**Appendix 1**

LESSON PLAN

School : Mts Ar-Raudlatul Hasanah Medan

Subject : English

Class : VII

Theme : Parts of body

Aspect Skill : Vocabulary

Time : 2 x 40 minutes

1. Core Competence
2. Respecting and comprehending the religion which they have.
3. Respecting and comprehending honesty, discipline, responsibility, care, polite, optimist in interaction with social environment effectively and in nature in social and its existence.
4. Understanding knowledge (factual, conceptual, and procedural) based on their interest to science, technology, cultural art which related to phenomena.
5. Experimenting, editing, and providing in real aspect, (using elaborating, modifying and making) in abstract aspect (writing, reading, counting, drawing, and composing) appropriate with studied in the school and another source which similar theory or point of view.
6. Basic Competence and the indicator of achieving competence

|  |  |  |
| --- | --- | --- |
| No | Basic Competence | The indicator of achieving competence |
| 1 | 1.1 Gratitude having chance to learn English as international communication which created in spirit of learning. | 1.1.1 Expressing gratitude having to learn English. |
| 2 | 2.2 Showing good attitude such as honest, optimistic and responsible in communicating among teachers and friends.  | 2.2.1 Responsible to behavior of his members when he becomes a leader of group.2.2.2 Admitting when he makes mistake.2.2.3 Not judging others upon his mistake.2.2.4 Doing what he says and practices it without instructing and reminding from others. |
| 3 | 3.3 Understanding social function and structural text in order to know parts of human body. | 3.3.1 Deciding purpose of communicative text.3.3.2 Identifying structural text. |
| 4 | 4.4 Understanding text and writing vocabulary in order to ask and state parts of human body and its function. | 4.3.1 Asking parts of human body and its function fluently.4.3.2 State the parts of human body and its function. |

1. Teaching Learning Process

|  |  |
| --- | --- |
| Activities | Time |
| 1. Introduction1. Teacher greets the students
2. Teacher checks the attendance of students
3. Teacher gives the motivation

2. Main activityExploration1. Teacher gives theme about parts of body and gives the text based on the theme
2. Teacher reads the text loudly
3. Teacher asks students to repeat each sentence
4. Teacher asks students about difficult words

Elaboration1. Teacher asks students’ understanding about playing word square
2. Students play word square

Confirmation1. Teacher discusses the mistakes
2. Teacher counts the score for each correct answer
3. Teacher evaluates the material to students

3. Closing 1. Teacher gives conclusion about the lesson
2. Teacher gives the opportunity to ask a question
 | 10 minutes65 minutes5 minutes |

1. Learning Method : Discussion
2. Learning Resources and Media :
* Tool: Whiteboard and Board marker
* Source: English Lesson book
* Media: Word Square sheet
1. Rules of Assessment :
* Score for every correct answer = 5
* Maximum score 5 x 20 =100
* Students’ mark

S=R x 100

 N

Where: S = Score of the Test

 R = Number of Correct Answer

 N = Number of Question

LESSON PLAN

School : Mts Ar-Raudlatul Hasanah Medan

Subject : English

Class : VII

Theme : Parts of body

Aspect Skill : Vocabulary

Time : 2 x 40 minutes

1. Core Competence
2. Respecting and comprehending the religion which they have.
3. Respecting and comprehending honesty, discipline, responsibility, care, polite, optimist in interaction with social environment effectively and in nature in social and its existence.
4. Understanding knowledge (factual, conceptual, and procedural) based on their interest to science, technology, cultural art which related to phenomena.
5. Experimenting, editing, and providing in real aspect, (using elaborating, modifying and making) in abstract aspect (writing, reading, counting, drawing, and composing) appropriate with studied in the school and another source which similar theory or point of view.
6. Basic Competence and the indicator of achieving competence

|  |  |  |
| --- | --- | --- |
| No | Basic Competence | The indicator of achieving competence |
| 1 | 1.1 Gratitude having chance to learn English as international communication which created in spirit of learning. | 1.1.1 Expressing gratitude having to learn English.  |
| 2 | 2.2 Showing good attitude such as honest, optimistic and responsible in communicating among teachers and friends.  | 2.2.1 Responsible to behavior of his members when he becomes a leader of group.2.2.2 Admitting when he makes mistake.2.2.3 Not judging others upon his mistake.2.2.4 Doing what he says and practices it without instructing and reminding from others. |
| 3 | 3.3 Understanding social function and structural text in order to know parts of human body. | 3.3.1 Deciding purpose of communicative text.3.3.2 Identifying structural text. |
| 4 | 4.4 Understanding text and writing vocabulary in order to ask and state parts of human body and its function. | 4.3.1 Asking parts of human body and its function fluently.4.3.2 State the parts of human body and its function. |

