**CHAPTER II**

**REVIEW OF LITERATURE**

**2.1 Theoretical Framework**

This theoretical is written to avoid any misinterpretation of the concept being use in this research. It becomes the direction in conducting the research the research as well. The terminology being discuss includes:

1. **Speaking**
	* + 1. **The Definition of Speaking**

Speaking is the ability that is used for communication in daily activities. It is not written text. The communication means to talk orally with other people. According to Harmer in Wahyuni (2016:6), speaking is the ability to speak fluently and presupposes not only knowledge of language features, but also the ability to process information and language ‘on the spot’. Nunan in Wahyuni (2016:6) stated that speaking is the use of language quickly and confidently with few unnatural pauses, which is called fluency, Based on the arguments above, the researcher concludes that speaking is the ability to use the language fluently and shares their ideas.

Speaking uses the language as the main part by combining both codes and messages. It is the action of conveying information or expressing ideas, feeling, in spoken language. When we speak, we convey the information for the receiver. It is skill or conveying word to sound of articulation to express or deliver ideas, opinion, or feelings.

 There are many elements in speaking such as the topic, grammar, vocabulary, and also intonation Syaripuddin in Amelia (2017:17). Topic is important to be mastered because the speaker will be easier to deliver important things from the topic that the speaker will be asked to the listener. Grammar is useful to give implicit meaning in speaking activity. Vocabulary is important in order to speak well that can be used to express the idea. The last one is intonation. By using appropriate intonation, it makes the information successfully transferred into the listeners. In addition, Harmer in Mudyanita (2011:16) defined that the elements of speaking necessary for spoken production a language feature:

1. Connected speech: effective speaking can be seen from the ability to use connected speech (sound is modified from “assimilation”, omitted, added, or contractions and stress pattering).
2. Expressive device: the ability to use expression of emotion to convey the information.
3. Lexical and grammar.
4. Negation language. When we use to seek and to slow the structure of what we are saying.

Based on the all statements above, it can be concluded that speaking is an important skill to be mastered to express the idea and information and it has some elements that are needed to make a good understanding between speaker and listener.

* + - 1. **Aspects of Speaking**

Speaking is a tool of communication. However, speaking is not only just saying some words orally, but the students need to acquire some aspects in speaking. Brown in Nirmawati (2015:12) stated that those aspects of speaking as follow:

1. Pronunciation

Pronunciation is the way of sound of a word produced when we are speaking. It refers to the students’ ability to produce comprehensible utterances to fulfill the task requirements (Dewi, 2016:10). To pronounce the word, we push air from our lungs up through our throat and vocal chords, through our mouth, past our tongue and out between our teeth and lips. However, when we speak foreign language, we will find difficult pronunciation because our muscle may not be well developed for that language. Therefore, we can make it develop with practicing it as often as possible.

There are important aspects in pronunciation to create correct vowel and consonant sound, including:

1. Word stress. It is when we give an emphasis on syllables of some words. It is the term when we use to describe the point in a word or phrase where pitch changes, vowel lengthen and volume increase. (Harmer, 2007:283)
2. Sentence stress, it is when we give emphasis on some words in a sentence.
3. Liking. It is when we are joining some words together.
4. Intonation. It is high or low of our voice when we speak. Harmer (2007:276) stated that intonation is used to convey attitude. It means that we use a high pitch when we are frightened but relative highs and lows of change in pitch can indicate anything from surprise to excitement or even a lack of interest or dismissiveness.
5. Fluency

Harris and Hodges in Nirmawati (2015:13) stated that fluency is an ability to speak quickly and automatically. It means that as a fluent speaker, it should be able to speak quickly and automatically.

1. Vocabulary

Hatch and Brown in Gasma (2017:7) stated that vocabulary is a set of words for a particular language or a list of word that individual speaker of language might use. Vocabulary is an important aspect in language. With vocabulary, we can convey our ideas and opinion in oral and written effectively because we have enough vocabulary.

1. Accuracy

Accuracy is the ability to speak properly. It refers to how correct someone uses the language. It includes of the use of grammar, pronunciation and vocabulary. It means that a good speaker must be able to speak correctly with very few mistakes.

* + - 1. **The Importance of Speaking**

Speaking is the activity to express ideas, opinion to someone. Speaking is a crucial component when we want to communicate with other people. In detailly, there are some importance of speaking such as:

1. Speaking as a tool to communication. We communicate with other people, we share our ideas, opinion, suggestion with speaking. Without speaking, we cannot share and communicate to one another.
2. Speaking can allow the speaker especially the students to increase and improve their use of language.
3. Speaking can help to develop the relation between the speaker and the receiver. It is possible to establish a friendly relation among the parties concern through direct speech.
4. Direct feedback. There is quick and direct feedback of oral communication because the receiver can interact directly with the speaker.
5. Cost-saving. Direct communication can save money because it does not require any device to interact with another.
	* + 1. **Teaching Speaking**

