**ABSTRACT**

**IMPROVING STUDENTS’ ADJECTIVE VOCABULARY
THROUGH ANIMATION VIDEO ON FIFTH GRADE
OF MIS TERPADU AL-IKHWAN TANJUNG MORAWA**

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The purpose of this study was to find out the application of animated videos can improve the adjectives of 5th grade students Mis integrated al-ikhwan tanjung morawa.

This type of research is classroom action research (CAR) which is carried out in two cycles. Each cycle consists of three meetings. Furthermore, this research was carried out in four steps, namely planning, action, observation, and reflection. The object of this research is to improve students' adjectives. In collecting data, researchers used tests, observations and documentation.

The results of this study indicate that the animated video media has a positive role in increasing the adjectives of the MIS Terpadu Al-Ikhwan Tanjung Morawa students. This can be proven by the average value of students from the initial value, cycle I, cycle II. The average value of the initial score was 58.5, in the first cycle it was 66.4, and in the second cycle it was 80.8. This means that the use of video animation can improve students' speaking skills. It can be concluded that through animated video media can increase the adjectives of the MIS Terpadu Al-ikhwan Tanjung Morawa students.

**ABSTRAK**

**MENINGKATKAN KATA SIFAT SISWA
MELALUI VIDEO ANIMASI DI KELAS LIMA
MIS TERPADU AL-IKHWAN TANJUNG MORAWA**

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Tujuan dari penelitian ini adalah untuk mengetahui penerapan video animasi dapat meningkatkan kata sifat siswa kelas 5 Mis terpadu al-ikhwan tanjung morawa.

Jenis penelitian ini adalah penelitian tindakan kelas (PTK) yang dilaksanakan dalam dua siklus. Setiap siklus terdiri dari tiga kali pertemuan. Selanjutnya penelitian ini dilakukan dalam empat langkah yaitu perencanaan, tindakan, observasi, dan refleksi. Objek penelitian ini adalah meningkatkan kata sifat siswa. Dalam pengumpulan data, peneliti menggunakan tes, observasi dan dokumentasi.

Hasil penelitian ini menunjukkan bahwa media vidio animasi memiliki peran positif dalam meningkatkan kata sifat siswa MIS Terpadu Al-Ikhwan Tanjung morawa. Hal ini dapat dibuktikan dengan nilai rata-rata siswa dari nilai awal, siklus I, siklus II. Nilai rata-rata skor awal adalah 58,5, pada siklus I adalah 66,4, dan pada siklus II menjadi 80,8. Artinya penggunaan video animation dapat meningkatkan kemampuan berbicara siswa. Dapat disimpulkan bahwa melalui media video animasi dapat meningkatkan kata sifat siswa MIS Terpadu Al-ikhwan Tanjung Morawa.

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يَآَيُّهَااٌلَذِيْنَءَامَنُواْهَلْ اَدُلُكُمْ عَلَ تِجَرَةٍ تُنْخِيْكُمْ مِنْ عَذَابٍ اَلِيْمٍ **(ه ا)** تُعْمِنُوْنَ بِاٌللهِ وَرَسُوْلِهِ وَتُجَهِدُوْنَ فِ سَبِيْلِ اٌللهِ بِاَمْوَالِكُمْ وَاَنْفُسِكُمْ ذَلِيْكُمْ خًيْرًلَكُمْ اِنْ كُنْتُمْ تَعْلًمُوْنَ**(اا)**

10. O ye who believe! Shall I show you a commeree that will save you from a painful doom?

11. Ye should believe in Allah and His messenger, and should strive for the cause of Allah with your wealth and your lives. That is better for you, if ye did but know.

The meanings:

*10. Hai orang-orang yang beriman, sukakah aku tunjukkan suatu perniagaan yang dapat menyelamatkan mu dari azab yang pedih?*

*11. (yaitu) kamu beriman kepada Allah dan Rasul-Nya dan berjihad di jalan Allah dengan harta dan jiwa mu. Itulah yang lebih baik bagimu, jika kamu mengetahuinya.*

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Finally, the writer realizes that this thesis is far from perfect. Therefore, constructive suggestions are needed for further research progress.

 Medan, 04 Desember 2021

The Researcher

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