**CHAPTER V**

**CONCLUSION AND SUGGESTION**

* 1. **Conclusion**

After conducting the research, the researcher concluded that using audio-visual method is effective to improve students’ speaking ability. It can be drawn from the result of the means improvement between pre-test and post-test in the experimental group and in the control group. It can be seen from the post-test’s score after the researcher conducted the treatment. The mean of pre-test in experimental group was 45,07 and then the mean of post-test was 81,07. Meanwhile, in control group, the mean of pre-test was 46,13 and post-test was 63,33. Because of the mean in experimental group is higher, so the treatment for the experimental group especially by applying audio-visual method is better than in the control group.

Then, because of the result of computation in t-test was 31,86, while the critical value of 0,05 significant level was 2,00. The conclusion from the data analysis was the value of t-test (31,86) was higher than t-table. It means that the alternative hypothesis (Ha) is accepted and applying audio-visual method significantly affects the students’ achievement on speaking ability. In addition, using audio-visual method is suitable in teaching speaking. The students feel more enjoyable and confidence while speaking English.

* 1. **Suggestion**

Considering the finding of the research, researcher would like to recommend some suggestions as follows:

1. For the teacher, using audio-visual method in teaching speaking is effective because the students feel more enjoyable to improve their ability in speaking English.
2. For the students, since speaking is a skill that everyone who learns English should master, the success therefore is measured by the ability to build up a conversation and the ability to inform, and get the information from other people.