***ABSTRACT***

***THE USE OF MNEMONIC METHOD ON TEACHING SPEAKING***

***SKILL AT SMP SWASTA TAMORA 2 TG. MORAWA***

**FRISCA RIDANTI**

*The aims of this study to examine the use of mnemonic method on teaching speaking skill. This study applied with the teacher and students perception of Memonic Method that has been applied by the Teacher at SMP swasta Tamora 2 Tg. Morawa and do the Teacher understand how to apply mnemonic method. By conducting the research with a teacher and some students, the researcher wanted to know whether there were different perceptions toward to the method or not. In this research, the researcher used descriptive qualitative to obtain the result of the research accurately.The instruments of this research used Interview and questionnaire. In observation behavior, the researcher asked the teacher and 3 students perception of Mnemonic Method during using the Method. In addition, the researcher also used questionnaire to know the teacher perception to the Mnemonic Method and to know do the teacher understand how to apply mnemonic method.Based on the finding, the writer found a few many things positive ones to the Method. Each of the teacher and students had different perception to the Mnemonic Method but the main point of the statements in the interview are the same and the result of the questionnaire from the teacher show the teacher 41% agree and understand how to apply Mnemonic Method. Because the result of this research contained many positive perceptions and the the Teacher understand how to apllay the Mnemonic Method, It means that theteacher and students accepted and agree Mnemonic Method is effective to teach speaking english skill of students.*

***Keyword : mnemonic method, speaking skill***

# *ABSTRAK*

***PENGGUNAAN METODE MNEMONIK TERHADAP KETERAMPILAN MENGAJAR BERBICARA di SMP SWASTA TAMORA 2 TG. MORAWA***

**FRISCA RIDANTI**

*Tujuandaripenelitianiniadalahuntukmengujipenggunaanmetodemnemonikdalammengajarketerampilanberbicara. Penelitianiniditerapkan pada persepsi guru dan siswatentangMetodeMemonik yang telahditerapkan oleh Guru di SMP Swasta Tamora 2 Tg. Morawa dan Guru mengertibagaimanamenerapkanmetodemnemonik.Denganmelakukanpenelitianbersamaseorang guru dan beberapasiswa, penelitiinginmengetahuiapakahadaperbedaanpersepsiterhadapmetodetersebutatautidak. Dalampenelitianini, penelitimenggunakandeskriptifkualitatifuntukmendapatkanhasilpenelitian yang akurat. Instrumenpenelitianinimenggunakanwawancara dan angket.Dalamobservasi, penelitimenanyakanpersepsi guru dan 3 siswatentangMetodeMnemonikselamamenggunakanMetodetersebut. Selainitu, peneliti juga menggunakanangketuntukmengetahuipersepsi guru terhadapMetodeMnemonik dan untukmengetahuiapakah guru memahamibagaimanamenerapkanmetodemnemonik.Berdasarkantemuantersebut, penelitimenemukanbeberapahal yang positifterhadapmetodetersebut. Masing-masing guru dan siswamemilikipersepsi yang berbedaterhadapMetodeMnemoniktetapipokokpernyataandalamwawancaraadalahsama danhasilangketdari guru menunjukkan 41% guru setuju dan mengertibagaimanamenerapkanMetodeMnemonik. Karena hasilpenelitianinibanyakmengandungpersepsipositif dan guru memahamibagaimanamenerapkanMetodeMnemonik. Artinya, guru dan siswamenerima dan menyetujuibahwaMetodeMnemonikefektifuntukmengajarkanketerampilanberbicara.*

***Kata Kunci: metodemnemonik, Keterampilanberbicara***