**CHAPTER I**

**INTRODUCTION**

* 1. **The Background of The Research**

 Besides ones mother tongue Indonesian and some ethnics that have their own language, someone also learn English as our foreign language. English be one of International communication on the world, and make English has been one of the most Important languages. In other words by mastering English either actively or passively, we can grasp a half of this world, not only in business world but also in politics and also in education. In language we could be though and ideas can be expressed. It is central part of human existences and social process of language. Human beings can share of information and know one by using language. It means language could be called transferring ideas from speaker or writer to listener or reader.

In English there are four language skills, they are listening, speaking, reading and writing. Listening be one of the part in English learning. The students should be master the four language skill so they can use English well.

 Listening is receiving language through the ears. Listening involves identifying the sounds of speech and processing them into the words and sentences Cahyono and Widiati (2009: 194) said that “Listening is naturally considered as the primary skill in acquisition of the native (first) language”. It’s mean that a person learning a second or foreign language the first is hear, then talk and then how to read and write. Listening skills is a difficult subject

for students, because English is not their mother tongue. In Listening subject they requires full attention and need understand what speaker says.

 Listening become the difficult ways in English to learn , so it is necessary find new teaching media to help and make students interest to learn listening . teaching English listening need some strategies. Probably there are lot of ways to teaching English listening such as listening song as media, but In this case, TV series Movie could be the way to explore media for English teaching listening. Using TV series Movie as media could be make the students pleasing and interesting.

 “Film provide more pedagogical options and are rich resource of intrinsically motivating materials for learners” King (2002: 286).

 Using TV series Movie as media in teaching learning could be the different ways that unusually ways that they got in their class. The students could learn about language style, culture and native speaker’s expression, and probably it could be improve their skills. There are many advantages of these activities. By watching TV series movie students can learn the correct pronunciation, get unfamiliar words and useful expressions from native speakers. Beside those activities, the students get moral values from TV series Movie. and probably the students could tell what words and moral values that they got could be more lot of words that the students remember. The writer hoped that TV Series movie would make the students more active as participant and more confident in express their feeling.

* 1. **The Identification of The Problem**

In order to find the problem of learning listening in English, it identify that

* + 1. The students’ achievement still low in listening.
		2. The student less interest in learning listening.
		3. The less technique of learning listening in English.
	1. **The Limitation of The Problem**

 The Limitation of this research focuses only in listening skill students in using TV series Movie, and decided to use Drama TV series at rebahin.net. The title is The Umbrella Academy. It will be conducted for the second year students at SMK Istiqlal Delitua in school year 2020.

* 1. **The Formulation of The Problem**

The formulation of this research formulated as follow:

* + 1. Does TV series Movie increase students’ listening skill?
		2. How is the process of teaching listening through TV series Movie for student?
		3. Does TV series Movie could make students interest?
	1. **The Objectives of The Research**

 In answering the problem which mention before, the researchers find this stud**y** is conducted to find out:

* + 1. To describe the student’s ability in listening.
		2. To know the factors that makes students difficult and bored in learn listening.
		3. To find the most effective program out of TV series.
	1. **The Significant of the Problem**

 The significance of the study are divided into:

* + 1. **Theoretically**

The result of the study may give more information about improving students listening skill using TV series movie.

* + 1. **Practically**
			1. Students can increase learning interest in listening by using TV series movie as learning media
			2. Researchers know about the problem experience by students in learning listening and increase the knowledge of researchers about the advantages of TV series movie as media in teaching English.
			3. For the readers, it is hopefully that this research can give more information about how to improve the students’ listening skill using TV series movie.
	1. **Basic Assumption**

 The researcher assumes that the students feel difficult to increase their listening skills. So the researcher assumes that TV series Movie have the advantages to increase the students listening skill.

* 1. **Hypothesis**

 The hypothesis of this research is formulated as follow :

$H\_{A}$ : There are some advantages of TV series Movie on Students’ listening

skills as media in teaching English.

$H\_{O : }$There is no advantages of TV series Movie on Students’ listening skills

as media in teaching English.