**APPENDIX A**

**Question Of Interview with Teacher and Students**

Question of interview for the teacher :

1. What the method is used most often when learning english, specially speaking?
2. What are teacher efforts in processing the material of speaking English for student?
3. why the teacher choose mnemonic method to teach speaking english?

Question of interview for the students :

1. what do you think about the method is used by the teacher when teaching speaking?
2. What do you think about the teacher efforts to to process the material of speaking English for students?
3. In your opinion the method used by the teacher are easy to understood?

**APPENDIX B**

**Question Of Questionnaire By The Teacher**

Research Questionnaire

selected the choice of each question by putting a chek mark!

(pilihlah pilihan dari setiap pertanyaan dengan membubuhkan tanda centang!)

keterangan:

-strongly agree(sangat setuju)

-agree(setuju)

-undecided(ragu-ragu)

-disagre(tidak setuju)

-strongly disagree(sangat tidak setuju)

1. Mnemonic is the easiest method of remembering (mnemonik adalah metode mengingat paling mudah)

* Strongly agree
* Agree
* Undecided
* Disagree
* Strongly disagree

1. Mnemonic method is particularly suitable for using teach speaking English(metode mnemonik sangat cocok digunakan untuk mengajarkan berbicara bahasa ingris)

* Strongly agree
* Agree
* Undecided
* Disagreed
* Strongly disagree

1. Mnemonic method help teacher to make teaching easier (metode mnemonik membantu guru dalam mempermudah pelajaran)

* Strongly agree
* Agree
* Undecided
* Disagreed
* Strongly disagree

1. The type of mnemonic method is very variative (tipe dalam metode mnemonic sangat bervariasi)

* Strongly agree
* Agree
* Undecided
* Disagreed
* Strongly disagree

1. The acronym type is not suitable for speaking lesson (tipe akronim kurang cocok digunakan untuk pelajaran berbicara)

* Strongly agree
* Agree
* Undecided
* Disagreed
* Strongly disagree

1. Keyword type is better used for speaking (tipe kata kunci lebih cocok digunakan untuk pelajaran berbicara)

* Strongly agree
* Agree
* Undecided
* Disagreed
* Strongly disagree

1. Students learn to memorize by mnemonic method more quickly (siswa belajar menghafal lebih cepat dengan metode mnemonic)

* Strongly agree
* Agree
* Undecided
* Disagreed
* Strongly disagree

1. The mnemonic method is particularly helpful in honing students speaking skill (metode mnemonik sangat membantu mengasah kemampuan berbicara siswa)

* Strongly agree
* Agree
* Undecided
* Disagreed
* Strongly disagree

1. Mnemonic method is a usable method for all lesson ( metode mnemonik termasuk metode yang dapat diigunakan untuk semua pelajaran)

* Strongly agree
* Agree
* Undecided
* Disagreed
* Strongly disagree

1. Students become bolder and more confident when speaking English (siswa menjadi lebih berani dan percaya diri saat berbicara bahasa inggris)

* Strongly agree
* Agree
* Undecided
* Disagreed
* Strongly disagree

1. Students are more active when learning speaking uses mnemonic method (siswa lebih aktif saat belajar menggunakan metode mnemonik)

* Strongly agree
* Agree
* Undecided
* Disagreed
* Strongly disagree

1. Mnemonic method more interisting used for learning (metode mnemonik lebih menarik digunakan untuk belajar)

* Strongly agree
* Agree
* Undecided
* Disagreed
* Strongly disagree

1. Mnemonic method helps me to convey the material easily (metode mnemonik membantu saya mengajarkan materi dengan cara lebih mudah)

* Strongly agree
* Agree
* Undecided
* Disagreed
* Strongly disagree

1. The atmosphere that emerges become more active and interisting (suasana yang muncul menjadi lebih aktif dan menarik)

* Strongly agree
* Agree
* Undecided
* Disagreed
* Strongly disagree

1. The students easily gave off his speaking skill (siswa menjadi mudah mengeluarkan kemapuan berbicaranya)

* Strongly agree
* Agree
* Undecided
* Disagreed
* Strongly disagree

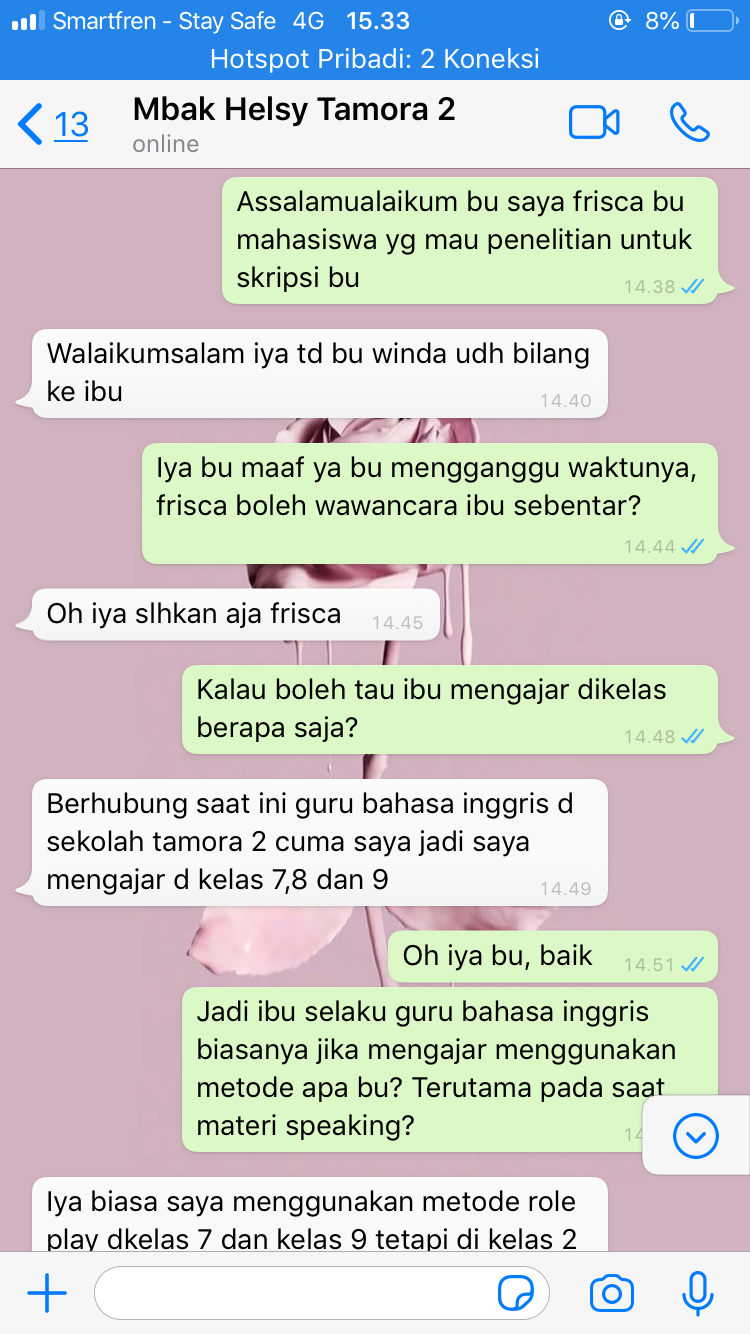
16. I understand how to apply mnemonic method to teach speaking english (saya mengerti bagaimana cara menggunakan metode mnemonic dalam mengajar berbicara bahasa inggris)

