**CHARTER I**

**INTRIDUCTION**

* 1. **Background of the Problem**

In the study of language, there are four language skills that has been well-mastered by those who are interested in learning a language, and this applied when they studies English. English has been taught since the Elementary up to University level. It is expected upon graduated students can show their high performance by used English language. Writing belongs to an important activity in English class. Writing as a productive skills is very important to learn. Babala (2012) state that writing is considered as a difficult language skill which must be learned by learner to convey their idea.

Writing was important to be taught, there are some types of text which are started for teaching writing at grade XI, one of them is review text. Sudarwati and Grace (2006:190) state that review text is a text that has purpose to criticize or evaluate an art work or event for public audience. The researcher chose the review text to be examined because the text has not been examined much by other authors, and also because there are many problems students in writing review text.

One of the teaching media which can be dependent on the rapid development of technology of movie. Therefore movie is always interesting to be used as media in teaching. Movie have been scientifically proved effective to be used in the process of writing review text, some research finding confirmed that better achievement had been gained by teaching with using movies or videos.

In this case the researcher attend to attract the attention of students in writing lessons by bringing a short movie as a media in writing text. The use instructional short movie was added the boarder dimension to students

and can motivated learning and broaden students and teacher. Because by using short movie has been differences in students learning outcomes compared to the process of learning text reviews only with a story a book. Kind of the short movie is movie that has duration 7-10 minutes in grade XI SMK Negeri 6 Medan.

Video media used in teaching and learning process has many benefits and advantages, included video is substitute for the natural environment and can shows objects that are normally not visible to students such as food digestion and breathing material, video can describe a process correctly and can be seen repeatedly, the video also encourages and increases students motivation to keep watching (Azhar Arsyad, 2011 49). Therefore I used short movie as media for learning because video encourages and increase students’ motivation to keep watching and learning. Students has been more interested in discussing a lesson with short movie then just read a story in a textbook.

Using video is expected to be applied in solved the problems especially writing review text. Video is one of media which can be seen and heard which shows the live pictures together with sound. Used video helped a teacher to transfer the material, attract the students’ attention, and illustrate what the students will write about. By using the video, students can get idea about what they should write in well systematical steps, because by watching video the students can see the chronological steps in making or doing something especially in writing review text. By watching video, students can improve their comprehension in arranging good sentences/grammar because they hear the elements of sentences in the video and it will be very useful in enhancing writing achievement. Watching video in classroom has been very enjoyable for the students.

* 1. **Problem of the Research**

Bahri and Sugeng (2009:15) states some common problems faced by the students in writing review text.

1. First is grammatical problem in which the students can’t use tenses correctly.
2. Second is the problem related to organizing idea in which the students can’t organize the idea well.
3. Third is the problem in paragraph organization in which the students get confused in writing orientation and interpretation recount.
4. The last one is the problem in vocabulary in which the students use un-appropriate words
   1. **Limitation of the Problem**

The problem is that only applied video as media on writing review text. In other words the analyzing is focus on the effect students’ achievement of used video in writing review text. The kind of media that has been used is short movie. Writing is much more difficult, most students do not as much as they should before. Therefore in this research, researcher wasexamine the success of using short movie in writing students’ writing abilities become better that before. From the problem of the research it can be seen that there were many problems related to the students’ ability in writing. So, it is impossible to solve all the problems. Therefore, this research limited the problems in the media used to improve students’ ability in writing. The media used were short movie, the writing products were limited in the review texts.

* 1. **Formulation of the Problem**

Based on the background, it is necessary to formulate the problem of this study as follows: “is there a significant effect of using video on students’ achievement in evaluating a story in writing review text?”

* 1. **Objective of the Research**

The objective of this study is to find out whether there is a significant effect of used video on students’ achievement in evaluate a story from short movie in writing review text.

* 1. **Significant of the Research**

The finding of this study are expected to be useful and relevant theoretically for the teacher.

1. Theoretically, the finding are useful for English learner to enlarge their knowledge and to overcome the problems in writing especially in procedure text by watching video and the reader to conduct deeper research related to literature and add new horizon to the theories of English learning.
2. Practically, the finding are useful for English teacher. It will be important for teacher to use video in their teaching to improve the students’ achievement in writing.
   1. **Basic Assumption**

It is assumed that video is effective to improve the students’ ability in writing review text.

* 1. **Hypothesis**

Ho =There is effect using video as media in teaching review text in classroom at eleventh grade.

Ha = There is effect not using video as media in teaching review text in classroom at eleventh grade.