Teaching speaking means teaching how to use a language for communication, for transferring ideas, opinion, thought, or even feeling to other people. Harmer (2007:343) declared that if we want our students to be able to speak fluently in English, they need to be able to pronounce phonemes correctly, use appropriately stress and intonation. Harmer also stated that there are some strategies that can be used in teaching English:

1. Conversational rules and structure

When we are teaching speaking, we can add further categories of discourse such as conversational opening, interrupting, topic shift and closing. Conversational opening refers to the way of saying something in the opening such as *How are you? At last some sunshine!* Interrupting is the words that we can use when we want to interrupt something, such as *Sorry for interrupt, but...* Topic shift is when we want to present the topic such as *Oh, by the way that reminds me...* Closing is to close the conversation or something, such as *It’s been nice talking to you...*

1. Survival and repair strategies

The students need to be able to use repair strategies when learning speaking. They need to be able to ask for repetition by using formulaic expressions, repeating up to the point of conversation breakdown, etc.

1. Real talk

If we involve the students in spontaneous face to face in outside classroom, they need to be exposed to more than just kind of questions that they learn in classroom. We can ask them some questions to develop their conversational English.

**2.1.2 Audio-Visual**

**2.1.2.1The Concept of Audio-Visual Method**

Audio-visual is a combination of two words, they are audio and visual. Audio refers to that which we can hear. Visual refers to that which which we can see. The basic frame of reference here limits our appilication of the term to a speaker and his audience, although they are not necessarily in the physical presence of one another, as in the case of a motion picture, video or television presentation.

This method is commonly misapplied. The common types of audible aids in this method are the spoken word, recognizable sound effects, and music. The most frequently used visual aids are people, pictures, videos, cartoon, cartoon, graphic and so on.

Audio-visual is essential to facilitate teaching and learning process. The use of audio-visual method helps in maintaining discipline in the class all the students’ attention. This interactive session develops critical thinking and reasoning that are important components in teaching and learning process.

**2.1.2.2 The Advantages of Using Audio-Visual Method**

There are some advantages that can be used in teaching and learning process, they are:

1. Audio-visual Method can be easy to understand by the students because the students not see the pictures but also listen the video.
2. Audio-visual method can enhance the students to learn and create a more inviting atmosphere.
3. Audio-visual provides opportunities for effective communication between teacher and students in learning. For example, in a study on English in English as Foreign Language (EFL).
	* 1. **Learning Media**

Media can be defined as a tool that can be used in teaching and learning process. It is important to have media in supporting teaching and learning process. It can make learning process more active and interesting. Through the media, the teacher can present the material more easily.

Not only can make teaching and learning process to be more active and interesting to students, but media also can make teaching and learning process more effective. Morris in Nugraheni (2017:12) stated that technological media can be used to enhance the effectiveness in the classroom. In addition, Taiwo in Nugraheni (2017:12) declared that when technology is used as a tool, the teacher becomes a facilitator and students take a proactive role in learning. It shows that media have an important role that can make the students become proactive which can make the learning process more effective.

* + - 1. **YouTube Video**

YouTube is a largest website that provides many kinds of videos, such as inspirational video, funny video, trailer movie, video clip, music video and more. It is a platform for anyone to post any video content they desire it. This website began in February, 2005 with the founders are Chad Hurley, Steve Chen and Jawed Karim. It allows the users to share, like, and even comment on the video.

* + - 1. **Advantages of YouTube Video**

YouTube has many advantages for teaching and learning process. Ayu (2016:153) stated that the advantages of YouTube such as providing authentic example about the use of English for everyday conversation/language by native speakers. YouTube can also be used as a tool to improve language skills including speaking, listening, reading, and writing.

In addition, Jailuddin in Gunada (2017:5) stated that those advantages of YouTube are as follow:

1. YouTube is very useful, flexible and can be used easily by students and teachers in teaching and learning process. Because it can be accessed easily on inside and outside of the classroom by using internet connection.
2. YouTube videos provide exposure to authentic English and offer authentic example of everyday English spoken by the people. It enables students and teachers to have access easily about English that is spoken by native speakers. It can make them more confident in facing real life.
3. Using YouTube promotes learning style to be more autonomous. It will actively engage in learning and teaching process. Videos that combine both pictures and audio in YouTube can make the students become easier to understand an abstract concept.
4. Using YouTube videos can attract students’ attention. It makes the situation in the classroom to be more interactive and interesting for language learning.
5. Using YouTube videos allows the students to give their opinion, comment, and also suggestion on any videos. It can also develop their language skill.

Hence, looking at many advantages of YouTube, the researcher concludes that using YouTube video is very useful and interesting in teaching and learning process. It will have better exposure toward speaking aspects such as pronunciation, vocabulary, intonation, and so on.

* + - 1. **The Techniques of Using YouTube Video in the Classroom**

Using YouTube videos in the classroom is useful for students and teacher in teaching and learning process. It is used as a tool that can be easily to the students and teachers in the classroom. But when the teachers want to use it in the classroom, there are some techniques that can be used.

