**CHAPTER III**

**RESEARCH METHOD**

* 1. **Kinds of Research**

This research was descriptive research. According to Borg (1963:202), the major purpose of descriptive research in education is to tell “what is” although the major function of descriptive studies in education is directed to “what is” , many surveys go further than description. Best (1970: 116) also explains that descriptive research deals with prevailing opinion, knowledge, practices, or conditions. It is designed to estimate the degree of achievement of a large number of individuals involve educational and environment influences.

There are many types of descriptive research. This current study applied one of the types. It was survey research. According to Wiersma (1995:169), survey is the most widely used research type used to measure attitudes, opinions, or achievements. Best (1970:118) explains that the survey method gathers data from a number of cases at a particular time. Hence, it requires careful analysis and interpretation of the data gathered. Survey typically uses interview and questionnaire. Therefore, the researcher uses both of them, interview and questioner.

* 1. **Research Participants.**

The participants of this research were the teacher and eight grade students of SMK Istiqlal DeliTua Medan of the academic year 2020. The participants for the interview were the teacher and all students who come from two different classes, class XI A and XI B. the total students of this research are twelve and one teacher. This research uses interview in collecting data.

* 1. **Instruments of Collecting Data**

The researcher will be used one instruments the data, it is an interview. To find out how teacher and students know about tv series movie. According to Ary, Jacobs, and Razavieh (2002 :434), the interview is one of the most commonly used research instrument to gather data on subjects opinions, beliefs, and feelings about the situation. The researcher will be conducted the interview to find out did students know about tv series or not, and to know if teacher apply tv series at class or not.

* 1. **Technique of Collecting Data**

In this research the researcher will be collected the data by using one research instruments. It is an interview by using whatsapp group will be guided by the researcher and uses two classes, respondents of the interview are the XI A and XI B students and teacher of SMK IstiqlalDelitua Medan academic yaer 2020. The researcher will be asked students and teacher 10 question,they should answer one by one and interview the teacher privately.

* 1. **Technique of Analyzing Data**

In this research, the researcher uses analysis in order to make the research containing valid information. By this method the researcher intended to find out various sources of data according to the topic of the research. After the data has been collected, the researcher will be analyzed them. The researcher writes all students and teacher understanding about tv series and keep them. In this research the researcher will be analyzed those data by using interview.

**CHAPTER IV**

**ANALYSIS AND DISCUSSION**

* 1. **The Description of Research**

In this research field, the researcher collected the data by doing interview. The details of students and teacher interview result were stated on the field note of the research in appendices. In addition, the researcher also screenshot the activities were taken during the interview. The researcher took all data relating the information at the second grade students and teacher of the advantages tv series movie. In order to make description clearer and easier to understand the researcher ask or interviewed the teacher. Did tv series apply at the classroom or not. It contains of the roles and materials used in English learning process. The data description as follow :

1. **Data Display**

Based on the interview to the English teacher about TV series movie used in English learning process by the teacher. The teacher said that in listening or English learning process in the class TV series movie usually used if it is necessary.

The Researcher : Apakah penerapan tv series movie sebagai salah satu media

pembelajaran listening sudah diterapkan didalam kelas ?

The Teacher Said : Saat ini belum, tetapi kita menggunakan video atau film

Melalui internet kemudian kita tayangkan kepada peserta

Didik di kelas.

The Researcher : Genre video atau film apa yang bapak tayangkan kepada

Siswa ?

The Teacher said : Saat ini random ya. Disesuaikan dengan materi yang ada.

The Researcher : Jika nantinya TV series movie akan diterapkan didalam

Kelas, genre apa yang akan Bapak terapkan ?

The Teacher Said : Saya kira lebih kepada genre millennial ya.

The Researcher : Kesulitan apa Bapak hadapi dalam melakukan proses

Mengajar di dalam kelas ?

The Teacher Said : Sementara ini istiqlal belum memiliki lab bahasa. Jadi

Jadi kesulitan kita adalah dalam menerapkan listening

Classical karena terganggunya proses tersebut dari keadaan

Luar kelas.

The Researcher : Menurut Bapak apakah tabu jika TV series movie

diterapkan di dalam kelas, mengingat tv series movie adalah salah satu ciri khas western yang didalamnya terdapat kultur budaya barat, seperti menggunakan kata-kata slang yang tabu didalamnya.

The teacher said : Dalam proses teaching learning berbahasa asing itu boleh

Hanya di pendidik yang harus pandai menempatkan kosakata tersebut dalam percakapan peserta didik sehari-hari.

The Researcher : Menurut bapak jika penerapan tv series movie menjadi alat untuk meningkatkan skill listening anak didik, mungkinkah itu dapat berhasil ?

The Teacher said : Sangat bisa sekali apalagi dipadu denganterapan listening

Repeating and acting. Dan nuansa tv series adalah sarana pembelajaran yang tidak membosankan.

The Researcher : Sejauh ini adakah kelemahan siswa dalam belajar listening ?

