**TABLE OF CONTENTS**

 Page

# ACKNOWLEDGEMENT i

# TABLE OF CONTENTS iii

# LIST OF TABLES vi

# CHAPTER I INTRODUCTION 1

 1.1 Background of the Problem 1

#  1.2 Identification of the Problem 3

#  1.3 Limitation of the Problem 3

# 1.4 Formulation of the Problem 3

# 1.5 Aims of the Research 4

# 1.6 Significance of the Research 4

# 1.7 Basic Assumption 4

**CHAPTER II REVIEW OF LITARATURE 5**

 2.1 Theoretical Framework 5

#  2.1.1 Report Text 5

#  2.1.2 Team Pair Solo 5

 2.1.3 The applications of Team Pair Solo on read Report Text 15

#  2.2 Conceptual Framework 17

**CHAPTER III METHODOLOGY OF THE RESEARCH 19**

3.1 Research Design 19

3.2 Subject of the Research 19

3.3 Data Source 20

3.4 Technique of Collecting Data 21

 3.4.1 Question of Students’ Writing Sheets 21

 3.4.2 Question of Multiple-choice (Words Test) 21

 3.5 Technique of Analysis Data 22

**CHAPTER IV THE DATA ANALYSIS 24**

 4.1 The Data Analysis 24

 4.1.1 Pre-Test 24

 4.1.2 Treatment 24

 4.1.3 Post-Test 26

 4.2 Result of Try-outr 26

 4.2.1 Item Validity 26

 4.2.2 Reliability 27

 4.2.3 Level of Difficulty 27

 4.2.4 Discriminating Power 28

 4.3 The Difference between Pre-Test and Post-Test Result in every Aspect of Reading Comprehension Skills 28

4.3.1 Result of Pre-Test 29

4.3.2 Result of Post-Test 30

 4.4 Significant Difference between Two Means of Pre-Test and Post-Test 31

 4.5 Test of Significance 33

4.6 Result of Questionnaire 34

4.7 Discussion of the Result 35

**CHAPTER V CONCLUSION AND SUGGESTION 37**

5.1 Conclusion 37

5.2 Suggestion 39

**REFERENCES 41**

**APPENDIX 44**

# LIST OF TABLES

# Table I Example Of Report Text 14

# Table 4.1 Significant Difference between Pre-test and Post-test 32

# Table 4.2 Result of Questionnaire 34