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**APPENDIX I**

**LESSON PLAN OF EXPERIMENTAL**

**AND CONTROL GROUPS**

**Lesson Plan Experimental Group**

School : MTs Negeri 1 Deli Serdang

Course : English

Class/Semester : VIII / 2

Language Skill : Speaking and Listening

1. **Standard Competence**

9. Mengungkapkan makna dalam percakapan transaksional dan interpersonal lisan pendek sederhana untuk berinteraksi dengan lingkungan sekitar.

1. **Basic Competence**

9.1 Mengungkapkan makna dalam percakapan transaksional (*to get things done*) dan interpersonal (bersosialisasi) pendek sederhana dengan menggunakan ragam bahasa lisan secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan terdekat yang melibatkan tindak tutur: meminta, memberi, menolak jasa, meminta, memberi, menolak barang, meminta, memberi dan mengingkari informasi, meminta, memberi, dan menolak pendapat, dan menawarkan / menerima / menolak sesuatu.

1. **Learning Objectives**

At the end of the course students are expected to be able to:

* Identify the expression of asking for, giving and denying information correctly.
* Use the expression of asking for information “Could you tell me who your bestfriend is?” and “Is she kind and smart?”; giving information “Yes. My bestfriend is...”; declining information “That is not true”; “I don’t know” properly.

1. **Materials**

* Scrambled Words
* Students’ Observation Worksheet.

|  |  |  |
| --- | --- | --- |
| **Name** | **Name of best friend** | **What do you think of him/her?** |
|  |  |  |

1. **Teaching method**

* Contextual Teaching and Learning

1. **Learning activities**

|  |  |  |
| --- | --- | --- |
| **Step** | **Activity Description** | **Time Allocation** |
| **1** | **2** | **3** |
| * 1. Pre-Activity | * + - 1. Preface * Teacher greets the students by asking “Good morning? How are you?” / “What is your feeling today?”. (friendly) * Teacher checks students’ attendance by asking “Who is absent today? Where is she/he?” (attention)   + - 1. Apperception * Teacher asks the students how to ask for information (humble) * Teacher asks the students how to give information? (humble) * Teacher mentions the material. | 10 minutes |
| * 1. Main Activity | * + - 1. Activity 1 * Teacher mentions some expressions of asking for, giving and denying information. * Teacher asks the students to repeat (responsive) * Teacher gives a piece of paper contains a mini talk to each student. * Teacher instructs the students to circle the expressions of asking for, giving and denying information.   + - 1. Activity 2 * Teacher informs to the students that they are going to play a “Scramble Words” games. * Teacher gives information how to play “Scrambled Words”. (responsive) * Teacher asks the students to make a group of 4 or 5 to play “Scrambled Words” game. (responsive) * Teacher gives the instruction “Make a group of 4 or 5 to play “Scrambled Words” in 10 minutes”.   + - 1. Activity 3 * Teacher gives a piece of students’ observation-worksheet paper to each pair of students. * Teacher asks to the students to make a dialogue in a pair by using some expressions of asking for, giving and denying information in a piece of paper. (diligent) * Teacher gives the instruction “Make a dialogue based on the information written in the observation sheet and present in front of the class.” (accurate) * Teacher asks the students to practise the dialogue five times. (responsive) * Teacher asks several students to present the dialogue in front of other students. (confident) | 60 minutes |
| * 1. Post Activity | * Teacher asks the students whether they enjoy the lesson or not. (honesty) * Teacher reviews the materials by asking students what they have learned today. (responsive) * Teacher closes the lesson by saying “good bye” (caring) | 10 minutes |
|  |  | **80 minutes** |

1. **Media**

* Hello English Application
* Gadget ( Android )

1. **Scoring**
   1. Technique : Oral test
   2. Procedure : Present the dialogue
   3. Instrument from : Make a dialogue based on the information written in observation sheet and present the dialogue in front of the class.
2. **Scoring Instrument**

|  |  |  |
| --- | --- | --- |
| **Indicator** | **No.** | **Instrument** |
| **1** | **2** | **3** |
| Students are able to identify the expressions of asking for, giving, and denying information (humble).  Use the expression of asking for information “Could you tell me who your bestfriend is?” and “Is she kind and smart?”; giving information “Yes. My bestfriend is...”; declining information “That is not true”; “I don’t know” | 01  02 | **Circle the expressions of asking for, giving, and denying information**  Baron and Jaja are talking about their bestfriend in the class.  **Jaja**: Baron, could you tell me who your bestfriend is? **Baron**: Yes. My bestfriend is Tono. How about you? **Jaja**: My bestfriend is Yuni. Baron: Is she kind and smart? **Jaja**: Yes, she is very smart and kind. How about your bestfriend? **Baron**: I don’t know.  **Make a dialogue based on the information written in observation sheet and present the dialogue in front of the class.** |