The teacher said : Kelemahan yang pasti didpatkan pada setiap sekolah yang belum memiliki lab bahasa adalah kurangnya sarana listening tersebut dan adanya gangguang dari luar kelas yang bukan lab. Sehingga siswa secara otomatis akan kesulitan. Pertama karena system listening yang langsung darii speaker aktif bukan dari headseat yang seharusnya. Kedua, bahasa inggris sulit tertangkap oleh siswa akhirnya membuat mereka bosan dan putus asa.

The Researcher : Mengingatsalah satu kendala sekolah tidak adanya lab bahasa, jadi akankah penerapan tv series movie menjadi kendala ?

The teacher said: Sebenarnya tidak menjadi kendala secara keseluruhan tergantung kepad siapa guru yang menerapkannya apakah guru tersebut hanya menonton dan menampilkan tv series dan siswa hanya listening saja. Atau apakah guru tersebut menerapkan metode lain dalam menerapkan tv series tersebut. Kesimpulannya adalah tv series akan sangat membantu guru dan siswa dalam mengembangkan skill berbahasa inggris jika memiliki lab bahasa. Tapi bagi yang menerapkannya secara manual dikelas bukan di lab akan membutuhkan metode lain untuk mewujudkan target bahasa yang dituju.

From the statement above it can be concluded that in listening the advantages of tv series movie have many advantages if it could be apply at class. The analyzes that the researcher get in this research the teacher or school have problems cause the media still not already prepared yet, such as headseat. If the media already prepared yet probably students will be enjoyed and happy to learn English with TV series movie, but so far the teacher just show the students couples of Movie or Video at class to make them enjoy and cirious to learn English more.

Based on the interview on May 2020 the researcher analyzes about the advantages of tv series movie at class XI, then talking about tv series movie in whatsapp group. Here are the explanation from the analyzes of the advantages tv series movie above :

1. Meeting 1 at 4.00 until 5.00 o’clock p.m by whatsapp group

The researcher did the interview in XI class on Thursday, 12 May 2020 at 11. Until 12.50. before the researcher join at the group, the researcher ask permission to Mr. Budi then he allowed the researcher to join to group that he already he created.

First the teacher opened and say “salam” to all students than give a greeting in English and the students answer “salam” and the greeting in bahasa and English.

After that, the teacher cheeked all students to make sure all of them join at whatsapp group, then teacher inform them to prepared at 11.00 oclock and answer the interview as long as they can. After that I join at the group and say “salam” to all students and tells them to give couples of time doing interview. The researcher ask to the students :

The Researcher Said : Apakah menurut kalian tentang Listening, apakah

Sulit untuk dpelajari ? berikan alasannya ?.

The Students Answer

(Fitri Rahmayani) : Menurut saya tentang listening itu mudah dipelajari

Dari pada kita harus reading and writing… karena pas belajar tentang listening kita diajarkan untuk lebih mengerti didalam apa yang di terangkan tersebut, walau terkadang ada yang kurang dimengerti tapi lebih jelas.

(Natasya Sanika) : Menurut saya mengenai listening adalah keterampilan

Untuk mendengarkan, menyimak, jad menurut saya

Listening itu sedikit sulit karena apa yang dapat tersampaikan kepada kita belum tentu bisa diterima dengan baik oleh kita sendiri.

The Researcher said : Pertanyaan kedua, sebelumnya kalian pernah

Menonton tv series movie ? contohnya seperti Game of Thrones,Riverdale, dan Supernatural ?

The Students Answer

(Lia Pradita) : Pernah kak.

(Tegar Irawan) : Saya sering menonton TV series namun tidak yang

Disebutkan, lebih banyak kedunia per-Animean.

The Researcher said : Kalau sudah pernah itu genre apa berikan alasannya

?

The Students Answer :

(Natasya Sanika) : Di genre action, karena saya suka hal yang

Berbau dengan tantangan, aksi-aksi yang menggunakan kekuatan fisik dan lainnya. Serta genre yang diselingi dengan aksi-aksi komedi untuk menghibur dalam menonton film/tv series tersebut.

(Dini Nadila) :Genre yang dilihat tidak menentu kak, soalnya hampir semua genre disukai.paling favorite sih genre romantic, soalnya lebih ngena kepenonton.

The Researcher said : Bagaimana menurut kalian jika tv series movie jadi

Salah satu media ajar di dalam bahasa inggris.

The Students Answer

(Fitri Rahmayani) : Saya sangat setuju dengan itu, karena mungkin semakin menarik suatu media belajar maka banyak siswa yang berminat untuk mengembangkan aspirasi dari pemikiran mereka, dan selain itu cara belajar yang sangat efektif juga membuat siswa akan lebih mengerti dengan jalan cerita yang ada sehingga siswa juga dituntut untuk berpikir dalam penyimpulan sesuatu hal dan tidak membosankan.

(Zafira Hany Ibrahim) : Lebih bagus kak, itu dapat menambah ilmu dan wawasan pembelajaran kita.

After that the researcher closed the interview , then tells them to join second meeting at

10.00 p.m on Sunday.

1. Meeting 2 at 10.00 until 11.00 a.m by Whatsapp group

The researcher did second interview in the XI class on Sunday, 12 May 2020 at 1.00 until 11.00 p.m. the researcher asked the teacher permission for doing interview at whatsapp group because last day they did not have much time. After he allowed the researcher doing interview at whatsapp group.