1. Teaching Learning Process

|  |  |
| --- | --- |
| Activities | Time |
| 1. Introduction1. Teacher greets the students
2. Teacher checks the attendance of students
3. Teacher gives the motivation

2. Main activityExploration1. Teacher gives theme about parts of body and gives the text based on the theme
2. Teacher reads the text loudly
3. Teacher asks students to repeat each sentence
4. Teacher asks students about difficult words

Elaboration 1. Teacher explains the text about parts of body to students
2. Teacher asks students for doing exercise

Confirmation1. Teacher discusses the mistakes
2. Teacher counts the score for each correct answer
3. Teacher evaluates the material to students

3. Closing 1. Teacher gives conclusion about the lesson
2. Teacher gives the opportunity to ask a question
 | 10 minutes65 minutes 5 minutes |

1. Learning Method : Discussion
2. Learning Resources :
* Tool: Whiteboard and Board marker
* Source: English Lesson book
1. Rules of Assessment :
* Score for every correct answer = 5
* Maximum score 5 x 20 =100
* Students’ mark

S= R x 100

 N

Where: S = Score of the Test

 R = Number of Correct Answer

 N = Number of Question

**Appendix 2**

**Table 1**

**Standard Deviation of Experimental Group**

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **Initial of the Students** | **Score X** | **Score X2** |
| 1 | FAF | 75 | 5625 |
| 2 | NZN | 95 | 9025 |
| 3 | AAH | 90 | 8100 |
| 4 | NNS | 90 | 8100 |
| 5 | DPR | 85 | 7225 |
| 6 | SWH | 70 | 4900 |
| 7 | NSE | 100 | 10000 |
| 8 | FKA | 100 | 10000 |
| 9 | AMA | 75 | 5625 |
| 10 | ARP | 90 | 8100 |
| 11 | AAI | 75 | 5625 |
| 12 | SAJ | 80 | 6400 |
| 13 | SAA | 90 | 8100 |
| 14 | SKS | 70 | 4900 |
| 15 | ZYR | 80 | 6400 |
| 16 | KDA | 80 | 6400 |
| 17 | NHH | 75 | 5625 |
| 18 | WNK | 65 | 4225 |
| 19 | NMN | 60 | 3600 |
| 20 | SAK | 70 | 4900 |
| 21 | SPI | 85 | 7225 |
| 22 | DRI | 80 | 6400 |
| 23 | MNA | 75 | 5625 |
| 24 | ASA | 85 | 7225 |
| 25 | MZM | 80 | 6400 |
| 26 | RAH | 75 | 5625 |
| 27 | ASP | 90 | 8100 |
| 28 | BML | 85 | 7225 |
| 29 | AFA | 75 | 5625 |
| 30 | VAF | 95 | 9025 |
|  |  | **2440** | **201350** |

**S12 = n ∑*x*2 - (∑*x*)2**

 **n (n-1)**

 = 30.201350 – (2440)2

 30 (30-1)

 = 6040500 - 5953600

 870

 = 86900

 870

 = 99, 88

 = $\sqrt{99},88$

 = 9,99

**Table II**

**Standard Deviation of Control Group**

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **Initial of the Students** | **Score** | **Score** |
| 1 | ADI | 90 | 8100 |
| 2 | FAA | 85 | 7225 |
| 3 | APK | 75 | 5625 |
| 4 | AAS | 85 | 7225 |
| 5 | RAN | 70 | 4900 |
| 6 | SAM | 80 | 6400 |
| 7 | AAP | 80 | 6400 |
| 8 | AAM | 75 | 5625 |
| 9 | ZNZ | 80 | 6400 |
| 10 | JSA | 70 | 4900 |
| 11 | DAB | 65 | 4225 |
| 12 | PMH | 85 | 7225 |
| 13 | KML | 60 | 3600 |
| 14 | AKI | 75 | 5625 |
| 15 | CAA | 85 | 7225 |
| 16 | SSS | 85 | 7225 |
| 17 | AMN | 70 | 4900 |
| 18 | YAC | 80 | 6400 |
| 19 | ZDI | 75 | 5625 |
| 20 | AAS | 85 | 7225 |
| 21 | KWA | 80 | 6400 |
| 22 | KNH | 85 | 7225 |
| 23 | ARN | 80 | 6400 |
| 24 | MHA | 90 | 8100 |
| 25 | ANA | 85 | 7225 |
| 26 | IRT | 70 | 4900 |
| 27 | NAP | 60 | 3600 |
| 28 | RJA | 60 | 3600 |
| 29 | FTA | 80 | 6400 |
| 30 | LRA | 90 | 8100 |
|  |  | **2335** | **184025** |

