**CHAPTER VI**

**FINDINGS AND DISCUSSIONS**

This chapter explained the result of the research that has been conducted to know the effectiveness of Instagram TV to develop students listening skill. The findings of this research, there were two parts focused on this research. The first part was about the teacher perception of Instagram TV as media to develop students listening skill and the second one was about the understanding of the teacher in apply Instagram TV to develop students listening skill. When it comes to the results of the finding, they can be seen in the appendices.

Because of Covid 19 pandemic, the interview was conducted by using voice note where the respondent of the research can answer the question by voice note. The researcher interview with the teacher by voice note and questionnaire has been delivered and answer by teacher using their Smartphone

**4.1 Teacher perception of Instagram TV**

The data of this research was collected in two instruments. They were interview with the teacher and students’ and questionnaire by the teacher. Each of the instruments were analyzed separately so that the result of the research can be known clearly

* + 1. **Teacher Perception of Instagram TV The Data collecting by Interview**

The first day interview was conducted on July 1, 2020 with the teacher.

1. Interview with Teacher 1 Sir BS
2. The researcher : “Do you ever using Instagram TV as a teaching media to develop students’ listening skill in English lesson?”
3. Teacher 1 Sir BS : . “I do not use Instagram TV but another equipment like internet watching film. Or video Made of English materials. Thus, most of students do not use such an application like you did”.
4. The Researcher : “When using social media like Instagram TV is more effecient and easier to teaching English for the students?”
5. Teacher 1 Sir BS : “I cannot give you all further answer because like I've told you in question 1 that I did not use Instagram.”
6. The Researcher : “What do you think about social media learning to develop students’ listening skill in English lesson?”
7. Teacher 1 Sir BS : “I think learning to have a good listening via internet is better than another equipment of learning to develop students skill of English listening. Nowadays, there are so many ways how to develop students listening skill taken from social media. And it has proved to some of my students”
8. Interview with teacher 2 Mam C
9. The researcher : “Do you ever using Instagram TV as a teaching media to develop students’ listening skill in English lesson?”
10. From teacher 2 Mam C is : “.yes,I do.I have ever used Ig tv to developthe students's skill espicially listening skill..”
11. The researcher : “When using social media like Instagram tv is more efficient and easier to teaching English for the students?”
12. Teacher 2 Mam C : “Instagram tv is more efficient for me for giving English teaching for my students in the classroom.they are easier to understand it.”
13. The researcher : “What do you think about social media learning to develop students listening skill in English lesson?”
14. Teacher 2 Mam C : “Social media is very important to develop their English knowledge .the students can get more information from social media besides it is more interesting for learning using it”
15. Interview with Teacher 3 Mam C
16. The researcher : “Do you ever using Instagram tv as a teaching media to develop students listening skill in English lesson?”
17. Teacher 3 Mam C : “Yes I ever”
18. The researcher : “When using social media like Instagram tv is more efficient and easier to teaching English for the students?”
19. Teacher 3 Mam C : “I think social media like Instagram tv is more efficient and easier to teaching English for the student, because social media is more easier for students and not making students bored”
20. The researcher : “What do you think about social media learning to develop students listening skill in English lesson?”
21. Teacher 3 Mam C : “I think it is good but we as teachers and parents must be control the students ini use social media”

Based on Interview with 3 teachers in SMK Istiqlal Delitua the writer have opinion is some teacher do not use Instagram TV as a media learning to develop students’ english skill specially in listening skill, but researcher have good opinion about every social media have good benefit like Instagram TV as media learning because make students more interesting, efficiently, and easier.

* 1. **Data Scoring Based on Questionnaire with the Teacher**

The questionnaire was distributed by the researcher to the teacher on 01th July, 2020 by using What's App.in the SMK Istiqlal Deli Tua the English teacher so the questionnaire answered by a teacher

**4.3** **The Result of Questionnaire**

To know the result of this research, the researcher asked the teacher to fill out the questionnaire. There were twenty five (25) statements with five numbers of values that the college students can choose. They were: strongly agree (SA), agree (A), undecided (U), disagree (DA), and strongly disagree (SDA).