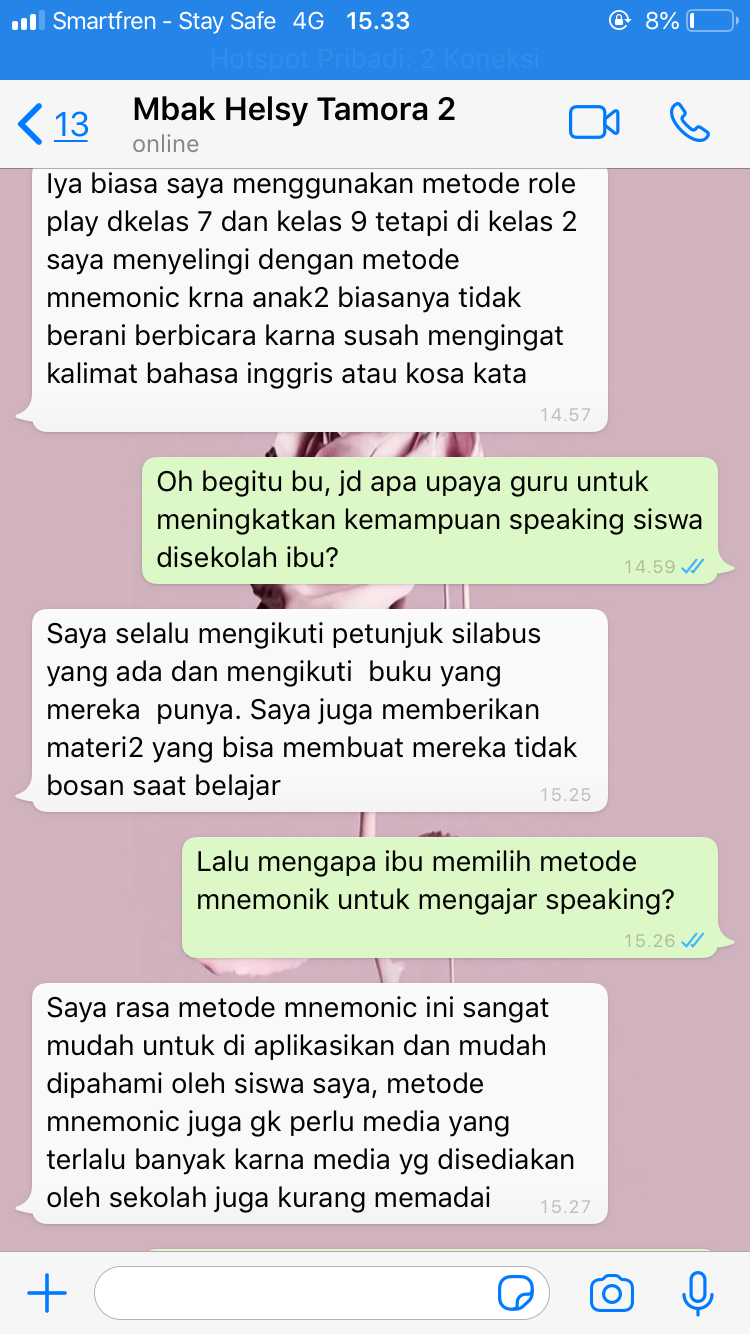
* Strongly agree
* Agree
* Undecided
* Disagreed
* Strongly disagree

