**CHAPTER V**

**CONCLUSIONS AND SUGGESTIONS**

**5.1 Conclusions**

Based on the results of research and discussion that the effectiveness of Contextual Teaching and Learning has succeeded in increasing students' writing abilities in the procedure text at MTs Hifzhil Qur'an Islamic Center Medan in the 2010-2020 academic year, the conclusions of the research can be drawn as follows:

1. Student achievement in writing procedure texts using the CTL mind-method is very good.
2. Student achievement in writing procedure texts without the CTL method is good enough.
3. After computed the data, it can be known that the mean score pre-test and post -test of experimental group is 24.66 and the mean score of control group the score is 15,33.
4. There is a significant effect of Contextual Teaching Learning (CTL) on the students’ achievement in writing skills, it can see from the value of to and tt, so it shown that the value of t-observed is bigger than the value of t-table or 5.99 > 1.666. It means that the hypothesis alternative was accepted and hypothesis null was rejected.

**5.2 Suggestions**

Based on the research findings, there are some suggestions which are addressed to the teachers and the students. They are as follows:

* + 1. **For the Teacher**
1. The English teacher are suggested to use contextual teaching and learning because this technique is effective to improve the students‟ procedure text writing ability in learning process.
2. The teacher must be as creative as possible in teaching writing skills on procedure text by using CTL as a method.
3. The teacher must make students enjoy the activities.
	* 1. **For the Students**

The students should active and participate in every activity that is done by the teacher through media, also these activities, because studying English using CTL as a media will make them interested to study English.

**5.2.3 For the Other Researchers**

Writing is really activity which mainly commissions three stages such as pre-writing, whilst writing, and post writing. It is expected that the future researchers can develop this study with cinsideration of the different cultures and linguistic content, CTL method can be used to help the students to improve their abilities in writing.

**5.2.4 For the Faculty**

For the Faculty, if possible it is advisable to provide assistance that can alleviate, if there are students who have difficulty in terms of funds that hamper the work of their thesis. In addition, especially for supervisors, through this research, it is expected to provide support and guidance to the needs of students, whichnot only academically, but also emotionally.