**PENGARUH PERHATIAN ORANG TUA DAN MINAT BELAJAR PADA MATA PELAJARAN PPKn TERHADAP PRESTASI BELAJAR SISWA KELAS X SMA AL-WASHLIYAH 3 MEDAN**

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**ABSTRAK**

Pendidikan di sekolah merupakan kelanjutan dari pendidikan dalam keluarga. Sedangkan menurut Winkel (2008 : 64 ) Pendidikan di sekolah diartikan : “Proses Kegiatan terencana dan terorganisir, yang terdiri atas kegiatan mengajar dan belajar”.Pendidikan di sekolah merupakan intesifikasi dan modifikasi dasar-dasar Kepribadian dan pola-pola sikap anak yang dipelajarinya di rumah.

Identifikasimasalahnyaadalah : 1) Adanyakecenderunganmenurunnyaprestasibelajar yang dicapaisiswa-siswasehinggaperlumendapatkanperhatiandanpenanganannya. 2) Salah satuindikator yang menyebabkanprestasibelajarsiswamenurunadalahpengaruhperhatian orang tua, yang kurangbaik. 3) Disisilaindiagnosaminatbelajardidalamduniapendidikandirasacukuppentingdanperluuntukdibahasdanditeliti. KarenaMinatBelajarmempunyaihubungan yang cukuptinggidenganhasilprestasibelajarsiswa.Agarpenelitianinilebihefektif, efisien, terarahdandapatdikajilebihmendalammakadiperlukanbatasanmasalah.Fokuspermasalahandalampenelitianiniadalah :Pengaruhperhatian orang tuadanminatbelajarpadamatapelajaranPPKnterhadapprestasibelajarpadasiswakelas X SMA al-Washliyah 3 Medan TP. 2016/ 2017.“Adapun yang menjadipopulasidalampenelitianiniadalahseluruhkelas X SMA Al-washliyah 3 Medan TP. 2016/ 2017 yang terdiridari 1 kelasdenganjumlah 38 siswa, jadijumlahnyasampelnyasebanyak38 siswa.

Berdasarkanhasilpenelitian, ternyatahipotesis yang diajukandapatditerima.Terdapathubungan yang positipdansignifikanantaraperhatian orang tua, prestasibelajarsiswa, adahubungan yang positipantaraminatbelajardenganprestasibelajarsiswa. Dan adahubungan yang positipantaraperhatian orang tuadanminatbelajardenganprestasibelajarsiswakelasX SMA Al-washliyah 3 Medan TP. 2016/ 2017. Dengankoefisiendeterminannya( r2 ) = 0,381 Perhatian orang tuaberadapadakategorisedangdenganprosentase 78,9 %, minatbelajarpadakategoritinggidenganprosentase 92,1 %, danprestasibelajarsiswaberadapadakategorisedangdenganprosentase 63,1 %. Adapunsumbanganefektif yang diberikansecarakeseluruhan, olehvariabelbebasterhadapvariabelterikatsebesar 102,6%.

**Kata Kunci :a. MinatBelajar, b. PrestasiBelajar, c. PPKn**

**THE EFFECT OF ATTENTION OF PARENTS AND LEARNING IN LEARNING EYE OF COOPERATION ACHIEVEMENT ON**

**LEARNING ACHIEVEMENT OF CLASS X**

**SMA AL-WASHLIYAH 3 MEDAN**

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**ABSTRACT**

The Education in schools is a continuation of education in the family. Meanwhile, according to Winkel (2008: 64) Education in schools defined: "The process of planned and organized activities, consisting of teaching and learning activities". Education in schools is an intesifikasi and modification of the basics Personality and patterns of attitude children who learned at home .

Identify the problem is: 1) The existence of the tendency of decreased learning achievement achieved by students so that need to get attention and handling. 2) One of the indicators that cause student learning achievement to decline is the influence of attention of parents, which is less good. 3) On the other hand the diagnosis of interest in learning in the world of education is considered quite important and need to be discussed and researched. Because Interest Learning has a fairly high relationship with the results of student achievement. For this research is more effective, efficient, directed and can be studied more deeply it is necessary to limit the problem. The focus of the problem in this research is: The influence of parents attention and interest in learning on the subject of PPKn to the achievement of learning in the students of grade X SMA Al-Washliyah 3 Medan TP. 2016 / 2017. "As for the population in this study is the entire class X SMA Al-Washliyah 3 Medan TP. 2016/2017 which consists of 1 class with 38 students, so the number of samples is 38 students.

Based on the results of the research, it turns out the proposed hypothesis can be accepted. There is a positive and significant relationship between the attention of parents, student achievement, there is a positive relationship between interest in learning with student achievement. And there is a positive relationship between the attention of parents and interest in learning with student achievement class X SMA Al-Washliyah 3 Medan TP. 2016 / 2017. With the determinant coefficient (r2) = 0.381 Parental attention is in the medium category with the percentage of 78.9%, interest in learning in the high category with the percentage of 92.1%, and student achievement is in the category medium with the percentage 63, 1%. The effective contribution given as a whole, by the independent variable to the dependent variable of 102.6%.

Keywords: a. Learning Interest, b. Learning Achievement c. PPKn