**CHAPTER I
INTRODUCTION**

**1.1 The Background of the Problem**

 The purpose of reading comprehension is that the students are expected to have more skill to comprehend the text. Besides, the students could be able to understand what is the information they get after reading. The students are expected to be able to find the main message in the text. Therefore, in reality, the students are not able to understand a text of a reading book, because they have limited ability in reading comprehension. It is very difficult for them to find the main message of the text, to understand the information of the text, to comprehend a text by linking events in the text to events of their real life. Those problems happened because the teacher does not check the students’ reading comprehension. Besides that, the teacher teaches monotonously without media, game or method.

 There are two factors that influence in increasing the students’ reading comprehension as follows, first internal factor includes reading material, teaching method, and also the environment, and second external factor includes interest plays an important role in comprehending the text, and motivation.

Teaching is really needed interesting learning methods and interesting media so that students more easily understand the text. There are many learning methods such as the Paired Reading method, PORPE method, KWL method and there are three kinds of text as media at eleven grade that can be used in teaching

reading comprehension such as recount text, report text and narrative text. In this research, the researcher uses choral reading method and narrative text.

The choral reading method can build students' reading comprehension, fluency, motivation, and student confidence. Usually, students will be nervous when reading aloud, but if students read aloud together then the nervousness will disappear. By reading groups students can get that. A narrative text can be a creative way to expose students to reading comprehension with the choral reading method at the same time. Students can use narrative text to start learning how to apply reading methods and media to improve their understanding.

From that statement above, the researcher finds the effective way in a teaching-learning process that used choral reading method and used narrative text as a media. The researcher implicated that method and narrative to help the students to improve reading comprehension.

**1.2 The Identification of the Problem**

Based on the background, the problems can be identified as follows:

1. The students have difficulties to find the main message of the text
2. The students have difficulties to comprehend a text
3. The teacher teaches monotonously without interesting media such as learning method or games

**1.3 The Limitation of the Problem**

In learning language, there are four skills must be mastered such as listening, speaking, reading, and writing. From those skills, reading comprehension is one important skill for the students to comprehend a text. And also there are many method can be used in teaching reading comprehension such as Paired Reading method, PORPE method, and KWL method. From those method, choral reading method is used to increase the students’ ability in reading comprehension. Therefore the researcher would like to limit students’ achievement in reading comprehension by using choral reading method. The title is The Effect of Choral Reading Method on the Student’ Achievement in Reading Comprehension of Eleventh Grade at SMK Negeri 1 Pantai Labu.

* 1. **The Formulation of the Problem**

Formulation of the problem in this research is “Does the use of choral reading method affect the students’ achievement in reading comprehension at SMK Negeri 1 Pantai Labu?”

* 1. **The Objective of the Problem**

Based on the formulation of the problem above, the objective of the researcher is to find the effect of Choral Reading Method on the students’ achievement in reading comprehension.

* 1. **The Significance of the Problem**
		1. **Theoritically**

Hopefully this research can give information in language development and for the other researchers if they want to analyze the students’ achievement in reading comprehension, and also the result of this research can be used as an input the references for those want to conduct a research in English Teaching Learning Process.

* + 1. **Practically**

The result of the research would be hopefully useful for:

1. The readers, to explore knowledge and to enlarge their understanding about how to improve reading comprehension through choral reading method.
2. The writer, this research can increase the knowledge and experience about reading comprehension in English Learning.
	1. **Hypothesis**

Ha : Choral reading method significantly affects the students’ achievement in reading comprehension.

H0 : Choral reading method does not affect the students’ achievement in reading comprehension.