**ABSTRAK**

**UPAYA MENINGKATKAN**

**KEMAMPUAN BERBICARA PADA**

**ANAK USIA DINI MELALUI MEDIA *BIG BOOK***

**PADA KELOMPOK B DI PAUD AL-MIRAH TAHUN AJARAN**

**2021-2022**

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Penelitian ini bertujuan untuk mengetahui bagaimana meningkatkan kemampuan berbicara anak melalui media *big book* untuk anak usia 5-6 tahun di PAUD Al-Mirah. Penelitian ini merupakan penelitian tindakan kelas (PTK) yang menggunakan model Kemmis dan Mc Tanggart. Subjek penelitian ini adalah 20 anak, yang terdiri dari 12 anak laki-laki dan 8 anak perempuan. Teknik pengumpulan data yang digunakan dalam penelitian ini adalah observasi meningkatkan kemampuan berbicara anak melalui media *big book*, aktivitas guru dan anak serta dokumentasi. Teknik analisis data yang digunakan pada penelitian ini adalah deskriptif kualitatif. Berdasarkan hasil penelitian diketahui bahwa terdapat peningkatan dalam kemampuan berbicara anak melalui media *big book*. Hal ini diketahui dari rata-rata anak yang mendapat tingkat pencapaian anak berkembang sesuai harapan (BSH) dan berkembang sangat baik (BSB) pada Pra Siklus dengan rata-rata Persentase 8,75%, Kemudian pada Siklus I tingkat pencapaian anak berkembang sesuai harapan (BSH) dan berkembang sangat baik (BSB) dengan rata rata persentase 53,75%, sehingga dapat kita lihat peningkatan Pra siklus menuju Siklus I sebesar (45%) Namun pada siklus I belum berkembang dengan baik sehingga dilanjutkan ke Siklus II. Tingkat pencapaian anak berkembang sesuai harapan (BSH) dan berkembang sangat baik (BSB) Siklus II dengan Rata-rata Persentase 95%. Berdasarkan hasil penelitian dapat disimpulkan bahwa media *big book* dapat meningkatkan kemampuan bericara anak usia 5-6 tahun. Peningkatan terjadi, dikarenakan dalam bercerita dengan menggunakan *big book* yang sebelumnya belum pernah diterapkan di sekolah tersebut, *big book* karakteristik khusus yang penuh warna-warni, gambar yang menarik, maupun kata yang dapat diulang-ulang, mempunyai sifat yang mudah ditebak, dan menyenangkan.

**Kata Kunci: Berbicara, Media *Big book*, Kelompok B**

***ABSTRACT***

***AN EFFORT TO IMPROVE SPEECH SKILLS IN EARLY CHILDHOOD THROUGH BIG BOOK MEDIA IN GROUP B AT PAUD AL-MIRAH ACADEMIC YEAR 2021-2022***

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*The objective of this research was to find out how to improve children's speech skills through big book media for children aged 5-6 years at PAUD Al-Mirah. This research is a Class Action Research (CAR) using the Kemmis and Mc Tanggart models. The subjects of the study were 20 children, consisting of 12 boys and 8 girls. The data collection technique used in this research was observation to improve children's speech skills through big book media, teacher and child activities and documentation. The data analysis technique used in this research was descriptive qualitative. Based on the results of the research, it was known that there was an improvement in children's speech skills through the big book media. This was known from the average child who gets the level of achievement of children developing as expected (BSH) and developing very well (BSB) in pre-cycle with an average percentage of 8.75%, then in Cycle I the level of achievement of children develops as expected (BSH) and develops very well (BSB) with an average percentage of 53.75%, so we can see an increase in Pre-cycle to Cycle I of (45%) But in cycle I it has not developed well so that it continues to Cycle II. The child's achievement rate develops as expected (BSH) and develops very well (BSB) Cycle II with an average percentage of 95%. Based on the results of the study, it can be concluded that big book media can improve the literacy of children aged 5-6 years. The increase occurred, because in telling stories using big books that had never been applied in the school before, big books of special characteristics that were full of colorful colors, interesting images, and words that can be repeated, have a predictable nature, and are fun.*

***Keywords: Speaking, Media Big book, Group B***