**ABSTRAK**

**PENGARUH TERAPI ABA (*APPLIED BEHAVIOUR ANALYSIS*)**

**TERHADAP KEMAMPUAN SOSALISASI ANAK AUTIS**

 **USIA DINI DI KINDLE SCHOOL**

**Elsha Setiayu Tarigan**

Tujuan dalam penelitian ini adalah untuk mengetahui apakah ada pengaruh terapi ABA (*Applied Behaviour Analysis*) terhadap kemampuan sosalisasi anak autis usia dini di Kindle School. Desain yang digunakan dalam penelitian ini adalah *one group pretest and posttest design*. Populasi dalam penelitian ini adalah seluruh anak autis usia dini yang mengalami gangguan dalam kemampuan sosialisasi di Kindle School terdiri dari 1 kelas berjumlah 5 anak. Alat dan Teknik pengumpulan data yang digunakan dalam penelitian ini adalah observasi dan dokumentasi. Berdasarkan Hasil uji t menunjukkan bahwa thitung lebih besar dari ttabel (9,80 > 2,776), maka dapat dinyatakan bahwa Ho ditolak dan Ha diterima, yang artinya terdapat pengaruh terapi ABA (*Applied Behaviour Analysis*) terhadap kemampuan sosialisasi anak autis usia dini di Kindle School. Kesimpulan penelitian ini adalah (1) terdapat pengaruh terapi ABA (*Applied Behaviour Analysis*) terhadap kemampuan sosialisasi anak autis usia dini di Kindle Schoo, (2) untuk kegiatan pembelajaran sebaiknya guru menggunakan kegiatan menggambar dalam meningkatkan kemampuan kognitif anak.

**Kata Kunci : Terapi ABA (*Applied Behaviour Analysis*), Kemampuan Sosalisasi, Anak Autis**

**ABSTRACT**

**EFFECT OF ABA THERAPY (APPLIED BEHAVIOUR ANALYSIS) ON AUTHORIZATION OF AUTHORIZATION CHILDREN EARLY**

**AGE IN KINDLE SCHOOL**

**Elsha Setiayu Tarigan**

The purpose of this study was to determine whether there is an effect of the ABA (Applied Behavior Analysis) on the ability of early childhood autism socialization in Kindle School. The design used in this study is one group pretest and posttest design. The population in this study were all early childhood autistic children who experienced impaired social skills at Kindle School consisting of 1 class of 5 children. Data collection tools and techniques used in this study are observation and documentation. Based on the results of the t test shows that the t-count is greater than the table (9.80> 2.776), it can be stated that Ho is rejected and Ha is accepted, which means there is an influence of ABA (Applied Behavior Analysis) on the socialization ability of early childhood autism in Kindle School . The conclusions of this study are (1) there is an effect of ABA therapy on the ability to socialize early childhood autism in Kindle School, (2) Suggestions for teachers to increase their role as a companion and provide early and maximum stimulation in order to optimize the development of autistic children, especially on social skills .

***Keywords: ABA (Applied Behavior Analysis) Therapy, Socialization Ability, Autism Children.***