**S22 = n ∑*x*2 - (∑*x*)2**

 **n(n-1)**

 = 30. 184025 – (2335)2

 30 (30-1)

 = 5520750 - 5452225

 870

 = 68525

 870

 = 78, 76

 = $\sqrt{78, 76}$

 = 8, 87

**Appendix 3**

**TitikPresentaseDistribusi t**

**d.f = 1 – 80**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Pr** | **0.25** | **0.10** | **0.05** | **0.025** | **0.01** | **0.005** | **0.001** |
| **Df** | **0.50** | **0.20** | **0.10** | **0.050** | **0.02** | **0.010** | **0.002** |
| **1** | 1.00000 | 3.07768 | 6.31375 | 12.70620 | 31.82052 | 63.65674 | 318.30884 |
| **2** | 0.81650 | 1.88562 | 2.91999 | 4.30265 | 6.96456 | 9.92484 | 22.32712 |
| **3** | 0.76489 | 1.63774 | 2.35336 | 3.18245 | 4.54070 | 5.84091 | 10.21453 |
| **4** | 0.74070 | 1.53321 | 2.13185 | 2.77645 | 3.74695 | 4.60409 | 7.17318 |
| **5** | 0.72669 | 1.47588 | 2.01505 | 2.57058 | 3.36493 | 4.03214 | 5.89343 |
| **6** | 0.71756 | 1.43976 | 1.94318 | 2.44691 | 3.14267 | 3.70743 | 5.20763 |
| **7** | 0.71114 | 1.41492 | 1.89458 | 2.36462 | 2.99795 | 3.49948 | 4.78529 |
| **8** | 0.70639 | 1.39682 | 1.85955 | 2.30600 | 2.89646 | 3.35539 | 4.50079 |
| **9** | 0.70272 | 1.38303 | 1.83311 | 2.26216 | 2.82144 | 3.24984 | 4.29681 |
| **10** | 0.69981 | 1.37218 | 1.81246 | 2.22814 | 2.76377 | 3.16927 | 4.14370 |
| **11** | 0.69745 | 1.36343 | 1.79588 | 2.20099 | 2.71808 | 3.10581 | 4.02470 |
| **12** | 0.69548 | 1.35622 | 1.78229 | 2.17881 | 2.68100 | 3.05454 | 3.92963 |
| **13** | 0.69383 | 1.35017 | 1.77093 | 2.16037 | 2.65031 | 3.01228 | 3.85198 |
| **14** | 0.69242 | 1.34503 | 1.76131 | 2.14479 | 2.62449 | 2.97684 | 3.78739 |
| **15** | 0.69120 | 1.34061 | 1.75305 | 2.13145 | 2.60248 | 2.94671 | 3.73283 |
| **16** | 0.69013 | 1.33676 | 1.74588 | 2.11991 | 2.58349 | 2.92078 | 3.68615 |
| **17** | 0.68920 | 1.33338 | 1.73961 | 2.10982 | 2.56693 | 2.89823 | 3.64577 |
| **18** | 0.68836 | 1.33039 | 1.73406 | 2.10092 | 2.55238 | 2.87844 | 3.61048 |
| **19** | 0.68762 | 1.32773 | 1.72913 | 2.09302 | 2.53948 | 2.86093 | 3.57940 |
| **20** | 0.68695 | 1.32534 | 1.72472 | 2.08596 | 2.52798 | 2.84534 | 3.55181 |
| **21** | 0.68635 | 1.32319 | 1.72074 | 2.07961 | 2.51765 | 2.83136 | 3.52715 |
| **22** | 0.68581 | 1.32124 | 1.71714 | 2.07387 | 2.50832 | 2.81876 | 3.50499 |
| **23** | 0.68531 | 1.31946 | 1.71387 | 2.06866 | 2.49987 | 2.80734 | 3.48496 |
| **24** | 0.68485 | 1.31784 | 1.71088 | 2.06390 | 2.49216 | 2.79694 | 3.46678 |
| **25** | 0.68443 | 1.31635 | 1.70814 | 2.05954 | 2.48511 | 2.78744 | 3.45019 |
| **26** | 0.68404 | 1.31497 | 1.70562 | 2.05553 | 2.47863 | 2.77871 | 3.43500 |
