**REFERENCES**

Ari kunto, S, 2010. Prosedur Penelitian: suatu penelitian pendekatan praktek.

Jakarta: Rineka Cipta

Bailey, K.M, 2005. *Practical English Language Teaching Speaking*. New

York: Mc Graw Hill.

Brown, 2004, *Language Assessment, Principle and Classroom Practice*.

Chomsky, 2008 Teaching by principles: *An Interactive Approach to language*

*Pedadogy* , New York : Addison Welsey Longman, Inc.

Chaney, joyee, H, 1998. Focus on Speaking Sydney: Macquire University Press.

Harmer, 2001, *The Practice of English Language Teaching*, Longman.

Hornby A, S, 2000 *Advance Learner’s Dictionary*, New York: Oxford University.

Kramchs, Claire, 2006, *From communicative Competence to Symbolic*

*Competence to Symbolic Competence*, *The Modern Language Journal*, Vol.

90, No. 2(Summer,2006), pp, 249-252.

Lwin, Soe Marlar, 2012. Developing Interactional Competence through speaking

Narrative, *The journal of language culture and society*. Issue 35.

Neuman, W Laurence, 2000, Social Research Methods, Qualitative and

Quantitative Approachs, Boston: Allyn AND Bacon.

Nunan D, 2003, Designing task *for the Communicative Classroom*, Sidney:

Cambridge University Press. Richards and Rodgers, 2008, *The Effect of*

*Communication Approach Toward Students Speaking Ability*. For

Beginning Level of The First Year, Students of MTS. NW Korleka in

The School Year 2007-2008 Thesis S-1 STKIP Hamzanwadi At Selong

O’ Malley and Pierce, 1996, *Authentic Assessment for English Language Learners,*

*Practical Approaches for Teachers*.

Richards and Rodgers, 2008, *The effect of Communication Approach Toward*

*Students, Speaking Ability*, For Beginning Level of THE First Year,

Students of MTs. NW Korleka in The School Year 2007-2008 Thesis S-1

Hamzanwadi at Selong.

Srinages, K, 2006. *The Principles of Experimental Research*, USA: Elsevier Inc.

Sumardiyani, 2007, Refine ideas and correct grammar : The value of revision in

ESL Speaking. ELT Matters: *Issue in English Language Learning and*

*Teaching*, Serdang : UPM Press.

Thornbury, Scott and Slade, Diana 2000. Conversation: *From Description to*

*Pedadogy*, Cambridge University Press.

Ur, Penny, A, 2005. *Couse in Language Teaching Practice Theory*. Britain:

Cambridge University Press.