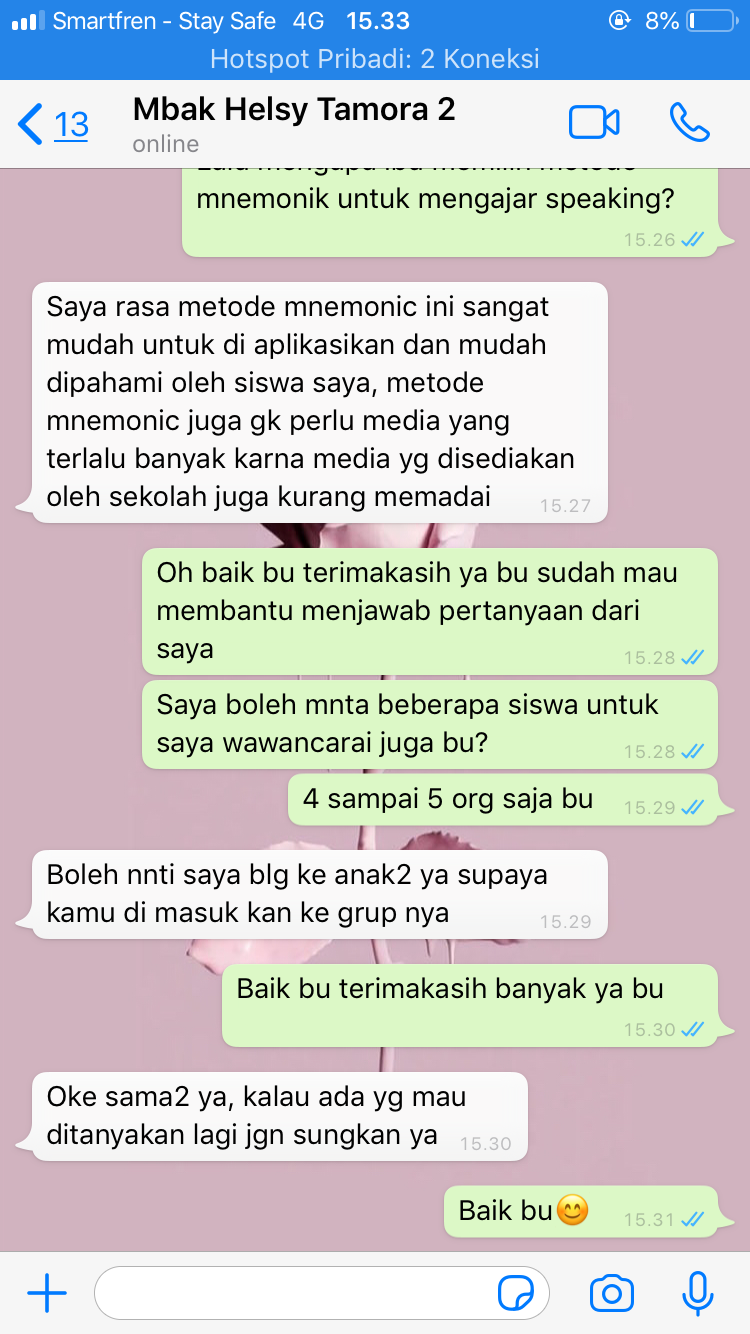
**APPENDIX C**

**Result Of Teacher and Students Interview**

**Result of teacher interview :**







**Result of students interview :**

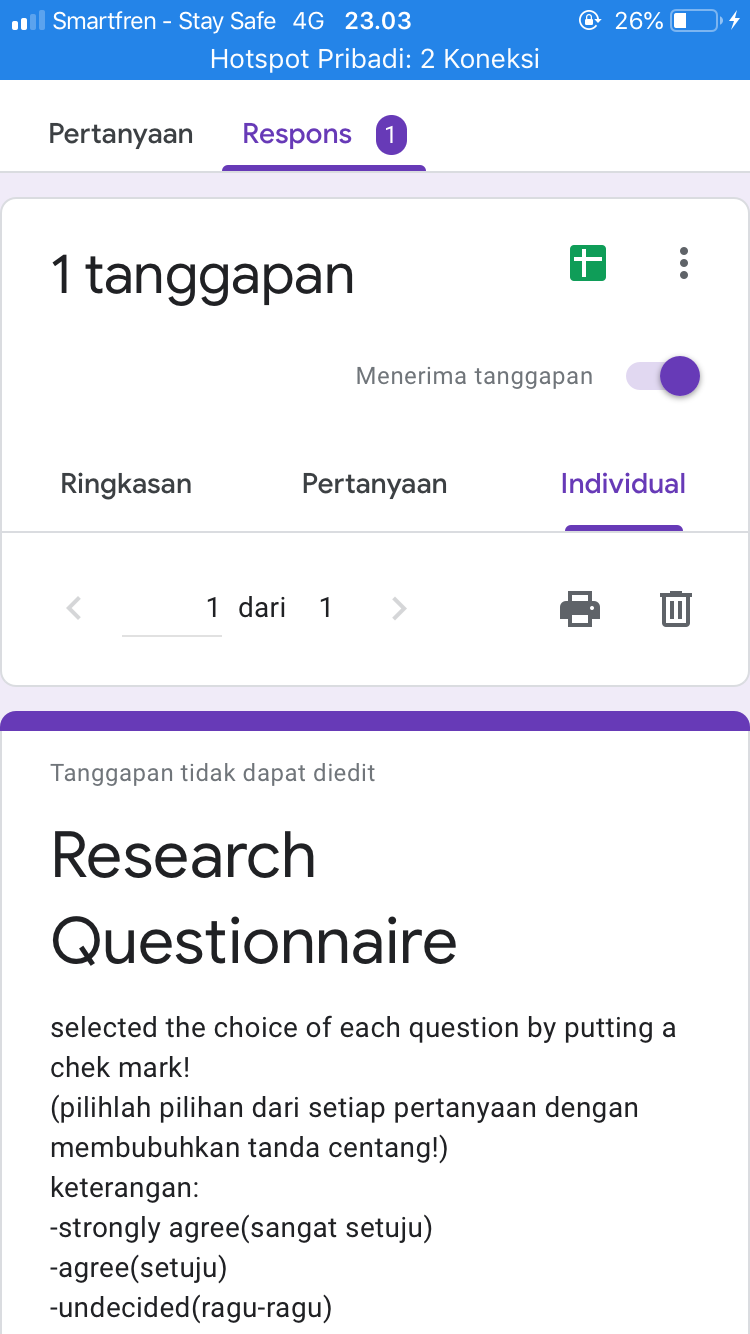
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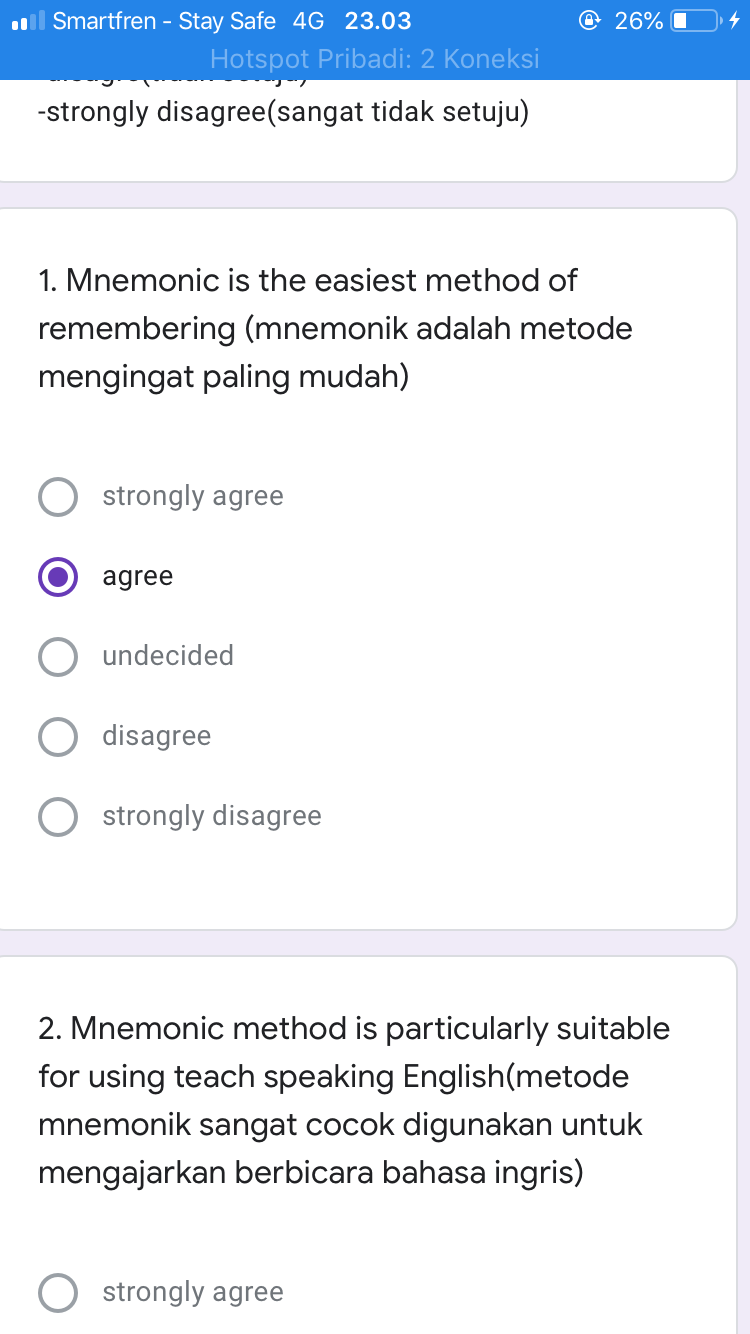
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