**PENINGKATAN KETERAMPILANMENULIS CERPEN**

**DENGAN MODEL *GROUP INVESTIGATION* PADA**

**SISWA KELAS XI SMA RIZKI ANANDA**

**TAHUN PEMBELAJARAN 2021-2022**

**WIRA SWASTI BUULOLO**

**NPM. 171214007**

**ABSTRAK**

Penelitian ini bertujuan untuk meningkatkan keterampilan menulis cerpen pada siswa kelas XI SMA Rizki Ananda dengan model *group investigation.* Siswa diharapkan menjadi terampil menulis cerpen dengan memperhatikan kriteria penulisan cerpen yang telah ditentukan.

Penelitian ini adalah Penelitian Tindakan Kelas (PTK) dengan subyek penelitian adalah siswa kelas XI SMA Rizki Ananda yang berjumlah 25 siswa, terdiri dari 14 siswa perempuan, dan 11 siswa laki-laki. Pelaksanaan penelitian terbagi menjadi dua siklus, tiap siklus dilakukan sebanyak dua kali pertemuan. Penelitian ini fokus terhadap keterampilan menulis cerpen siswa dengan model *group investigation.* Teknik pengumpulan data pada penelitian ini yaitu dengan menggabungkan data kuantitatif dan kualitatif, seperti angket, wawancara dan tes.

Hasil penelian dapat disimpulkan bahwa pelaksanaan pembelajaran menulis cerpen dengan model *group investigation* pada siswa kelas XI SMA Rizki Ananda dengan menugasi siswa menulis cerpen disetiap siklus, setiap siklus terdapat tiga kegiatan yaitu kegiatan awal, kegiatan inti,dan kegiatan penutup. Sebelum dilaksanakannya siklus,peneliti melakukan pratindakan guna mengetahui kemampuan awal siswa dalam menulis cerpen. Pada tahap pratindakan, skor rata-rata yang diperoleh siswa sebesar 51% . Setelah diberikan tindakan pada siklus I, terjadi peningkatan sebesar 24,6% sehingga skor rata-rata pada siklus I menjadi 75,6%. Selanjutnya dilakukan tindakan pada siklus II, skor rata-rata yang diperoleh siswa sebesar 86,9%. Dalam tahap siklus II ini mengalami peningkatan sebesar 11,3%. Dapatdisimpulkan bahwa Peningkatan Keterampilan Menulis Cerpendengan model *group investigation* pada Siswa kelas XI SMA Rizki Ananda Tahun Pembelajaran 2021-2022 berhasil.

**Kata kunci:** penelitian tindakan kelas, menulis puisi, *group investigation*

***INCREASING SHORT WRITING SKILLS WITH THE GROUP INVESTIGATION MODEL IN* RIZKI ANANDA *CLASS***

***XI STUDENTS STUDY YEAR 2021-2022***

**WIRA SWASTI BUULOLO**

**NPM. 171214007**

***ABSTRACT***

*This study aims to improve short story writing skills in class XI students of* SMA Rizki Ananda *with the group investigation model. Students are expected to be skilled at writing short stories by paying attention to the criteria for writing short stories that have been determined.*

*This research is a Classroom Action Research (CAR) with the research subjects are students of class XI* SMA Rizki Ananda *totaling 25 students, consisting of 14 female students, and 11 male students.The research was divided into two cycles, each cycle was carried out in two meetings. This research focuses on students' short story writing skills with the group investigation model.Data collection techniques in this study is to combine quantitative and qualitative data, such as questionnaires, interviews and tests.*

*The results of the study can be concluded that the implementation of learning to write short stories with the group investigation model in class XI students of* SMA Rizki Ananda *by assigning students to write short stories in each cycle, each cycle there are three activities, namely initial activities, core activities, and closing activities. Prior to the implementation of the cycle, the researcher did a pre-action to determine the students' initial ability in writing short stories.In the pre-action stage, the average score obtained by students was 51%.After being given action in the first cycle, there was an increase of 24,6% so that the average score in the first cycle became 75,6%.Then the action was taken in the second cycle, the average score obtained by the students was 86,9%. In the second cycle stage, there was an increase of 11,3%.It can be concluded that the improvement of short story writing skills with the group investigation model for class XI students at* Rizki Ananda *High School in the 2021-2022 academic year was successful.*

***Keywords:*** *classroom action research, writing poetry, group investigation*