**ABSTRAK**

**PERBEDAAN HASIL BELAJAR SISWA MENGGUNAKAN MODEL PEMBELAJARAN PROBLEM BASED LEARNIN (PBL) DENGAN INQUIRY LEARNING (IL) PADA PELAJARAN EKONOMI SISWA KELAS X MA MPI BINJAI SERBANGAN TAHUN AJARAN 2020/2021**

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Penelitian ini bertujuan untuk menguji dan menganalisis perbedaan hasil belajar siswa menggunakan model pembelajaran problem Based Learning dengan Inquiry Learning pada pelajaran ekonomi kels x Ma Mpi Binjai Serbangan.

Jenis Penelitian yang digunakan adalah Penelitian berjenis kuantitatif yang dilaksanakan sebanyak 3 perlakuan. Instrumen pengumpulan data adalah tes yang berbentuk pilihan ganda sebanyak 20 butir. Adapun teknik sampling yang digunakan yaitu teknik total Sampling. Dimana seluruh jumlah populasi keseluruhan adalah 35 orang sedangkan yang ditetapkan sampel berjumlah 35 orang sebagai sampel penelitian.

Dari uraian yang tertera dalam hasil penelitian diperoleh rata-rata hasil belajar menggunakan model pembelajaran Problem Based Learnin sebesar 77,65 dan menggunakan model pembelajaran Inquiry Learning sebesar 77,77. Sedangkan hasil perhitungan uji t diperoleh hasil taraf signifikasi dengan a= 0,05 dan dk = (n1 + n2 – 2) = (17 + 18 – 2) = 33, maka diperolehkan hasil t hitung = -0,8 dan t tabel = 1.692di dapat dari tabel distribusi t, dengan thitung > ttabel , dengan demikian hipotesis yang dirumuskan dalam penelitian ini yaitu: “ada perberbedaan hasil belajar siswa menggunakan model pembelajaran problem based learning dengan inquiry learning pada pelajaran ekonomi siswa kelas X MA MPI Binjai Serbangan T.A 2020/2021.

Kesimpulan dari penelitian ini adalah (1) Hasil belajar siswa yang menggunakan model pembelajaran Problem Based Learning lebih tinggi daripada hasil belajar siswa yang menggunakan model pembelajaran Inquiry Learning. (2) Terdapat perbedaan antara Model Pembelajaran Problem Based Learning dengan Inquiry Learning terhadap hasil belajar Siswa.

***Kata Kunci : Problem Based Learning, Inquiry Learning, Hasil Belajar Siswa***

**ABSTRACT**

**THE DIFFERENCES OF STUDENT LEARNING OUTCOMES USING THE PROBLEM BASED LEARNING (PBL) LEARNING MODEL WITH INQURY LEARNING (IL) IN ECONOMIC LESSON STUDENT FOR CLASS X MA MPI BINJAI SERBANGAN**

**ACADEMIC YEAR 2020/2021**

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*This study aims to test and analyze the differences in student learning outcomes using the Problem Based Learning model with Inquiry Learning in economics class X MA MPI Binjai Serbangan.*

*The type of research used is a quantitative type of research carried out as many as 3 treatments. The data collection instrument was a multiple choice test with 20 items. The sampling technique used is the total sampling technique. Where the entire total population is 35 people while the set sample is 35 people as the research sample.*

*From the description contained in the research results, the average learning outcomes using the Problem Based Learning model are 77.65 and using the Inquiry Learning learning model is 77.77. While the results of the t-test calculations obtained the results of the significance level with a = 0.05 and dk = (n1 + n2 - 2) = (17 + 18 - 2) = 33, then the results obtained t count = -0.8 and t table = 1.692 in it can be from the t distribution table, with tcount > ttable, thus the hypothesis formulated in this study is: "there are differences in student learning outcomes using problem based learning learning models with inquiry learning in economics lessons for class X students at MA MPI Binjai Serbangan TA 2020/2021.*

*The conclusions of this study are (1) the learning outcomes of students who use the Problem Based Learning model are higher than the learning outcomes of students who use the Inquiry Learning model. (2) There is a difference between the Problem Based Learning Model and Inquiry Learning on student learning outcomes.*

***Keywords: Problem Based Learning, Inquiry Learning, Student Learning Outcomes***