**CHAPTER I**

**INTRODUCTION**

**1.1 Background of Research**

In this era of Globalization. English Language is important for our lives. In Fact, it is the second most spoken language in the world. Globalizaton made the use of English language more widen.

 Based on Perangin-angin’s observation (2007) says that students’s conversation ability is very low. Learning english in conversation for Senior High School are important given other than us a preparation of the globalization process but as the provission of Senior High School student to continue higher education level or to continue their planning to search the jobs carrier. It is being expected to be able to make people aware about future where English will be used in all fields even now English can be found easily everywhere and every time.

As Clarck (1997) states that the problem in conducting a conversation is how participant take turns in talking, how they open the conversation and how to close the conversation. Conversation is an interactive communication with other people, The development of conversation ability is an important part of socialization. They interact and use the language to express their ideas, feeling and thought. They also share information to other through communication. In some situations, conversation is used to give instructions or to get things done, for example, to describe things or someone, to complain about people’s behavior,asking and giving services and others. Converstion are generally thought of as casual informal chats which are primarily us to build rapport. Conversation can take place in a more formal context and include an ability to initiate,sustain and end a conversation. A lack of any one of these skills may result in individuals initiating new topics inappropriately or ending a conversation abruptly. While it is important to know how to sustain a conversation, it is equally important to know how to begin it and when to end it. this purpose is negotiated moment by moment by all conversation participants and have a variety of purposes,including persuading demonstrating expertise or negotiating a business deal, Process interviewing in the job world.

An interview can often be an effective technique of obtaining information. According to Dandoli and Haning (2001), interview is a teaching technique that encourages the students to express their ideas, emotions or feeling, and problem. The teacher found that it is of suitable ways in improving students’ speaking skills. They are given the opportunity to speak freely and communicatively, although it isn’t like the native speaker. In this research, the researcher wants to describe the interview as teacher’s technique in teaching conversation. Interview is a teaching technique in teaching speaking. Interview is a teaching technique that encourages the students to express student’s ideas, emotions or feeling and problem. On the other hand, placing too much performance pressure on learners too soon may have the risk-taking that is necessary if their competence is to be extended, one way to ease pressure on learners is to give them sufficient time to rehearse before asking them to perform in front of class (Thornbury, 2005).

The number of adolescents worldwide who make career related decisions each year indicate the importance of future job planning. Thinking about the future and oneself in the future has a bigger role in adolescence than in the other developmental periods of life. Facing this developmental task, adolescents may attempt to place the responsibility for making a career decision, which could ultimately lead to a less than optimal decision.

* 1. **The Identification of Problem**

Based on the background of the problem described above, it can be

identified several issues such as:

1. The student conversation ability is low

2. The student’s still confuse to give the answer and what they want to say

3. The student’s never receive the activity of studying in practice conversation ability escpecially in job interview in english .

* 1. **The limitation of Problem**

It is improtant for the researcher to limit the problem of this research. To avoid a big problem area and to focus on the research. In the reference to the background of the problem, this study would focus on improving students’ conversation ability trough process interviewing in English. The reason why the researcher believes that it would give them more opportunities to practice coversation in English in the class. The study is conducted by focusing on improving conversation ability of English for Senior High School by using interview in English.

 The subject were the twelveth grade student.in this research, The researcher found that some problem student still had difficulties to tell what they want to say and confused how to produce the language in English. Because the teacher does not teach them to how the way to anwer the question in interview situation and there is no the material that discuss about interview in English. Therefore, the student need the practice to improve the conversation through question and answer in English such as interviewing about their plan job after graduation.and make it as habit to speak in English.

**1.4 The Problems of the Reasearch.**

Based on the Limitation of the problem of the researcher is formulated as follow:

1. Can Job Interview improve the student’s conversation ability?
2. What is the difficulty of students in practice conversation?”

**1.5 The Objective of the Research**

The objectives of this research to prove that job interview can improve the student’s conversation ability and to explain the difficulty of students in conversation ability.

* 1. **The Significances of the Research**

The significances of the study of will be useful for :

1. For the student will be prepared their palnning in the future to face the jobn interview after graduation and thought how important the conversation ability to increase. The result of this is expected to give them the new experience in English learning, especially in learning conversation so they can be more motivated to develop their abilities.
2. For the teachers it can be the new strategy in learning how to improve students conversation in english as a habit and motivate the teachers to be more creative so students will be more enthusiastic in practicing English in the class to help the students open minded about preparation in the future also.
3. For the researcher, the result of this research can develop her experience related to her knowladge in reseach on the education world.

**1.7 Hypothesis**

The word of hypothesis comes from two word are “hypo” and “these”. Hypothesis is determined as tentative answer to research problem until the data gained can be proved . Based on the ideas, it can be hypothesized (Arikunto 2006. There are :

Ha : There is a significant effect of teaching students’conversation ability by job interview in english

Ho : There is no significant effect of teaching students’conversation ability by job interview in english

Ha > Ho

Job interview in English can improve the students conversation ability.