ABSTRACT

The objective of this research was to determine the influence of the Brainstorming model assisted by learning videos on thematic learning outcomes of the globalization theme in Class VI SDN No.105361 Lubuk Cemara and to find out how significant the influence of the Brainstorming model assisted by learning videos on thematic learning outcomes of the globalization theme in Class VI SDN No.105361 Lubuk Cemara. The research method used is an experimental method with the type of Experimental Quasy and with a Two-group Pretest-Posttest Design design. The population in this research was all students of class VI of SDN No.105361 Lubuk Cemara which amounted to 60 people, with class VI A as the experimental class and class VI B as the control class. To obtain the necessary data, in this research researchers used instruments in the form of tests. Data analysis uses descriptive and inferential analysis techniques. Hypothesis testing carried out with a t-test, after a t-test was obtained $t_{observed} > t_{tabel}$ (2.864154 > 1.994437), then Ha was accepted and Ho was rejected. From the results of the research, it can be concluded that there is a significant influence between the Brainstorming Model and the thematic learning outcomes of the Globalization Theme in class VI SDN No.105361 Lubuk Cemara.

Keywords: Brainstorming, Learning Outcomes, Thematic