**REFERENCES**

Ali, Sebah Al. “Embracing the selfie craze: exploring the possible use of instagram as a language mobile learning tool.” Issues and Trends in Educational Technology 2(2014): 1-16

Ary, D. Lucy C, J. Razaveih, A. 2002*. Introduction to Research in Education*.6thEdition. Canada: Wadsworth Group

Brown, Duglas H. 2001. Teaching Principle Pedagogy. Addison Wesley Longman, Inc.

Dewing (2010). Social Media: An Introduction. Canada. Library of Parlieament

Dewing (2010) Social media . social affaires division . Library of Parlement

Ellison, E. (2017). The #AustralianBeachspace Project: Examining Opportunities for Research Dissemination Using Instagram.M/CJournal,20(4) .Retrievedfrom <http://journal.mediaculture.org.au/index.php/mcjournal/article/view/1251>

Esterberg, Kristin G. (2002). *Qualitative Methods In Social Research*. New York : Mc Graw Hill. Sebagaimana dikutip oleh Sugiyono dalam bukunya yang berjudul “Metode Penelitian Kuantitatif, Kualitatif dan R & D”. CV. Alfabeta, Bandung 2016

Field, John. (2009). Listening in The Language Classroom. Cambridge: Cambridge University Press

Fogg, L., Phillips, L., Baird, M., & Fogg, B., (2011). Facebook for educators. Retrieved 10/6/11 from *http://www.facebook.com/safety/attachment/Facebook%20for%20Educators.pdf*

Handayani (2015). Instagram As Teaching Tool? Really?. Accessed from: *http://ejournal.unp.ac.id>selt>article>view*

Handayani, F. (2016). Instagram As a Teaching Tool? Really? In *Proceedings of the Fourth International Seminar onEnglish Language and Teaching (ISELT-4)* (pp. 320–327). *https://doi.org/10.1016/0022-*328X(84)85193-1

Hasyuni, (2006). The Students’ Preferred Activities for English Listening Classes (A Survey Conducted to the Second and Fourth Semester Students of English Department of FKIP Universitas Bengkulu Academic Year 2005/2006).

Harmer, J. 2001. Teaching with video. In a person education limited. Practice of English language teaching (pp. 282). Birmingham: Editorial Longman Manca, S., & Ranieri, M. (2016). Facebook and the others. Potentials and obstacles of Social Media for teaching in higher education. *Computers and Education*, *95*, 216–230. <https://doi.org/10.1016/j.compedu.2016.01.012>

Jones C . Shao B (2011). The net generation and digital natives . Implications for higher education.

Kirst, Michael W. Instagram as an Educational Tool for College Students. 2016.12 March. 2016. <http://collegepuzzle.stanford.edu/?p=5057>

Kline, J.A., (1996), listening effectively, (West Sumacher Avenue: Air University Press)

Moloeng, Lexy, J. 2007. *Metodologi Penelitian Kualitatif,* Bandung: PT Remaja Rosdakarya Offset.

Nunan, David. (2003). Research Method in language. Cambridge University press.

Sugiyono. 2017. *Metode Penelitian Pendidikan Pendekatan Kuantitatif Kualitatif dan R&D*. Bandung : Alfabeta

Sugiyono. 2011. *Metode Penelitian Kuantitatif Kualitatif*. Bandung: Alfabeta

Susan Stempleski (1992). Video in second language teaching: Using, Selecting, and Producing video for the classroom

Phillips, J. Using Instagram in an educational context. 2013. 12 March. 2016.<http://www.emergingedtech.com/2013/02/using-instagram-in-an-education al-context/>

Rost, Michael. 1994. Introducing Listening. England: Penguin Books Ltd.

Underwood. M, (1989) Teaching Listening. England: Longman

Viberg (2015). *Design and Use of Mobile Technology in Distance Language Education*: Matching Learning Practice with Technologiesa-in-Practice. Orebro University

Warsito, Hermawan. 1992. Pengantar Metodologi Penelitian. Jakarta: Gramedia Pustaka Utama

Webster, Merriam (<https://www.merriam-webster.com/dictionary>)

Woottipong, K. (2014). Effect of Using Video Materials in the Teaching Listening Skills for University Students. International Journal of Linguistics ISSN 1948-5425 2014, Vol.6,No.4.From: [*http://www.macrothink.org/journal/index.php/ijl/article/viewFile/5 870/pdf\_125*](http://www.macrothink.org/journal/index.php/ijl/article/viewFile/5%20870/pdf_125)