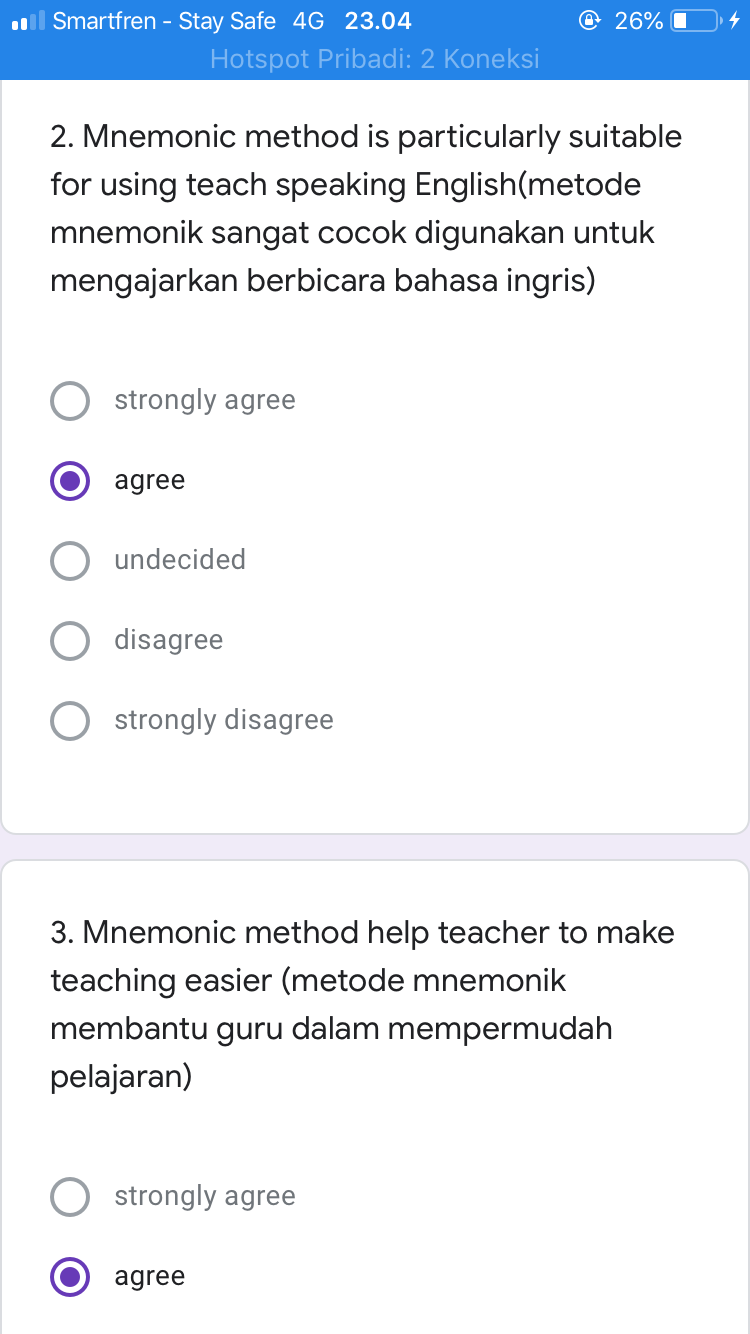
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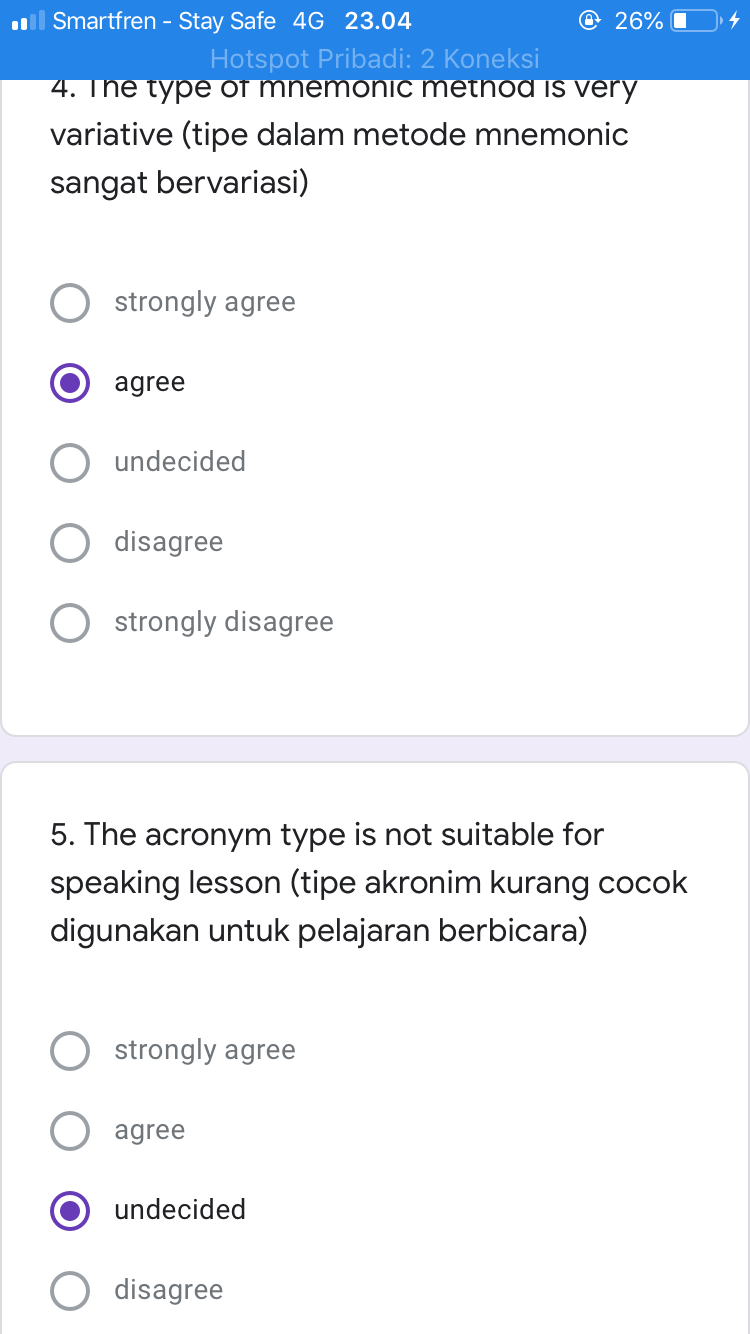
**APPENDIX D**