| **27** | 0.68368 | 1.31370 | 1.70329 | 2.05183 | 2.47266 | 2.77068 | 3.42103 |
| **28** | 0.68335 | 1.31253 | 1.70113 | 2.04841 | 2.46714 | 2.76326 | 3.40816 |
| **29** | 0.68304 | 1.31143 | 1.69913 | 2.04523 | 2.46202 | 2.75639 | 3.39624 |
| **30** | 0.68276 | 1.31042 | 1.69726 | 2.04227 | 2.45726 | 2.75000 | 3.38518 |
| **31** | 0.68249 | 1.30946 | 1.69552 | 2.03951 | 2.45282 | 2.74404 | 3.37490 |
| **32** | 0.68223 | 1.30857 | 1.69389 | 2.03693 | 2.44868 | 2.73848 | 3.36531 |
| **33** | 0.68200 | 1.30774 | 1.69236 | 2.03452 | 2.44479 | 2.73328 | 3.35634 |
| **34** | 0.68177 | 1.30695 | 1.69092 | 2.03224 | 2.44115 | 2.72839 | 3.34793 |
| **35** | 0.68156 | 1.30621 | 1.68957 | 2.03011 | 2.43772 | 2.72381 | 3.34005 |
| **36** | 0.68137 | 1.30551 | 1.68830 | 2.02809 | 2.43449 | 2.71948 | 3.33262 |
| **37** | 0.68118 | 1.30485 | 1.68709 | 2.02619 | 2.43145 | 2.71541 | 3.32563 |
| **38** | 0.68100 | 1.30423 | 1.68595 | 2.02439 | 2.42857 | 2.71156 | 3.31903 |
| **39** | 0.68083 | 1.30364 | 1.68488 | 2.02269 | 2.42584 | 2.70791 | 3.31279 |
| **40** | 0.68067 | 1.30308 | 1.68385 | 2.02108 | 2.42326 | 2.70446 | 3.30688 |
| **41** | 0.68052 | 1.30254 | 1.68288 | 2.01954 | 2.42080 | 2.70118 | 3.30127 |
| **42** | 0.68038 | 1.30204 | 1.68195 | 2.01808 | 2.41847 | 2.69807 | 3.29595 |
| **43** | 0.68024 | 1.30155 | 1.68107 | 2.01669 | 2.41625 | 2.69510 | 3.29089 |
| **44** | 0.68011 | 1.30109 | 1.68023 | 2.01537 | 2.41413 | 2.69228 | 3.28607 |
| **45** | 0.67998 | 1.30065 | 1.67943 | 2.01410 | 2.41212 | 2.68959 | 3.28148 |
| **46** | 0.67986 | 1.30023 | 1.67866 | 2.01290 | 2.41019 | 2.68701 | 3.27710 |
| **47** | 0.67975 | 1.29982 | 1.67793 | 2.01174 | 2.40835 | 2.68456 | 3.27291 |
| **48** | 0.67964 | 1.29944 | 1.67722 | 2.01063 | 2.40658 | 2.68220 | 3.26891 |
| **49** | 0.67953 | 1.29907 | 1.67655 | 2.00958 | 2.40489 | 2.67995 | 3.26508 |
| **50** | 0.67943 | 1.29871 | 1.67591 | 2.00856 | 2.40327 | 2.67779 | 3.26141 |
| **51** | 0.67933 | 1.29837 | 1.67528 | 2.00758 | 2.40172 | 2.67572 | 3.25789 |
| **52** | 0.67924 | 1.29805 | 1.67469 | 2.00665 | 2.40022 | 2.67373 | 3.25451 |
| **53** | 0.67915 | 1.29773 | 1.67412 | 2.00575 | 2.39879 | 2.67182 | 3.25127 |
| **54** | 0.67906 | 1.29743 | 1.67356 | 2.00488 | 2.39741 | 2.66998 | 3.24815 |
| **55** | 0.67898 | 1.29713 | 1.67303 | 2.00404 | 2.39608 | 2.66822 | 3.24515 |
| **56** | 0.67890 | 1.29685 | 1.67252 | 2.00324 | 2.39480 | 2.66651 | 3.24226 |
| **57** | 0.67882 | 1.29658 | 1.67203 | 2.00247 | 2.39357 | 2.66487 | 3.23948 |
