# ABSTRAK

**Upaya Meningkatkan Kemampuan Anak Usia Dini Dalam Mengenal**

**Konsep Ukuran Melalui Metode *Outdoor Learning* Di TK Negeri**

**Pagar Merbau Kelompok B T.A 2021/2022**

**NAMICA MAULANA**

Masalah utama dalam penelitian ini yaitu bagaimana meningkatkan kemampuan anak dalam mengenal konsep ukuran melalui metode *outdoor learning* di TK Negeri Pagar Merbau. Penelitian ini bertujuan untuk meningkatkan kemampuan anak dalam mengenal konsep ukuran melalui metode *outdoor learning* di TK Negeri Pagar Merbau. Jenis penelitian ini adalah penelitian tindakan kelas model arikunto yang terdiri dari dua siklus, setiap siklus terdapat 4 kali pertemuan. Prosedur penelitian meliputi perencanaan, pelaksanaan, observasi, dan refleksi. Subjek dalam penelitian ini adalah anak didik kelompok B di TK Negeri Pagar Merbau, sebanyak 20 anak. Hasil dari penelitian dapat disimpulkan peningkatan di lihat pada siklus I pertemuan I sampai IV anak didik berada pada tingkat perkembangan BSH (Berkembang Sesuai Harapan) dengan rata-rata nilai 58,3%. Selanjutnya dilaksanakan siklus II pertemuan I sampai IV sehingga terjadi peningkatan menjadi 88,3% yang artinya rata-rata anak sudah berada di tingkat perkembangan BSB (Berkembang Sangat Baik). Berdasarkan hasil penelitian di atas, disimpulkan bahwa melalui metode *outdoor learning* terjadi peningkatan kemampuan mengenal konsep ukuran pada anak kelompok B di TK Negeri Pagar Merbau.

**Kata Kunci: Konsep ukuran, metode *outdoor learning*, usia 5-6 tahun**

# ABSTRACT

***AN EFFORTS TO IMPROVE EARLY CHILDHOOD ABILITY TO RECOGNIZE SIZE CONCEPT THROUGH OUTDOOR***

***LEARNING METHOD IN TK NEGERI PAGAR***

***MERBAU GROUP B AY 2021/2022***

**NAMICA MAULANA**

*The main problem in this research is how to improve children's ability to recognize the concept of size through the outdoor learning method at TK Negeri Pagar Merbau. The objective of this research was to improve children's ability to recognize the concept of size through the outdoor learning method at TK Negeri Pagar Merbau. This type of research is class action research Arikunto model which consists of two cycles, each cycle has 4 meetings. The research procedure includes planning, implementation, observation, and reflection. The subjects in this study were students of group B in TK Negeri Pagar Merbau, as many as 20 children. The results of the researchcan be concluded that the increase seen in the first cycle of meetings I to IV students is at the level of development of BSH (Developing According to Expectations) with an average value of 58.3%. Then the second cycle of meetings I to IV was carried out so that there was an increase to 88.3%, which means that the average child was already at the BSB development level (Very Good Development). Based on the results of the research above, it was concluded that through the outdoor learning method there was an increase in the ability to recognize the concept of size in group B children in TK Negeri Pagar Merbau.*

***Keywords: Size concept, outdoor learning method, 5-6 years old***