**CHAPTER V**

**CONCLUSION AND SUGGESTIONS**

**5.1 Conclusions**

Based on the analysis data that was done, the researcher was found that the 8.13 was higher than by using 5% alpha significance 1.48. it was proved that there Is a significant differences between the effect of students achievement that was given treatment by using Speech Practice to Increase Students’ Speaking Ability the effect of students achievement that was given speech practice method.

Based on the finding and discussion, the researcher can be concluded that effect of Speech Practice to Increase Students’ Speaking Ability of Sma Negeri 1 Mandoge was successful. The result of data was collected proved by the obtained score of The t-test showed that score 8.13. there was difference in the achievement between students in class X1 who were taught speaking using Speech Practice to Increase Students’ Speaking Ability method, the experimental groups average before treatment was 11.75 and the experimental group average score treatment was 14.92, and students in class X1 and X2 who were taught speaking using Speech Practice to Increase Students’ Speaking Ability method the average score control groups before treatment was 11.15 and the average score of class control treatment was 12.63. it means that the experimental class was better than the control class.

**5.2 Suggestions**

Based on the conclusion above, some points are suggested either for teacher, students, or reader:

1. Suggestion for English Teacher of Sma Negeri 1 Mandoge technique in teaching and learning process or other language components, since Speech Practice to Increase Speaking Ability effectively and participate more actively.
2. Suggestion for the readers

It is suggested to the reader who interest with this research as a reference for a study that related in this research.