**CHAPTER I**

**INTRODUCTION**

**1.1 Background of the Problem**

In any languages, there are four language skills to be mastered. They are listening, speaking, reading, and writing. Speaking is one of the four language skills which is very important to communication and be learn. Speaking means to convey information, an opinion, or expressing one’s thoughts and feelings in spoken language. Speaking skills are the skills that give us the ability to communicate effectively.

 Speaking is one of the language skills that should be taught in the class. The students learn to communicate each other by using the language they learn. Speaking is taught as means to exercise the students to practice how to express their ideas and communicate with other. Based on these ideas, it is understand that through speaking one can communicate in order to understand one another. Speaking is an ability to converse or to express a sequence of ideas fluently. It means that in the process of speaking, there must be at least two people, one is the speaker and other is the listener. Speaking is do on purpose of giving information from speaker to listener. In other way, we can say that speaking is a process of communication which uses conventional system to convey the meaning from speaker to listener. In this case, one can communicate idea to others through speaking.

Speaking is utterance of intelligible speech or the vocalized of human communication and a way of expressing ideas of in spoken language. It is an expressive manner, and also as a communication tool among human beings.

 Improvement means to make something better and make more desirable or valuable or profitable, improvement consists of three steps, they are good, better, and best. Learning a language line English will also the implementation of searching knowledge. The goal in learning English will to enable to use English in communication. In this case, the purpose of teaching English Indonesia school is also enable Indonesia students to speak English well. There are many ways of technician in teaching English. One of the ways is, the teacher uses media to teach the students, because media motivate the student to speak in front of the class.

 According to the writer’s experienced doing her Teaching Practice in SMP PAB 8 Saentis, the writer found that the students did not want to study English, usually when they are have English subject, they feel that they must go out side of the class, because they did not know how to love English, and they feel afraid when the teacher asks them one by one to stand up in front of the class and say something about what they know about English.

 From speaking the students are expect to be able express their idea easily and it makes them easy taking part of group in class of speaking. In speaking are many students are not be able to speak English in their daily conversation, even though for the simply conversation. Basicly, the students get difficult is produce English word because they seldom hear it in their social interaction. Futhermore, the students frequently remain deficient in the ability to actually use the language. In speaking, it is very important for student to acquire the ability to express their ideas and opinions.

Consequently, this competency should be mastered by the learners of language. a language features such as the connected speech, expressive devices, lexis and grammar, and negotiation language. Connected speech is the modifying in sounds production or utterances such as assimilation, omission, addition, weakened (through contraction and stress patterning). An expressive device is the alteration of the speed, volume, and stress of utterances to show the feeling. The use of this device contributes the ability to convey meaning. Then lexis and grammar is necessary for the teacher to give of supply of certain words and language function, such as agreeing or disagreeing, suprise, and so forth. Those make students can produce at various stages of an interaction.

 Firstly, negotiation language is the benefits to clarify and to show the stucture what one are saying. Therefore, those elements are completely significant a speaking ability.

 Futhermore, The language processing is the effective speaker to convey their intention to someone else and they process the words or retrieval of words or phrases from memory to communicate with people. It helps the students to develop habits of rapid language processing English. Then, interaction is the student interacting with the other and they understand each other. Secondly, information processing is related to the perception of some else concerning the response to other feeling in using the language. Consequently, the mental has important role to succeed the communication particularly in speaking skill.

 In teaching learning process of second foreign language, including the learners should be given how to learn English and the teacher should be able to create interesting situation so that the students can learn and understand the materials. Therefore, picture as a kind of visual aids are expected to be able to help the students in learning the target language.

 Picture is a two-dimensional visual that is used to clarify or show things, person, and place from area far outside students’ experiences. Picture will be very useful in the teaching learning processes if the teachers carefully and creatively prepare them, and then, they are used effectively to support the presentation of the lesson. The picture can give a good impression on students, picture is one kind of media that can be used in teaching learning.

 The problem of students’ in speaking are many students are not be able to speak English in their daily conversation, even though for the simply conversation they get difficulties to answer the simple questions which involve in conversation they speak English at school because they still do not understand how to speak words in English. Basicly, the students get difficult is produce English word because they seldom hear it in their social interaction. Furthermore, the students frequently remain deficient in the ability to actually use the language and to understand is not used in normal communication, whether in their spoken or written mode.

 To solve this problem, the writer will do a research by using pictures for structural persentation. In this case, picture can help the teacher teach in the class. Teacher can use the picture as the source of the lesson that the teacher teachs to the student.

 The using picture like series picture maybe it can be used to increase the interesting the students to learn especially in speaking. Series picture can make to imagine and create the creative ideas to speak in utterance various vocabulary.

 In this case, one can see that the teacher teach in the class without anything, only hand series pictures as a media. It makes the student think that English is a boring subject, not interesting to find. So it makes the student can not find anything from school. When the students graduated from their school, theoritical of study, but they can not apply in their daily life.

 Based on the background above, the researcher is interested in analyzing their speaking. The research wants to know the aspects of speaking skill that become the most difficult for the students understanding about speaking improvement by using picture series. From the description above, the research is interested in conducting the research the title “ Picture series and their influence to students’ Speaking improvement”.

**1.2 The Identification of the Problem**

 Based on the background of the problem, the researcher would like to identify the problems as follows:

1) The students are not able to speak English in their daily conversation .

2) The students’ speaking skill is still low.

**1.3 The Limitation of the Problem**

 The problem that arises in the identification above, the researcher only focuses on the use of series picture in speaking improvement on the achievement in learning English of the grade V students in 2019-2020 Academic year at SD Bina Agung Deli Serdang.

**1.4 The Formulation of the Problem**

 Based on the background of the study and limitation of the study above, the problems of the study can be formulated as the following questions:

Does the use of picture series increase speaking skills at Bina Agung ?

**1.5 The Objective of the Study**

 Based on the problems of the research, the aim of this research:

To know the students’ ability of speaking skills through picture series.

**1.6 The Significance of Research**

 The result of this research is expected to give significance not only theoretically but also practically.

**1.6.1 Theoretically**

Picrure series as media enables to be more acceptable, exciting way to increase speaking skill and particularly to the achievement of the students in the learning process.

**1.6.2 Practically**

The significance of this research are expected:

1. For students, student have improvement to make their speaking through series

 Picture

2. For teacher, to give the new perspectives that stimulating media for speaking

 skills, pay attention and involve the cognitive, affective, and self sides

 attachment

3. For reader, series picture can be recommended media in teaching English as

 the purpose to improve the better ways of changing the student creativity in

 making speaking skill

**1.7 Hypothesis**

Ha: ‘ There is significant effect of students’ ability on mastering speaking taught

 by using picture series.’

Ho: ‘ There is no significant effect of students’ ability on mastering speaking

 taught by using picture series.’