**CHAPTER I**

**INTRODUCTION**

* 1. **Background of the Research**

 Language is a media and tool of communication to delivery idea or knowledge toward every people. In learning English, we should be able to mastery the four language skills of English. There are : listening, speaking, reading and writing. Vocabulary is one of important basic to begin mastery skills of English.

 Itisimposibleto learn language without understand vocabulary. So, in language learning vocabulary is necessary. Vocabulary means a basic knowledge and useful material in the form of words which are always used by learners in learning a certain language. In Indonesian government, English is one of the subject in school. English is taught from elementary school, junior high school, senior high school until university that include Indonesian education system.

 During the past decades teaching vocabulary has been of secondary importance. However, nowadays the role vocabulary is more important and the teacher tries to balance between all the different areas of language teaching. Some teachers do not think that knowing vocabulary is a great importance. The current trend is to be able to communicate with the foreign language, and thus vocabulary, along side with grammar and oral skills,isratherrecognized attention to more now.

 Vocabulary is the central and very important component in learning foreign language. In curriculum 2013 for Senior High School, learning English not only in class but at home and society too. The students must be active to explore many sources to improve their knowledge.

 After the researcher did teaching practice (PPL), the researcher found that many students only know vocabulary like animal and things in the classroom and else. They only have little vocabulary, passive and worried to learn English. Students with having vocabularies can be easier to learn English. It is different when student has limited vocabulary. They could not learn English perfectly and it can be trouble.

 The teacher teaches student based on text book and student pay attention to what teacher explain or rewrite the vocabulary that is written by teacher on the white board. The teacher just force the students a little bit words to memorize and use content specific words in sentences of text book. It makes students rapidly got bored feeling and not interest to memorize well . If it is happen continue students’ vocabulary still lacks andnot improve.

 There are many technique that can be applied in teaching vocabularies. One of them is story telling technique. Story telling involves a two-ways interaction between a storyteller and one or more listeners. This technique is the interactive activity using words and action to make the listeners imagine the story. It has many benefits from story telling technique such as to build students self-confidence, communication skills, and especially increase students’ vocabulary.

 The using of media is needed to conduct learning process in class. The examples of media are television, gadget, LCD projector, radio etc. The appropriate media is LCD projector with contain animation especially story telling genre. The students can see and hear directly and the students also have rapidly reading activity . By using this media, the students will be enjoyable, interest and feel pleasure. Previous studies have found several advantages of using movie that improve vocabulary learning.

 Showing story telling animation to students can make they focus and easier to memorize. The story telling can help student to acquire mastery to learn English study. The researcher has expected students get enhance vocabulary and able to long memorize the vocabulary and hope students more enthusiasm to learn English.

 The researcher chooses story telling animation “ I was Born and Raised in Jail “. The animation story uses first person point of view which telling a journey or experience live. Through that movie the student get motivation to learn and the story has moral value.

 The researcher intended to find out the effect of students’ vocabulary mastery after they are taught throughtstory telling and to find out students’ difficulties in English. Therefore, vocabulary mastery on content word that represented the describing people, things, and others are used in this research

**1.2 Identification of the Problem**

Based on the background, the problems can be identified as follows:

1. The students problem is difficulties to memorize English vocabulary.
2. The students have limited number English vocabulary.
	1. **Limitation of the Research**

Based on the problem in the study, the research can identify the limit of the study as follows :

1. This study is focused on noun, verb and adjective of story telling animation movie to learn new vocabulary.
2. This study is focused on theeffectofstory telling on students’ vocabulary.
	1. **Formulation of the Problem**

Based on the limitation of problem above, the researcher would like to formulate the problem as follows :

1. Is there any significant effect on students’ vocabulary by using story telling technique?
2. What is the difficulty of students in learning vocabulary ?
	1. **Objective of the Research**

Based on the statements of the problem, the objective the study are :

1. To investigate the effect story telling technique animation movie “ I was Born and Raised in Jail” on students’ vocabulary.
2. To explain the difficulty of students in learning vocabulary.
	1. **Significance of Research**

This study shows whether there is any significant differences between on English vocabulary before and after being taught by using story telling technique. It is hoped that the result of this study will give contribution to:

1. Students.

The students will memorize vocabulary by using story telling technique easily and as the result it will improve their vocabulary.

1. English teachers.

They get more knowledge about how students enhance vocabulary. It is better for them to change their method in teaching English especially in teaching vocabulary.

**1.7 Hypothesis**

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Story telling technique through animation movie “ I was Raised and Born in Jail ” significantly affect students’ vocabulary.