

 **LESSON PLAN**

**(CONTROL GROUP)**

School : SMA Negeri 1 Silinda

Grade/ Sem : X/II

Subject : English

Aspect/Skill : Vacation/Speaking

Time Allocation : 2x45 minutes

Meeting : 3 (Third)

1. Standard of Competency
* To increase students’ speaking ability by using Two Stay Two Stray Strategy related to vacation.
1. Basic of Competency
* Pronounce the English sentences related to vacation well.
1. Indicator
* Students are able to speak up based on the assessment of speaking related to vacation.
1. Teaching Learning Method
* Cooperative Method type of Two Stay Two Stray Strategy
* Discussion
* Exercise and task giving
1. Material
* Vacation

 Simple text entitled: “New Year”

1. Media
* White board & Marker
* Question sheets
1. Teaching-Learning Process
2. Pre- Activity
3. Greeting to the students
4. Pray
5. Telling about the topic
6. Whilst- Activity
* The teacher review last meeting about vacation
* The teacher gives chance to ask some question that relate the material
1. Post- Activity
* The teacher gives exercise to the students. The students tell their experience related to vacation orally and do the the question
1. Aspect to be Evaluated

|  |  |
| --- | --- |
| Vocabulary | * Unsatisfactory : very limited vocabulary: make comprehension quite difficult (1-6)
* Fair : frequent used to wrong words: speed limited to simple vocabulary (7-12)
* Good: sometimes uses inappropriate terms of around about language because of inadequate vocabulary (13-18)
* Very good : rarely has trouble (19-25)
 |
|  Accuracy  | * Unsatisfactory: usage definitely unsatisfactory, frequently needs to rephrase construction or restrict himself/herself to basic structure(1-6)
* Fair: errors of basic structure, meaning occasionally, obscure meaning(13-18)
* Good: occasionally grammatical errors which do not obscure meaning(13-18)
* Very good: few noticeable errors(19-25)
 |
|  Pronunciation  | * Unsatisfactory: hard to understand because of sound, accent, pitch difficulties, incomprehensible(1-6)
* Very good: under stable(19-25)
 |
|  Fluency  | * Unsatisfactory: speed of speech length of utterance are so far below normal, long pause, utterances left unfinished (1-6)
* Fair: some definite stumbling but message to rephrase and continue (7-12)
* Good: speech is generally natural and continue pauses correspondent to those might occur in native language (19-25)
 |

**LESSON PLAN**

**(EXPERIMENTAL GROUP)**

School : SMA Negeri 1 Silinda

Grade/ Sem : X/II

Subject : English

Aspect/Skill : Vacation/Speaking

Time Allocation : 2x45 minutes

Meeting : 1 (First)

1. Standard of Competency
* To increase students’ speaking ability by using Two Stay Two Stray Strategy related to vacation.
1. Basic of Competency
* Pronounce the English sentences related to vacation well.
1. Indicator
* Students are able to speak up based on the assessment of speaking related to vacation.
1. Teaching Learning Method
* Cooperative Method type of Two Stay Two Stray Strategy
* Discussion
* Exercise and task giving
1. Material
* Vacation

 Simple text entitled: “New Year”

1. Media
* White board & Marker
* Question sheets
1. Teaching-Learning Process
2. Pre- Activity
3. Greeting to the students
4. Pray
5. Telling about the topic
6. Whilst- Activity
* The teacher explain about Vacation topic
* Definition of vacation
* The example of vacation experiences
* The teacher gives chance to ask some question that relate the material
1. Post- Activity
* The teacher concludes the material and tells what will the students discuss in the next meeting

**LESSON PLAN**

**(EXPERIMENTAL GROUP)**

School : SMA Negeri 1 Silinda

Grade/ Sem : X/II

Subject : English

Aspect/Skill : Vacation/Speaking

Time Allocation : 2x45 minutes

Meeting : 2 (second)

1. Standard of Competency
* To increase students’ speaking ability by using Two Stay Two Stray Strategy related to vacation.
1. Basic of Competency
* Pronounce the English sentences related to vacation well.
1. Indicator
* Students are able to speak up based on the assessment of speaking related to vacation.
1. Teaching Learning Method
* Cooperative Method type of Two Stay Two Stray Strategy
* Discussion
* Exercise and task giving
1. Material
* Vacation

