**CHAPTER V**

**CONCLUSION AND SUGGESTION**

**5.1 Conclusion**

Based on the research findings, the conclusion is stated as the following: conclude that the students’ ability in speaking is improve through that use picture series. Learning English speaking skill by picture series could support and develop students’ skill in second grade students’ at SD Swasta Bina Agung Deli Serdang. It there is a different achievements of the students’ speaking before and after using picture series in teaching speaking skill. It provide by average of the students’ achievements in the score post-test of the experimental group (90.71) which is higher than that score post-test of the control group (69.72). There calculations of t-observed is higher than t-table (4.00> 2.00). It means that there is significant effect of picture series on students’ in speaking improvement at second grade of SD Swasta Bina Agung Deli Serdang in academic year 2019/2020. The use of picture series as media can attract them in studying English.

**5.2 Suggestion**

After the researcher gets several results of the research, the writer would like to give some suggestion as follows: the researcher hopes that this thesis can be useful for the teacher, the students and the others researcher. Here, the researcher wants to give some suggestion for English teacher:

1. The English teachers must use picture series as a media to improve the students’ skill in speaking. It is better to use picture series in teaching learning process because teacher gives a new variation in teaching.
2. Remember to ask the students’ to memorize the works that they do not know in order that can fluently in speaking.
3. The teacher should be able to increase the motivation of the students in doing speaking using picture series, asking and doing home assigments.
4. It is important for english teacher in enhancing the students’ speaking skill in teaching picture series. So that, in speaking skill students are expected to be understand of the information by using picture series.
5. This research suggest the revision to the teaching approach.