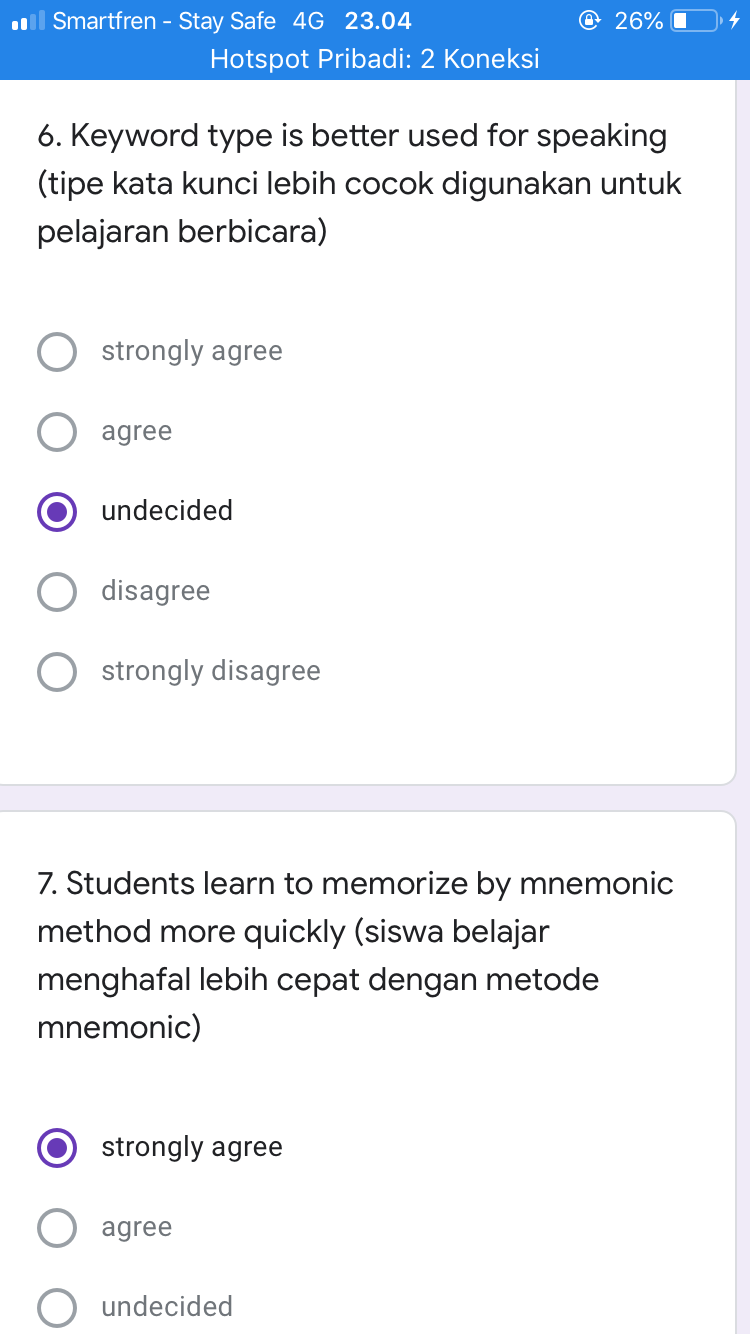
**Result Of Teacher Quistionnaire**

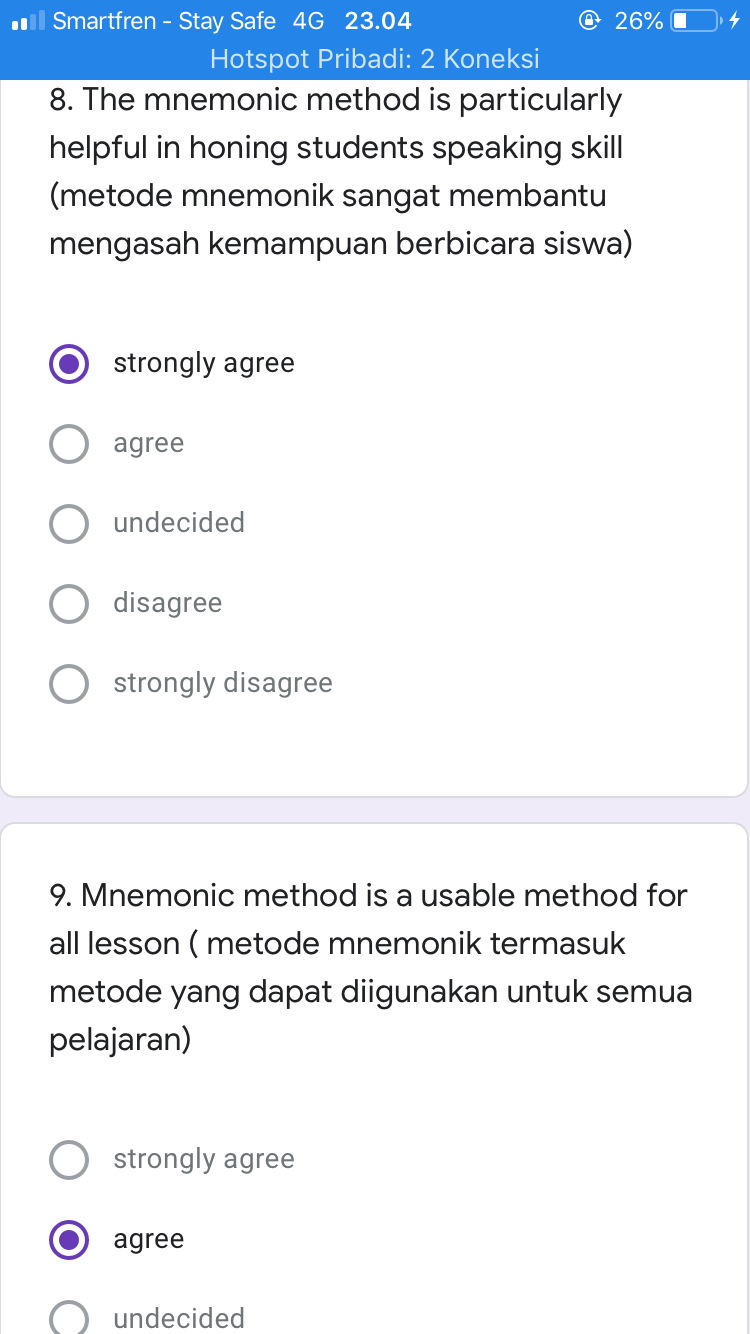
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