**CHAPTER V**

**CONCLUSION, IMPLICATION, AND SUGGESTION**

**5.1 Conclusion**

In conclusion, there were several findings which were related from the research. This research is done due to the problem identified in SMAS Satria Dharma. The students of SMAS Satria Dharma got low achievement in reading comprehension that was caused from the teacher and students themselves. The pre-research showed that the students did not have willing to participate during teaching learning process. The teacher was not creative. She applied the monotonous. After the implementation the researcher concluded that there was improvement in the students’ achievement in reading skill and the English teaching learning process in every cycle.

The teaching reading by direct method can improve students’ reading comprehension. the result of the test shows that the action implemented in teaching reading through direct method can improve students’ reading comprehension. The result of the were as follows, the mean score pre-test was 52,72 and mean score of post-test I was 70,30 so there was improvement 17,58. Besides, the mean score of post-test II was 81,21 so the improvement from pre-test and post-test II was 28,49.

**5.2 Implication**

Based on the conclusion of this research, it can be shown that after implementing the research, there are improvements in the students’ reading comprehension. the use direct method in teaching reading can give the students visualization about the content of the text. When the students read a text, it is possible that they find some confusing words in sentences. Because of that, they can comprehend the text well. If the students are able to comprehend the text well, it means that their reading comprehension is good. The use of direct method in teaching reading can also attract the students’ attention toward the lesson. During the action, the students’ motivation is high. They are moral interested, enthusiastic, and active during the teaching learning process. This makes the class situation become relax and enjoyable. This students’ high motivation and relax situation enables the students’ to maximize their achievement. By having high motivation toward the lesson, the students are focused on the lesson and supported by relax situation they do not become afraid of expressing their ideas. The situation enabled the teacher to measure how far the students understanding and decide what action should be done to make their achievement as well as possible.

* 1. **Suggestions**

The researcher tries to give some suggestions related to this research. The researcher hopes that these suggestion will be useful, especially for teachers, institution, and other researcher.

**5.3.1 For the teachers**

The English teachers, especially the teachers who teach in Junior High School, should create an enjoyable situation in teaching learning process so that the students can involves actively in class. They can use various media in teaching reading using direct method can be a good choice as a media which can be implemented in the reading class. By doing this, the students are motivated in joining in the class and are not easy to feel bored in teaching learning process.

**5.3.2 For the students**

The students should have high motivation by themselves if they want to learn English. The motivation which come from them will lead themselves to be successful in studying English. The students should also improve their vocabulary mastery and memory to improve their reading comprehension achievement. The students can use the technique described in this research. Besides, the students should involve actively in English class and practice the English frequently. If it is done, studying English will be assay and enjoyable.

**5.3.3 For the other Researchers**

This research studies the implementation of the use direct method in improving students’ comprehension in reading narrative text. It is expected for the other researcher that the result of this study can be used as additionally reference for further research conducted in the future in order to create a better teaching learning process. They should also do the research further to find out the weakness.

**5.3.4 For the institution**

An institution of education is a formal place to disseminate knowledge and education. It should be provided with the facilities that support the teaching and learning process, therefore the teaching and learning process, therefore the teaching and learning process can run well.