| **58** | 0.67874 | 1.29632 | 1.67155 | 2.00172 | 2.39238 | 2.66329 | 3.23680 |
| **59** | 0.67867 | 1.29607 | 1.67109 | 2.00100 | 2.39123 | 2.66176 | 3.23421 |
| **60** | 0.67860 | 1.29582 | 1.67065 | 2.00030 | 2.39012 | 2.66028 | 3.23171 |
| **61** | 0.67853 | 1.29558 | 1.67022 | 1.99962 | 2.38905 | 2.65886 | 3.22930 |
| **62** | 0.67847 | 1.29536 | 1.66980 | 1.99897 | 2.38801 | 2.65748 | 3.22696 |
| **63** | 0.67840 | 1.29513 | 1.66940 | 1.99834 | 2.38701 | 2.65615 | 3.22471 |
| **64** | 0.67834 | 1.29492 | 1.66901 | 1.99773 | 2.38604 | 2.65485 | 3.22253 |
| **65** | 0.67828 | 1.29471 | 1.66864 | 1.99714 | 2.38510 | 2.65360 | 3.22041 |
| **66** | 0.67823 | 1.29451 | 1.66827 | 1.99656 | 2.38419 | 2.65239 | 3.21837 |
| **67** | 0.67817 | 1.29432 | 1.66792 | 1.99601 | 2.38330 | 2.65122 | 3.21639 |
| **68** | 0.67811 | 1.29413 | 1.66757 | 1.99547 | 2.38245 | 2.65008 | 3.21446 |
| **69** | 0.67806 | 1.29394 | 1.66724 | 1.99495 | 2.38161 | 2.64898 | 3.21260 |
| **70** | 0.67801 | 1.29376 | 1.66691 | 1.99444 | 2.38081 | 2.64790 | 3.21079 |
| **71** | 0.67796 | 1.29359 | 1.66660 | 1.99394 | 2.38002 | 2.64686 | 3.20903 |
| **72** | 0.67791 | 1.29342 | 1.66629 | 1.99346 | 2.37926 | 2.64585 | 3.20733 |
| **73** | 0.67787 | 1.29326 | 1.66600 | 1.99300 | 2.37852 | 2.64487 | 3.20567 |
| **74** | 0.67782 | 1.29310 | 1.66571 | 1.99254 | 2.37780 | 2.64391 | 3.20406 |
| **75** | 0.67778 | 1.29294 | 1.66543 | 1.99210 | 2.37710 | 2.64298 | 3.20249 |
| **76** | 0.67773 | 1.29279 | 1.66515 | 1.99167 | 2.37642 | 2.64208 | 3.20096 |
| **77** | 0.67769 | 1.29264 | 1.66488 | 1.99125 | 2.37576 | 2.64120 | 3.19948 |
| **78** | 0.67765 | 1.29250 | 1.66462 | 1.99085 | 2.37511 | 2.64034 | 3.19804 |
| **79** | 0.67761 | 1.29236 | 1.66437 | 1.99045 | 2.37448 | 2.63950 | 3.19663 |
| **80** | 0.67757 | 1.29222 | 1.66412 | 1.99006 | 2.37387 | 2.63869 | 3.19526 |

**Appendix 4**

1. Label these parts of body!



6

10

9

8

7

5

4

3

2

1

1. Fill in the following box based on their functions!

|  |  |  |
| --- | --- | --- |
| No | Parts of Body | Functions |
|  1 | Foot | To |
|  2 | Eye |  To  |
|  3 | Ear |  To  |
|  4 | Nose |  To  |
|  5 | Hand |  To  |

1. Complete the paragraph with the suitable word!

Parts of Body

 The head is on the shoulders. The hair is on the head. My…..is black. The eyes are in the head. We have two…… and two ears. The nose is between the…..and the eyes. The mouth is below the…... The nose is above the mouth. The…..is between the head and the shoulders.