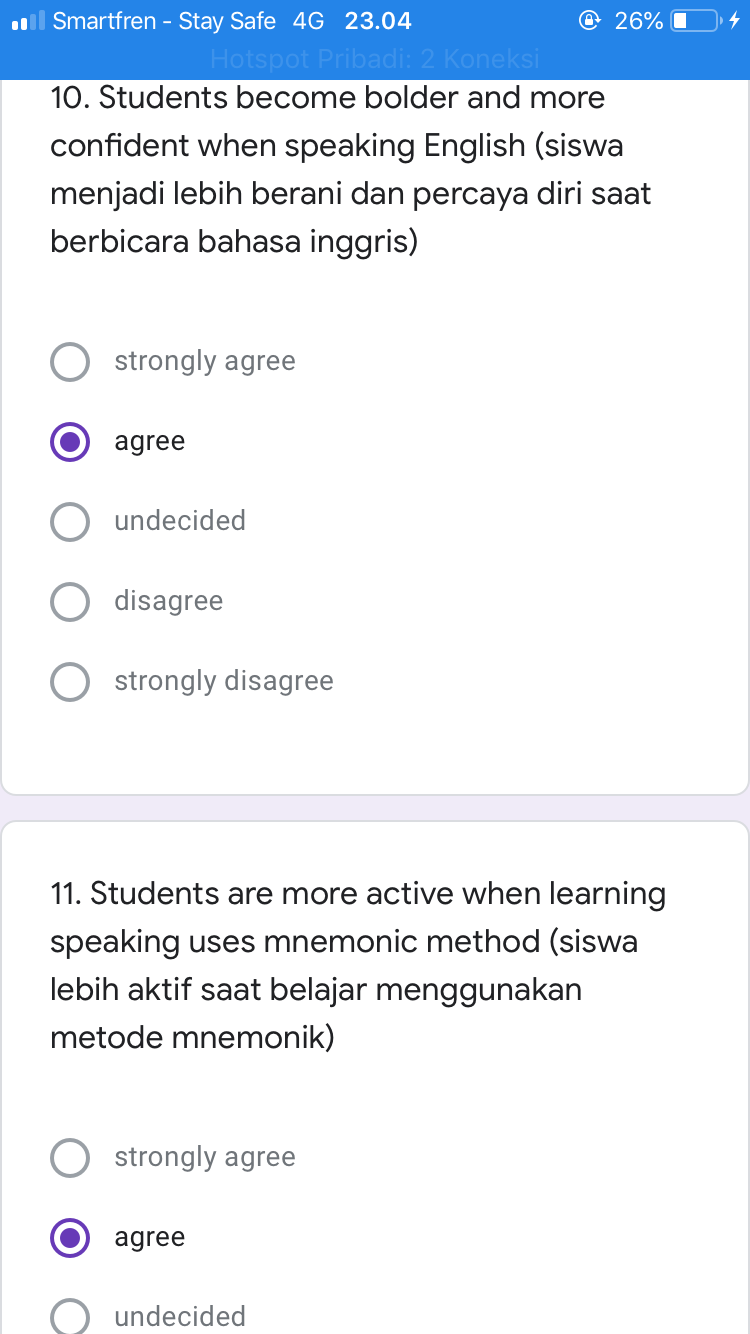
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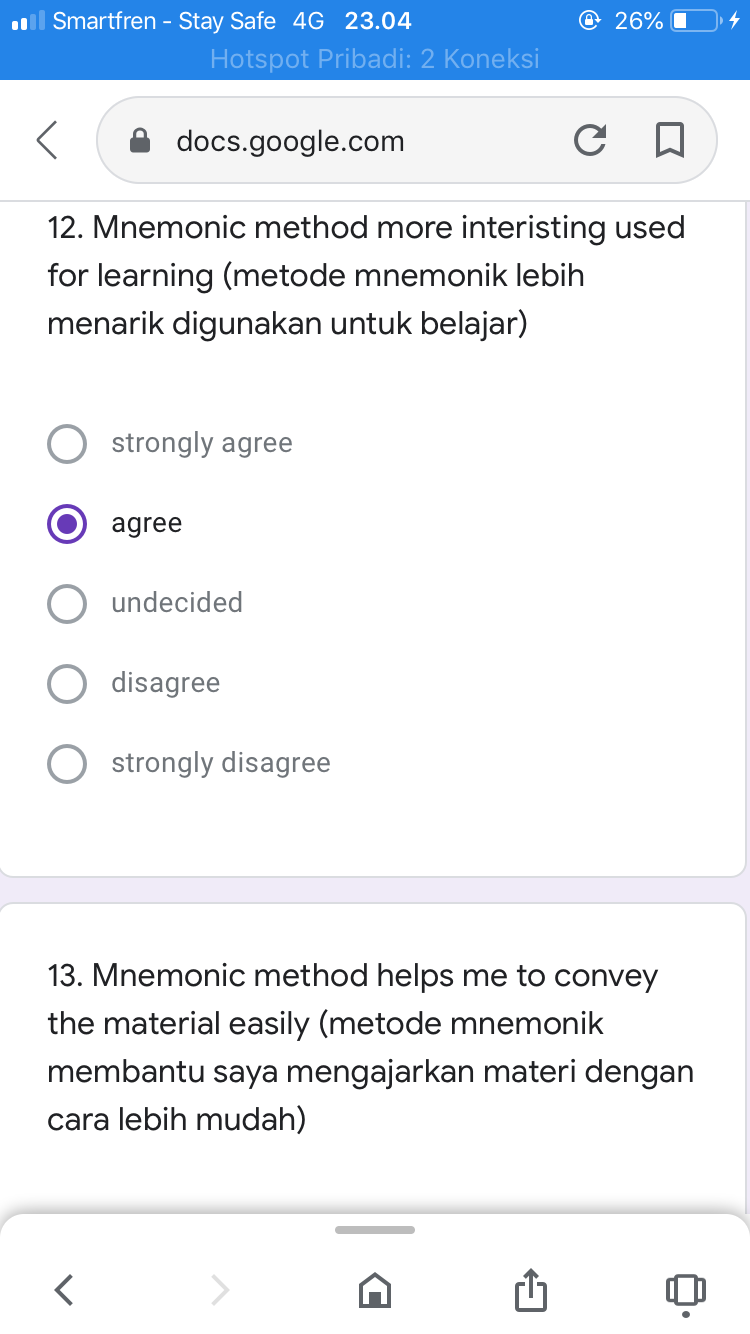
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