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**ABSTRAC**

***THE ANALYSIS ON THE ADVANTAGES OF TV SERIES MOVIE AT THE SECOND GRADE OF ISTIQLAL DELITUA MEDAN IN ACADEMIC YEAR 2020***

**NADIRA SHAVIFA AZIZ**

*The purpose of the research was to analyze the advantages of TV series movie as media part in listening English subject. This interview was taken two days which started from Saturday, 9th to 10th May 2020. The subject of this research method are 8 students and 1 teacher of SMK Istiqlal Delitua Medan, academic year 2020.*

*The researcher found many students felt difficult to improve their listening skill inside or outside of class. Some previous research showed there are many learning process used interested media, and the result showed mostly students got easier to achieve and master vocabulary. It was TV series movie as one of easier media part and recommended for students to improve their listening skill. This media had used in every school, such as Chinese and Turkey. These country used it to improve their students’ listening skill and the result supported it and there was more significant learning outcomes achieved. The problem found in this research was the school does not have laboratory yet, so it was difficult to apply in listening classical technique. In fact the researcher found couples of students interested used this technique. It concluded TV series movie are good media applied at school.*

Keywords : Listening sill and TV series movie.

**ABSTRAK**

**THE ANALYSIS ON THE ADVANTAGES OF TV SERIES MOVIE AT THE SECOND GRADE OF ISTIQLAL DELITUA MEDAN IN ACADEMIC YEAR 2020**

**NADIRASHAVIFA AZIZ**

Tujuan dilakukanya penelitian ini untuk menganalisa manfaat TV seris sebagai media mendengar dalam mata pelajaran bahasa inggris. Interview ini diambil selama dua hari yang dimulai pada hari sabtu, tanggal 9 sampai 10 mei 2020. Subjek dari penelitian ini adalah 8 siswa dan 1 orang guru SMK Istiqlal Delitua Medan, Tahun ajaran 2020.

Peneliti menemukan banyaknya siswa yang merasa sulit untuk dapat meningkatkan kemampuan mendengarkan mereka di dalam atau di luar kelas. Bebeapa penelitian menunjukkan banyak proses pembelajaran menggunakan media yang menarik, dan hasilnya menunjukan kebanyakan siswa mendapatkan hasil yang baik dan mampu menguasai kosa kata. Ialah TV seris salah satu media yang mudah dan dianjurkan bagi siswa yang ingin meningkatkan kemampuan mendengarkan. Media ini telah banyak digunakan beberapa sekolah, seperti Cina dan Turki. Kedua negara ini menggunakan media ini untuk meningkatkan kemampuan berbahasa siswa mereka dan hasilnya sangat mendukung dan hasilnya menunjukan signifikan yang baik. Masalah yang ditemukan peneliti dalam penelitian ini sekolah belum memiliki laboraturium bahasa, sehingga sulit untuk mengaplikasikan teknik klasikal. Faktanya peneliti menemukan beberapa siswa yang tertarik mengunakan teknik ini. Ini membuktikan TV seris adalah media yang bagus di aplikasikan disekolah.

Kata kunci : Kemampuan mendengarkan, dan TV seris.