**CHAPTER V**

**CONCLUSION AND SUGGESTION**

**5.1 Conclusion**

1. Job Interview Technique is one of strategy to improve students’ Conversation Ability, from applied this strategy the student could improve their speaking in conversation based on the rules in learning process . Based on the data analysis in chapter IV in a classroom action research of the XI grade students at SMK ISTIQLAL Medan in the Academic Year 2019/2020, the conclusion was drawn as following: Job Interview Technique can improve students’ speaking ability in conversation that showed by the score they get. Furthermore, from the students’ response toward the teaching and learning activity during CAR. It proven by their participation in the class conversations, perform in the front of the class, pronunciation, fluency and feeling confident about speaking too.
2. In this research the students have some problem such as in their ways to produce the language cause their words are limited and then too much articulation or their words lot of stuck on their mind, but through the learning process on this research they got the enhancement , Where In the first test (pre-test) the students who passed the KKM 70 were 6 students of 26 students (23,1%). In the second test (post-test 1) the students who got the score up 70 or passed KKM were 12 students of 26 students (46,1%). In the third test (post-test 2) the students passed KKM 70 were 22 students of 26 students (84,6%). The mean score of pre-test was 57,7 and post-test I 63,8 and the result of cycle II post-test, there were 73,4.

**5.2 Suggestion**

The researcher would like to give some suggestion related to this research. The researcher expects that this research is going to be useful for the English teacher, the students, the institution of education an the readers.

1. For English teacher
2. The teacher should arrange a good classroom management to apply direct interview type in big class of teaching speaking to achieve the best outcome .
3. The teacher should redraft a good time allocation to use direct interview type in big class of speaking.
4. For students
5. The students should build good cooperation during implementing speaking class in conversation through actively absorbing information.
6. The students should raise awareness of how to take part in speaking class to.
7. For the institution of education

To maximi the students' skill the institution should complete the facilities that deal with teaching leaming process necessary.

1. For other researchers

The reader can use direct interview type as the reference in order to be better in accuracy and fluency in teaching speaking.