1. **Scoring Rubric**

|  |  |
| --- | --- |
| **Score** | **Criteria** |
| **Advanced**  **(75-100)** | \_ Speaks in complete and sometimes complex sentences  \_ Shows vocabulary development in everyday speech  \_ Asks and answers questions in variety of situations  \_ Consistently takes turns in conversation  \_ Speaks clearly and at an appropriate rate  \_ Expresses ideas clearly and logically |
| **Proficient**  **(51-75)** | \_ Speaks in complete sentences  \_ Uses some newly acquired vocabulary in everyday speech  \_ Asks and answers questions  \_ Takes turns in conversation  \_ Speaks clearly and at an appropriate rate most of the time  \_ Expresses most ideas clearly and logically |
| **Basic**  **(26-50)** | \_ Speaks in simple sentences with simple vocabulary  \_ Asks and answers questions some of the time  \_ Is beginning to take turns in conversations  \_ Speaks clearly and at an appropriate rate some of the time  \_ Is beginning to express ideas clearly |
| **Novice**  **(0-25)** | \_ Speaks in one or two word phrases or very simple sentences  \_ Uses limited vocabulary  \_ Infrequently participates in group discussions  \_ Makes inappropriate responses to questions  \_ Has difficulty expressing ideas  \_ Speech is difficult to understand and hear |

1. **Evaluation /KKM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Kompetensi Dasar** | **Kriteria Ketuntasan Minimal (KKM)** | | | | |
| **Kompleksitas** | **Sarana** | **Intake** | **Jumlah** | **(KKM)** |
| Mengungkapkan makna dalam percakapan transaksional dan interpersonal lisan pendek sederhana untuk berinteraksi dengan lingkungan sekitar. | 70 | 70 | 70 | 210 | 70 |

* Kriteria Ketuntasan Minimal (KKM) = 70 atau 70%
* Tuntas = NA peserta didik ≥ 70 atau 70% (Pemantapan Pengayaan)
* Tidak Tuntas = NA Peserta didik < 70 (Remedial)

|  |  |  |
| --- | --- | --- |
| Mengetahui : |  | Medan, 11 Mei 2020 |
| Guru Mata Pelajaran, |  | Guru Praktikan, |
|  |  |  |
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|  |  |  |
|  |  |  |
| Emi |  | Ummu Mubarokah |

**Lesson Plan Control Group**

School : MTs Negeri 1 Deli Serdang

Course : English

Class/Semester : VIII / 2

Language Skill : Speaking

1. **Standard Competence**

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9.1 Mengungkapkan makna dalam percakapan transaksional (*to get things done*) dan interpersonal (bersosialisasi) pendek sederhana dengan menggunakan ragam bahasa lisan secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan terdekat yang melibatkan tindak tutur: meminta, memberi, menolak jasa, meminta, memberi, menolak barang, meminta, memberi dan mengingkari informasi, meminta, memberi, dan menolak pendapat, dan menawarkan / menerima / menolak sesuatu.

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1. **Media**

* Book

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   1. Technique : Oral test
   2. Procedure : Present the dialogue
   3. Instrument from : Make a dialogue based on the information written in observation sheet and present the dialogue in front of the class.
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1. **Evaluation /KKM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
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| Guru Mata Pelajaran, |  | Guru Praktikan, |
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|  |  |  |
| Emi |  | Ummu Mubarokah |

**APPENDIX II**

**THE INSTRUMENT OF SPEAKING SKILL**

**Identitas Responden**

Nama :

Kelas :

Petunjuk pengisian Angket

1. Istilah identitas diri pada kolom yang telah disediakan
2. Baca setiap pertanyaan dengan teliti dan seksama
3. Jawab setiap dengan memilih salah satu dari empat alternative yang disediakan

Alternatif Jawaban:

**1** : Sangat Tidak Setuju

**2** : Tidak Setuju/Mudah/Jarang

**3** : Setuju/ Sulit/ Sering

**4** : Sangat Setuju/sangat sering

1. Jawab dengan memberi tanda centang ( √ ) pada salah satu jawaban
2. Jawab sesuai dengan keadaan yang Anda alami. Jawaban yang Anda berikan akan dijamin kerahasiaannya
3. Selamat mengerjakan dan terima kasih atas kesediaan mengisi angket ini

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No** | **Question** | **1** | **2** | **3** | **4** |
| 1. | Anda suka kelas *speaking* |  |  |  |  |
| 2. | Belajar bahasa inggris meggunakan aplikasi Hello English menyenangkan? |  |  |  |  |
| 3. | Pembelajaran dalam aplikasi hello English membuat anda tahu seberapa persen kemampuan berbicara bahasa Inggris Anda? |  |  |  |  |
| 4. | Apakah kamu pernah mengunduh aplikasi games berbahasa inggris |  |  |  |  |
| 5. | Aplikasi Hello English mudah diinstal |  |  |  |  |
| 6. | Berlatih berbicara bahasa inggris menggunakan Hello English membantu anda menemukan kesalahan-kesalahan ketika berbicara |  |  |  |  |
| 7. | Berlatih berbicara bahasa inggris menggunakan Hello English membantu anda menganalisa kesalahan-kesalahan pengucapan dalam bahasa inggris |  |  |  |  |
| 8. | Berlatih berbicara bahasa inggris menggunakan Hello English membantu anda menganalisa kesalahan-kesalahan ketika berbicara |  |  |  |  |
| 9. | Fitur-fitur yang ada di aplikasi Hello English membantu anda untuk belajar sendiri bahasa inggris |  |  |  |  |
| 10. | Saya suka belajar berbicara bahasa inggris menggunakan aplikasi Hello English |  |  |  |  |

11. Apakah Anda menyukai speaking?

a. Sangat suka

b. Suka

c. Biasa saja

d. Tidak suka

e. Sangat tidak suka

12. Apakah pembelajaran speaking membantu anda mengembangkan kemampuan speaking anda?a. Sangat membantub. Membantu c. Sedikit membantud. Tidak membantue. Sangat tidak membantu

13. Apakah pembelajaran speaking di kelas menyenangkan?a. Sangat menyenangkanb. Menyenangkanc. Kurang menyenangkand. Tidak menyenangkan

e. Sangat tidak menyenangkan

14. Apakah aktivitas pembelajaran di kelas membantu anda mengembangkan kemampuan speaking anda dalam Bahasa Inggris?

a. Sangat membantub. Membantuc. Sedikit membantud. Tidak membantue. Sangat tidak membantu

15. Apakah anda sering mempraktikkan kemampuan speaking anda di luar kelas?a. Sangat seringb. Seringc. Kadang-kadangd. Jarange. Sangat jarang