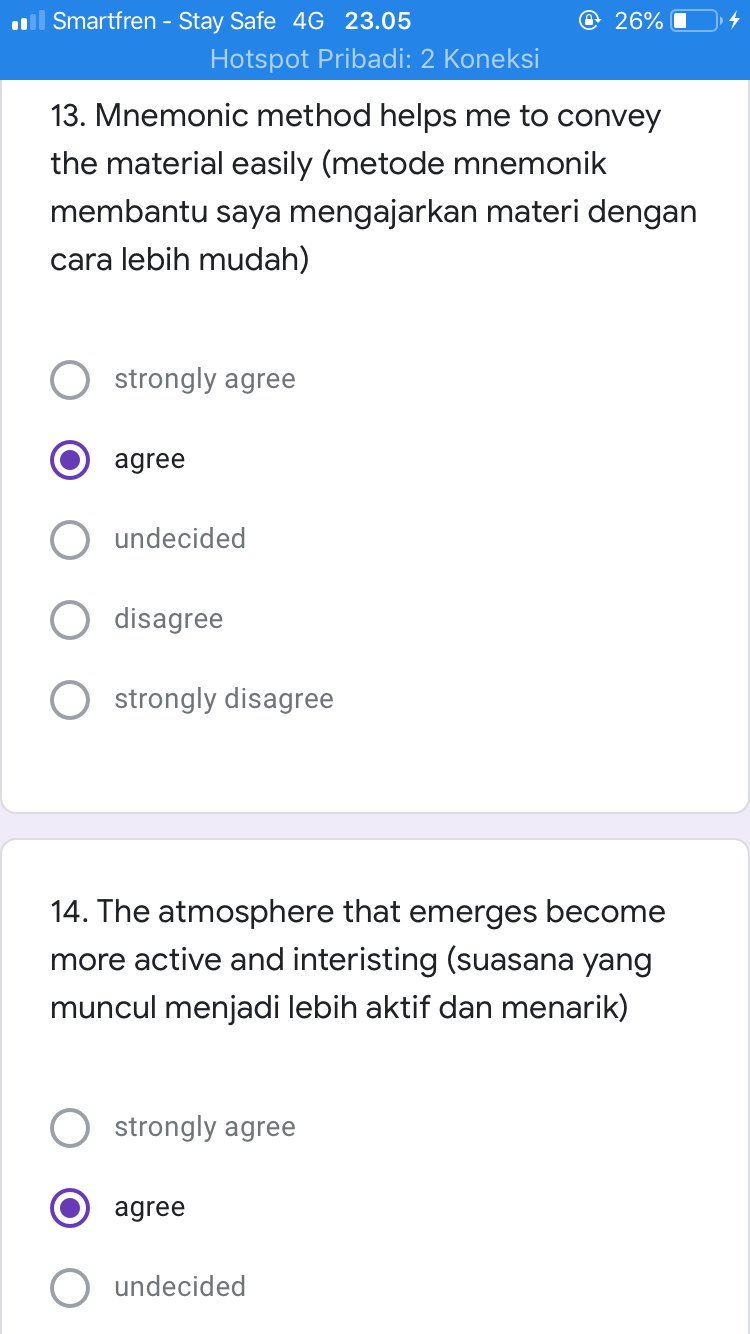
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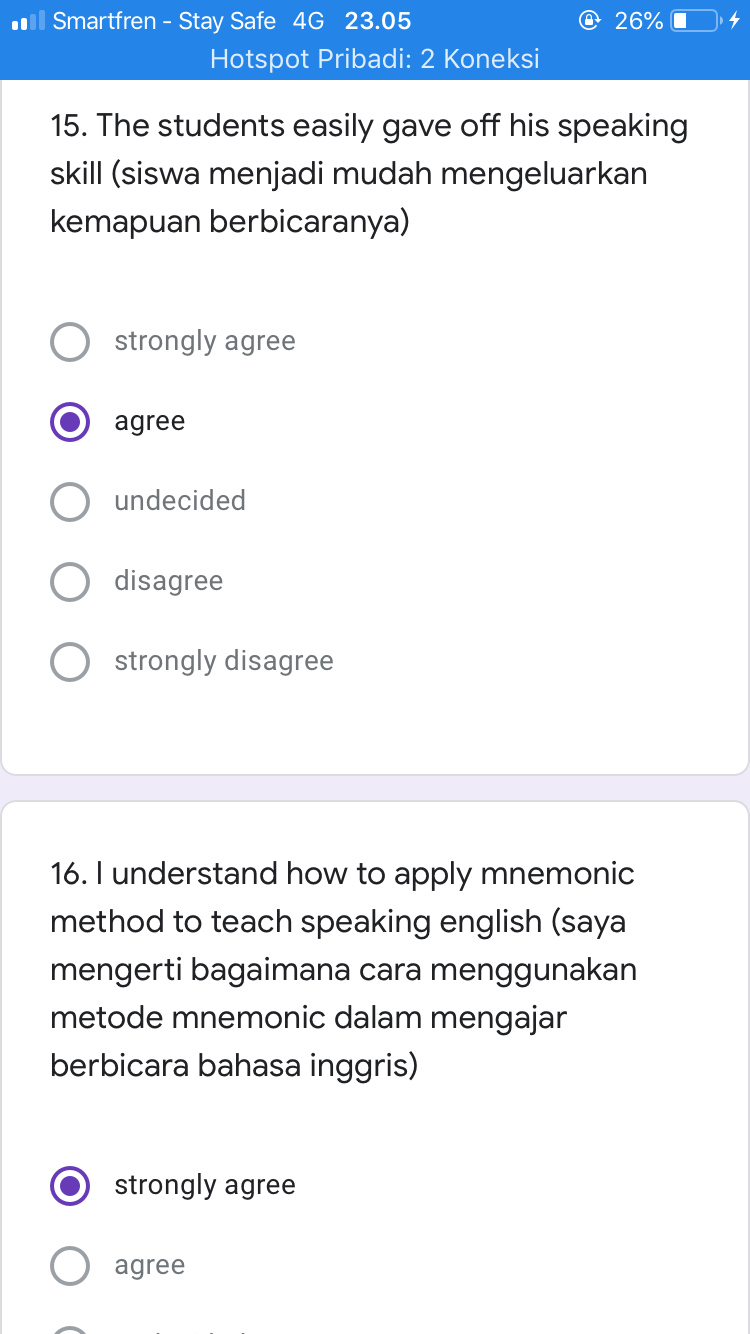
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