 Simple text entitled: “New Year”

1. Media
* White board & Marker
* Question sheets
1. Teaching-Learning Process
2. Pre- Activity
3. Greeting to the students
4. Pray
5. Telling about the topic
6. Whilst- Activity
* The teacher give the topic and divide them in group based of model Two Stay Two Stray
* The teacher gives chance to ask some question that relate the material
1. Post- Activity
* The teacher concludes the material and tells what will the students discuss in the next meeting.

**LESSON PLAN**

**(EXPERIMENTAL GROUP)**

School : SMA Negeri 1 Silinda

Grade/ Sem : X/II

Subject : English

Aspect/Skill : Vacation/Speaking

Time Allocation : 2x45 minutes

Meeting : 3 (Third)

1. Standard of Competency
* To increase students’ speaking ability by using Two Stay Two Stray Strategy related to vacation.
1. Basic of Competency
* Pronounce the English sentences related to vacation well.
1. Indicator
* Students are able to speak up based on the assessment of speaking related to vacation.
1. Teaching Learning Method
* Cooperative Method type of Two Stay Two Stray Strategy
* Discussion
* Exercise and task giving
1. Material
* Vacation

 Simple text entitled: “New Year”

1. Media
* White board & Marker
* Question sheets
1. Teaching-Learning Process
2. Pre- Activity
3. Greeting to the students
4. Pray
5. Telling about the topic
6. Whilst- Activity
* The teacher review last meeting about vacation
* The teacher gives chance to ask some question that relate the material
1. Post- Activity
* The teacher gives exercise to the students. The students tell their experience related to vacation orally and do the the question
1. Aspect to be Evaluated

|  |  |
| --- | --- |
|  Vocabulary | * Unsatisfactory : very limited vocabulary: make comprehension quite difficult (1-6)
* Fair : frequent used to wrong words: speed limited to simple vocabulary (7-12)
* Good: sometimes uses inappropriate terms of around about language because of inadequate vocabulary (13-18)
* Very good : rarely has trouble (19-25)
 |
| Accuracy  | * Unsatisfactory: usage definitely unsatisfactory, frequently needs to rephrase construction or restrict himself/herself to basic structure(1-6)
* Fair: errors of basic structure, meaning occasionally, obscure meaning(13-18)
* Good: occasionally grammatical errors which do not obscure meaning(13-18)
* Very good: few noticeable errors(19-25)
 |
| Pronunciation  | * Unsatisfactory: hard to understand because of sound, accent, pitch difficulties, incomprehensible(1-6)
* Very good: under stable(19-25)
 |
| Fluency  | * Unsatisfactory: speed of speech length of utterance are so far below normal, long pause, utterances left unfinished (1-6)
* Fair: some definite stumbling but message to rephrase and continue (7-12)
* Good: speech is generally natural and continue pauses correspondent to those might occur in native language (19-25)
 |

**APPENDIX E**

PRE-TEST

NAME:

CLASS:

SUBJECT:

1. What do you know about vacation?

Answer:

1. Tell about your best vacation!

Answer:

**APPENDIX F**

POST-TEST

NAME:

CLASS:

SUBJECT:

* + - 1. What do you know about vacation?

Answer:

* + - 1. Tell about your best vacation!

 Answer:

**APPENDIX G**

**Key-Answer Of The Test**

* 1. What do you know about vacation?

Answer:

Vacation is an extended period of leisure and recreation, especially one spent away rom home or in travelling or the action of leaving something one previously occupied.

* 1. Tell about your best vacation?

Answer:

The Day At The Beach

The day has arrived for our family’s day at the beach. My parentd have been planning our family excursion to the beach ever since the summer holidays at started . Of course , I’ve been very elated when my parents had made the announcement that we were going to the beach this Sunday coming. So last Friday evening, my dad took some time off early from work so thet he, mom and I can go to the grocery and purchase everything that we are going to need on our trip to the beach on Sunday.