# **CHAPTER V**

# **CONCLUSIONS AND SUGGESTIONS**

* 1. **Conclusions**

After collecting and analyzing the data of the research, the researcher concludes that:

1. The finding shows that the students tend to hold a positive view on WCF. However, their views of WCF are tempered by what they consider to be an over-emphasis on grammar explicit. Thus, the use of WCF should carefully consider a balance between grammar and how the lecturer correct itself.
2. The result also demonstrate that the students preferred direct correction to indirect correction. Many students also expressed strong desires formore self-correction as well as interactive activities in the revision process. This signals a potential limitation of unidirectional WCF techniques.

**5.2 Suggestion**

The researcher also gave the suggestion as follows:

* + 1. For The Teacher

1. The teacher should apply WCF in teaching writing to improve the students’ skill because it is appropriate and applicable learning process.

1. The teacher can try to ask for students’ feedback too, on what the lecturer should do.
   * 1. For The Students
2. The students should practice writing and check it again after the lecturer give feedback.
3. The students should try to learn how to fix the error and learn not to do it again in the future.