Cakir and Rice in Gunada (2017:6) stated that those techniques are as follow:

1. Active viewing.

The students need to be active in focusing their attention of the video which is showed. Before playing the video, the teacher should write some key questions that related to the video. Then the students can get an overview about the content. During watching the video, the students can take a note. For detail comprehension, the students can be given a cue sheet or guide them then watch and listen for specific information.

1. Freeze Framing and Prediction

It is when the teacher presses a pause button in a certain point of video then the students are asked to predict the next action of the characters, and what will happen or any questions that related to the video.

1. Silent viewing.

It is when the teacher plays the video with the sound off and is only using the moving picture. Then the students are asked to observe the behavior of the characters in the video, They can also use their deduction when the teacher pauses the video then guessing what will happen next and what the characters might be saying, after that, the teacher can play the video with sound on and the students can compare their deduction with what actually happens in the video.

1. Sound on and vision off activity

The teacher can use this technique with removing some visual element in the video but with sound on. The students can hear the video but unable to see the video then the students are asked to guess the setting, characters, action, etc.

1. Repetition and role-play.

When there are some difficult languages, words or scenes that find in the video, repetition can be necessary for communicative production exercise. The teacher can repeat that word and asked the students to pronounce it or can repeat the scene. After they have understood, they can be asked to act out the scene. It can help them to remember and improve their knowledge.

1. Jigsaw viewing

The teacher can divide into two groups. The first group, the teacher can play the video with sound off and pictures on. Then the second on, the teacher can play the video with sound on and pictures off. Then the two groups can share their ideas what video is about.

* + - 1. **The Use TED Talks Video**

TED Talks is nonprofit organization that is dedicated to expanding ideas in powerful talks (18 minutes or less). It is a platform where people come from all walks of life and share their life lessons and ideas.

There are more than 100 languages that is used in TED Talks Videos to easier the viewers watch their videos. Their slogan is “ideas worth spreading”. It means that they can spread their ideas from their speeches. The objectives of these speeches are to change a negative idea, to share their experiences, to certain people, to educate people in certain topic and to inspire motivation. People can access these speeches on streaming online on YouTube or can download from application in Google Store or App Store.

The history of TED Talks began in 1984 when Richard Saul Wuman gave his speech in Monterrey, California. His idea had a big impact and could change the way of thinking of many people. From that day, TED Talks became very popular and this organization decided to invite educational visionaries to give their ideas to the listeners. Until now, TED Talks Videos have more than millions viewers in every video.

* + - 1. **Teaching English by Using TED Talks Video**

As a teacher, we should prepare our students before watching TED Talks Videos to help them get the knowledge and understanding the speech. According to Sailun & Indayani (2018: 69), there are some ways to teach English with TED Talks Video:

1. Ask preliminary questions. It means that, before you show TED Talks Video, you can ask some basic question about what the students think about TED Talks Video based on the title, the topic or some questions that related with the video.
2. Discuss after the first viewing. After you show the video in the first viewing, you can ask your students’ predictions. Then you can discuss the video with your students. Identify if the students heard any of the present keywords.
	1. **Relevant Research about Audio-Visual**

There are some several studies done about Audio-visual. The first research conducted by Nuraeni entitled “Using Audio Visual to Enhance Students’ Speaking Skills”. The result of data analysis showed that the score of experimental group on the post-test was higher than on the pre-test. The difference of this research is her research used Quasi-Experimental (two group pre-test and post-test design) while in this research will use Experimental design.

The second research conducted by Md. Abdullah Al Mamun entitled “Effectiveness of audio-Visual Aids in Language Teaching in Tertiary Level”. The purpose of the study is to investigate the benefits that the language teachers as well the learners get in using audio-visual aids in teaching English language. The result of the research that the use of Audio-visual aids assist both the teacher and students in teaching and learning language media. The difference is his research used Qualitative Method while in this research will use Experimental method.

**2.3 Conceptual Framework**

Speaking is one of four skills in English that is used for communication. Speaking is crucial element when we want to interact with other people. Speaking is the process of building and sharing the ideas, opinion, suggestion and even feeling through orally communication.

Audio-visual contains motion pictures. It is combined with audio and visual effect so it will give interesting influence for learners to learn. In addition, TED Talks Video on YouTube is inspirational video that can find on YouTube by streaming which dedicated to expanding, sharing speakers’ ideas and experience, motivate other people and inspire the viewers. The researcher will try to use audio-visual method to teach speaking to the students. The researcher will implement TED Talks Video on YouTube as the medium in teaching and learning process at the stage of production.

Using audio-visual method in teaching speaking provides some activities that will encourage the students to acquire new vocabulary, ideas, proper pronunciation and support the students to speak and express their ideas. The researcher would also observe the classroom activity and find some improvement after implementing using audio-visual method.

By implementing this method, the researcher hopes that there are some improvements of students’ speaking ability. The researcher will give the students’ activities that can encourage their speaking ability and support them to speak and share their ideas in order to increase and improve their speaking ability.