16. Dengan siapa anda mempraktikkan kemampuan speaking anda di luar kelas?a. Orang tuab. Guru lesc. Saudarad. Teman

e. Lainnya

17. Bagaimana kemampuan anda dalam mengucapkan kata-kata dalam Bahasa Inggris?a. Sangat baik

b. Baik

c. Kurang baik

d. Tidak baik

e. Sangat tidak baik

18. Bagaimanakah kemampuan grammar anda?a. Sangat baikb. Baikc. Kurang baikd. Tidak baike. Sangat tidak baik

19. Apakah anda sering menggunakan media elektronik dalam belajar speaking di luar kelas?a. Sangat Sering

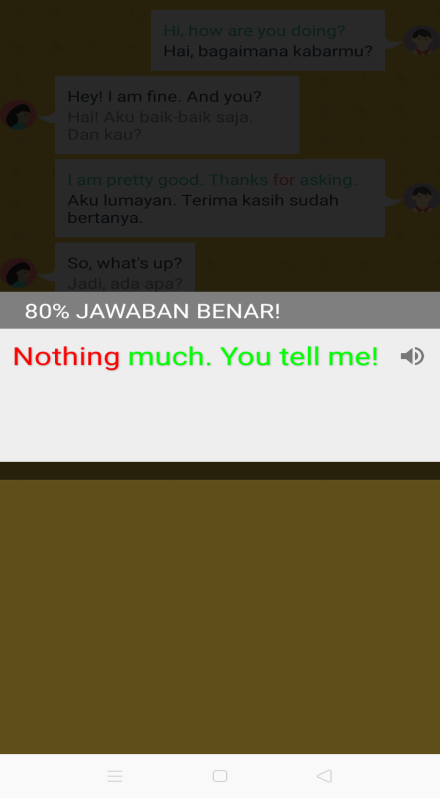
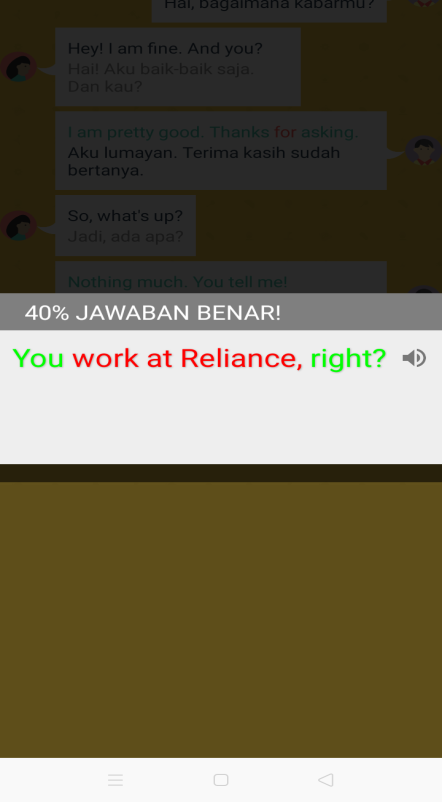
b. Seringc. Kadang-kadangd. Jarange. Sangat jarang

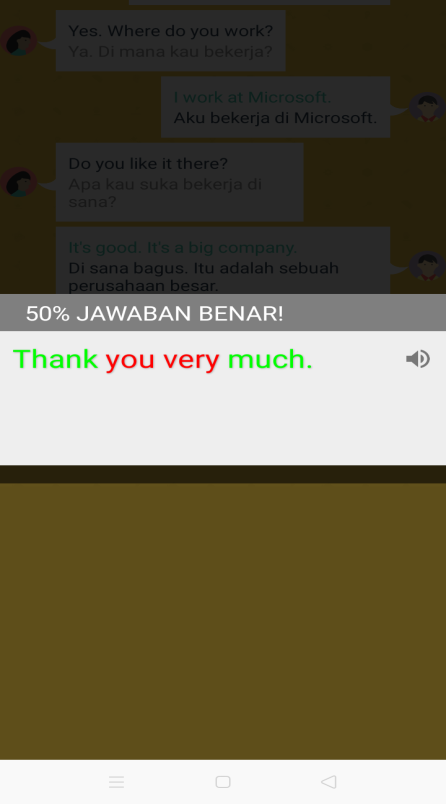
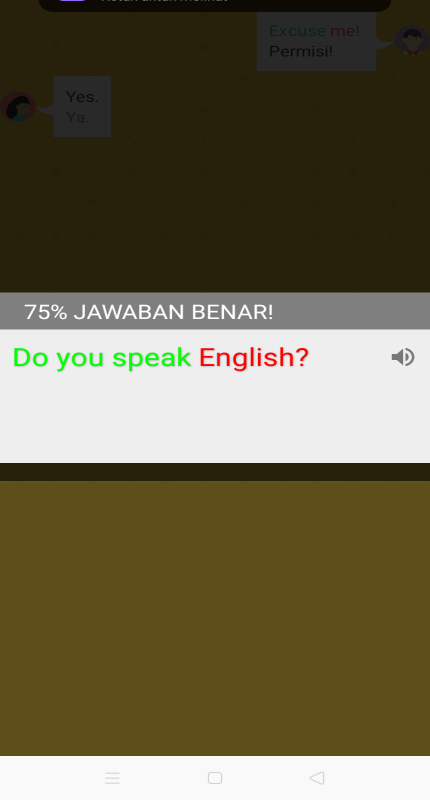
20. Media elektronik apakah yang sering anda gunakan untuk belajar speaking di luar kelas?a. Komputerb. TVc. Tabletd. Handphonee. Smartphone

**APPENDIX III**

**THE RESULT OF SPEAKING ORAL TEST**

**USING HELLO ENGLISH APPLICATION**

** **

