**TABLE OF CONTENTS**

ACKNOWLEDGEMENT ....................................................................................i

TABLE OF CONTENT ........................................................................................iv

ABSTRACT .........................................................................................................vi

ABSTRAK ...........................................................................................................vii

CHAPTER I INTRODUCTION .........................................................................1

* 1. The Background of Research .......................................................1
  2. The Identification of Problem ......................................................5

1.3 The Limitation of Problem ...........................................................5

1.4 The Problems of the Research ......................................................5

1.5 The Objectives of the Research ....................................................6

1.6 The Significances of the Research ...............................................6

1.7 The Basic of Assumption .............................................................7

CHAPTER II REVIEW OF RELATED LITERATURE ....................................8

2.1 Theoretical Framework ......................................................................8

2.1.1 Psycholinguistics .................................................................8

2.1.2 Language Acqusition ...........................................................10

* + - 1. First language Acquisition (L1).............................10
      2. Second language acqusition (L2) ..........................11
      3. Learning to Read ..................................................12
    1. Dyslexia .............................................................................13
    2. The Types of Dyslexia ......................................................17

# The Biological Level .............................................17

# The Cognitive Level ..............................................17

# Directional Dyslexia ..............................................18

# Primary Dyslexia ...................................................18

# Phonological (auditory) Dyslexia .........................19

2.1.5 Teaching Students With Dyslexia .....................................19

2.1.6 The Relevance Between Psycholinguistics,

Language and Teaching.....................................................23

2.2 Conceptual Framework .......................................................................24

CHAPTER III RESEARCH METHOD ..............................................................27

* 1. Design of The Research......................................................................27

3.2 Data and Source..................................................................................27

3.3 Technique of Collecting Data .............................................................28

3.4 Technique of Analyzing Data.............................................................29

CHAPTHER IV THE RESULT OF THE RESEARCH AND DISCUSSION ....30

* 1. The Result of The Research ................................................................30

4.1.1 Kinds of Dyslexia .................................................................30

* 1. Discussion ...........................................................................................47

CHAPTER V CONCLUSION AND SUGGESTION .........................................51

5.1 Conclusion ..........................................................................................51

5.2 Suggestion ..........................................................................................52

REFERENCES ....................................................................................................54