**4.1 Table the result of the Questionnaire**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No | Statement | SA | A | U | DA | SDA |
| 1 | Instagram TV is a best media to teach *listening* to students (Instagram TV adalah media terbaik untuk mengajarkan listening untuk murid) | 5 | 8 |  |  |  |
| 2 | Instagram TV is particulary suitable for using as teaching method to improve students *listening* skill ( Instagram TV sangat cocok digunakan sebagai metode untuk meningkatkan kemampuan anak murid dalam mendengarkan) | 5 | 8 |  |  |  |
| 3 |  Instagram TV more efficient in teaching *listening* (Instagram TV lebih effesien dalam mengajarkan mendengarkan) |  | 12 |  |  |  |
| 4 | As a teacher we must often use social media like Instagram TV as a medium for learning English in class? (Sebagai guru kita harus nya sering menggunakan social media seperti Instagram TV sebagai media pembelajaran bahasa inggris di kelas?) | 5 | 8 |  |  |  |
| 5 | When using Instagram TV as a learning media to *listen* to whether the class is more interesting and organized (Pada saat menggunakan Instagram TV sebagai media pembelajaran untuk mendengarkan apakah kelas lebih menarik dan terorganisir) | 5 | 8 |  |  |  |
| 6 | Parents support the social media learning on Instagram TV to improve their child to delevelop *listening* skills in english (Para orang tua murid mendukung untuk pembelajaran social media Instagram tv ini untuk meningkatkan kemampuan anak mereka untuk meningkatan kemampuan mendengarkan mereka) |  | 12 |  |  |  |
| 7 | Students respond is well when Instagram TV as a learning media for them (Para siswa merespon baik saat Instagram TV sebagai media belajar untuk mereka) | 5 | 8 |  |  |  |
| 8 |  Instagram TV as the latest media for learning media (Instagram TV sebagai media terkini untuk media pembelajaran) | 5 | 8 |  |  |  |
| 9 | Instagram TV really help you in teaching English in class (Instagram TV sangat membantu anda dalam mengajarkan bahasa inggris di kelas) | 5 | 8 |  |  |  |
| 10 | The impact of Instagram TV is great for students in learning English to improve English skills (Dampak Instagram TV sangat bagus untuk siswa/siswi dalam belajar bahasa inggris untuk meningkatkan kemampuan bahasa inggris) |  | 8 | 3 |  |  |
| 11 | Many Instagram TV social accounts help students improve *listening* skills in English (Banyak dari akun sosial Instagram TV membantu murid murid meningkatkan kemampuan mendengarkan dalam bahasa inggris) | 5 | 4 | 3 |  |  |
| 12 | Instagram TV have a bad impact for students to learning in english teaching ( Instagram TV memiliki pengaruh buruk terhadap anak murid saat belajar bahasa inggris) |  | 4 |  | 4 |  |
| 13 | Teacher should be more frequent use Instagram TV as a learning media in the classroom? (Guru harus lebih sering menggunakan Instagram TV sebagai media pembelajaran di dalam kelas?) |  | 4 | 3 | 2 |  |
| 14 | Students more better understand English with this Instagram TV media to improve their *listening* skill (Murid akan lebih memahami bahasa inggris untuk meningkatan kemampuan medengarkan mereka dengan media Instagram TV ini) |  | 12 |  |  |  |
| 15 | Instagram TV as the world's window to learn English more often (Instagram TV sebagai media jendala dunia untuk lebih sering belajar khusus nya bahasa inggris) |  | 12 |  |  |  |
| 16 | Using Instagram TV as a learning media inspire students to develop their english skill in English specifically in *listening* ( Menggunakan instagram TV sebagai media pembelajaran menimbulkan semangat siswa dalam bahasa inggris khusus nya mendengarkan) |  | 12 |  |  |  |
| 17 | The effect of this Instagram TV really help you in teaching English in the classroom (Efek dari instagram TV ini sangat membantu anda dalam mengajar bahasa inggris di dalam kelas) |  | 12 |  |  |  |
| 18 | Students are more active when learning Instagram TV as teaching media ( Murid lebih aktif saat menggunakan Instagram TV sebagai media pembelajaran) |  | 12 |  |  |  |
| 19 | Students become efficienly and easier when english lesson using Instagram TV (Murid lebih effisien dan lebih mudah saat pelajaran bahasa inggris menggunakan Instagram TV) |  | 12 |  |  |  |
| 20 | Instagram TV helps me to convey the material easily (Instagram TV membantu saya mengajarkan materi dengan cara lebih mudah) |  | 12 |  |  |  |
| 21 | Students really like Instagram TV as a learning media (Murid sangat menyukai Instagram TV sebagai media pembelajaran) |  | 12 |  |  |  |
| 22 | Instagram Tv is a more practical medium for increasing students' ability to *listen* to English? (Instagram Tv adalah media yg lebih praktis untuk meningkatkan kemampuan murid dalam mendengarkan bahasa inggris?) | 5 | 8 |  |  |  |
| 23 | Instagram TV really help students to improve their English skills (Instagram TV ini sangat membantu murid untuk meningkatkan kemampuan bahasa inggris mereka) | 5 | 8 |  |  |  |
| 24 | I understand how to apply Instagram TV as Teaching media for english learning to develop students *listening* skill (saya mengerti cara menggunakan Instagram TV sebagai media pembelajaran untuk meningkatkan kemampuan mendengarkan murid dalam pelajaran bahasa inggris |  | 8 |  | 2 |  |
| 25 | You highly recommend Instagram Tv as a learning medium to improve your *listening* skills in English (Anda sangat merekomendasikan Instagram Tv sebagai media pembelajaran untuk meningkatkan kemampuan menderngarkan dalam bahasa inggris) |  | 4 | 3 | 2 |  |
| SUM | 283 |  |
| AVARAGE | P = f/n X 100P = 283/375 X 100P = 76.46% Agree |

Here is the data of questionnaire that was given out by the teacher. Based on the data, the teacher showed a good result of the questionnaire.

* 1. **Discussion and Findings**

Based on the findings in the study, the author discusses the effectiveness of Instagram TV to develop students’ listening skill. The disscusion is as follows:

The pupose of this study is to know teacher perception about the effectiveness of Instagram TV to develop studnets listening skill. Therefore, in collecting data the writes use Interview and Questionnaire as an instrument. The interview in this study to know teacher perception about Instagram TV as a media learning to develop students’ english skill and questionnaire as media to find out teacher response to Instagram TV as media learning to develop students’ listening skill in english lesson

Instagram TV functions to make students’ more interesting, effecient, and easier in english lesson because in Instagram has many account to help someone/students to develop their english skill

Here the writer is very interested to know teacher perception and responses about Instagram TV to develop students’ listening skill for measuring social media have good impact for students lesson. Based from the result teacher perception and responses from interview and questionnaire Instagram TV have a good impact for students’ english learning to develop their listening skill based from researcher instrument of the research,

Then based from interview with 3 teacher and table 4.1 questionnaire result shows that teacher 76.46% Agree about Instagram is a best media to develop students skill specially listening.